How OCPS Plans Schools

Facilities Services and Student Enrollment

August 29, 2018

Orange County Public Schools

Agenda

- How Does OCPS Plan Schools?
- How Does OCPS Decide Which Schools Are Built First?
- How Does OCPS Decide Where to Locate Schools?
- What Approvals Does OCPS Need to Build Schools?
- How Are New Schools Funded?
- What is the Process for Building a New School?

Our Team

- Laura Kelly, Facilities Legal
- Jessma Lambert, Director of Facilities Construction Planning and Chair of Advance Planning Committee
- Carol McGowin, Director of Student Enrollment
- Thomas Moore, Senior Administrator/Demographer
- Lauren Roth, Senior Manager of Facilities Communications
- Julie Salvo, A.I.C.P., Senior Administrator of Facilities Planning

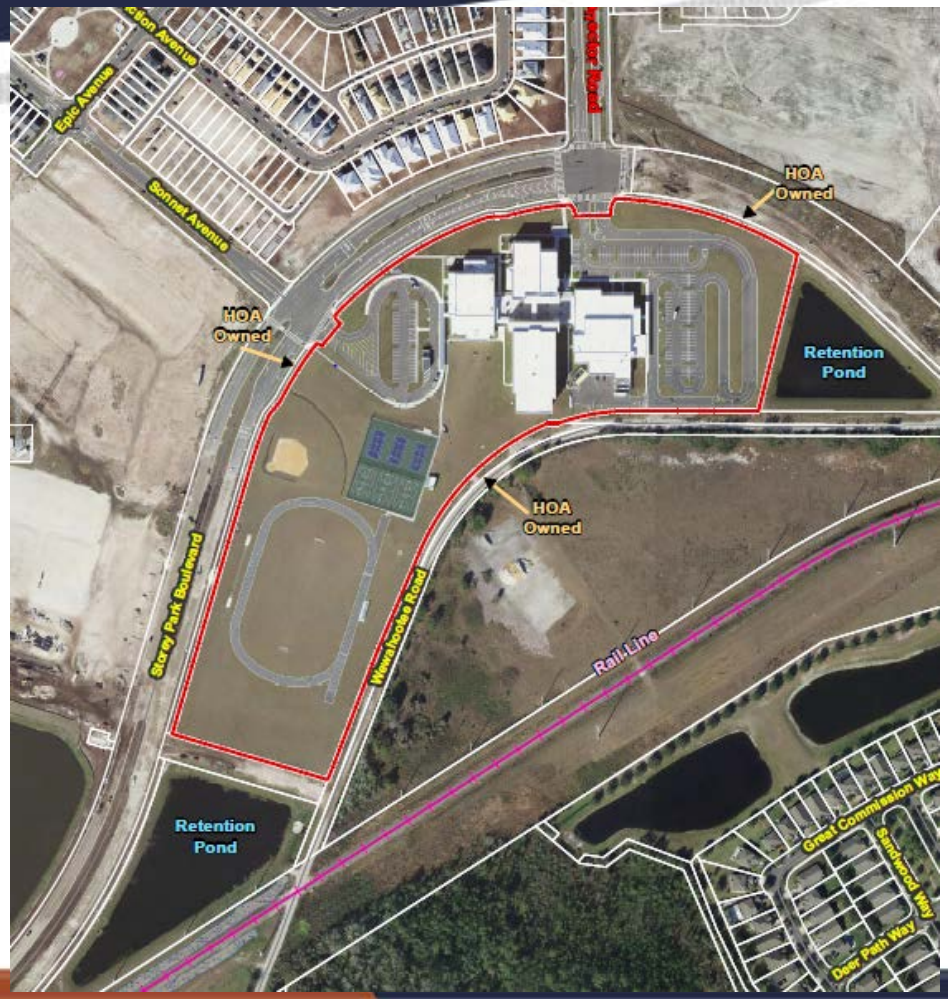
How Does OCPS Plan Schools?

In a Perfect World

- School Opens when Existing Schools Reach Capacity
- Available Real Estate with Adequate Size and Configuration
- Located on Roadways and Utilities with Sufficient Capacity
- Federal, State and Local Approvals in Place for a School Site
- No Environmental Concerns or Constraints
- Walkable or Drivable Neighborhood School
- No Neighborhood Opposition
- Funding Readily Available

Our Reality

- Limited Funding Requires Relief Be Prioritized
- Limited Available Real Estate of Sufficient Size
- Irregular Configuration of Site
- Unwilling Sellers
- Insufficient Capacity for Roadways and Utilities
- Federal, State and Local Approvals Necessary for Use as a School Site
- Endangered Species, Sinkholes, and Contamination
- Neighborhood Opposition



Planning New Schools

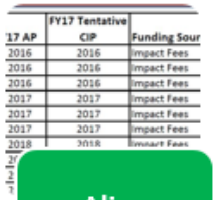
Advance Planning

Determine Need

Determine Location

Determine Timing

Budget



Align Timing with Funding

10 Year List of Schools Capital Plan (CIP)

'17 AP	FY17 Tentative CIP	Funding Sour
2016	2016	Impact Fees
2016	2016	Impact Fees
2016	2016	Impact Fees
2017	2017	Impact Fees
2017	2017	Impact Fees
2017	2017	Impact Fees
2018	2018	Impact Fees
2017	2017	Impact Fees
2017	2017	Impact Fees
2019	2019	Impact Fees

Facilities Planning & Real Estate

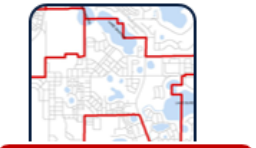
Acquire Site

Entitle Site

Facilities Services

Construct School

Student Enrollment



Establish Attendance Zones

OPEN SCHOOL

Advance Planning

- Purpose – to gather representatives from key stakeholder departments of OCPS to research, review and analyze data to assess future student capacity and facility needs.
- Goal – to analyze pertinent data and recommend the 10 year Capital Improvement Plan (CIP).

Members

Facilities Director, Construction Planning
Staff Attorney III, Facilities Legal
Director, Student Enrollment
Director, Real Estate Management
Director, Office of Management and Budget
Director, Academic and Guidance Services
Director, ESE Specialized Services
Director, Curriculum, Instructional and Digital Services
Senior Administrator, Student Enrollment

Attending Departments

Facilities Construction Planning
Student Enrollment
Facilities Planning
Real Estate Management
District General Counsel
Teaching and Learning
Facilities Program Management Team
Orange County Government and other Municipalities (as needed)
Other departments (as needed)

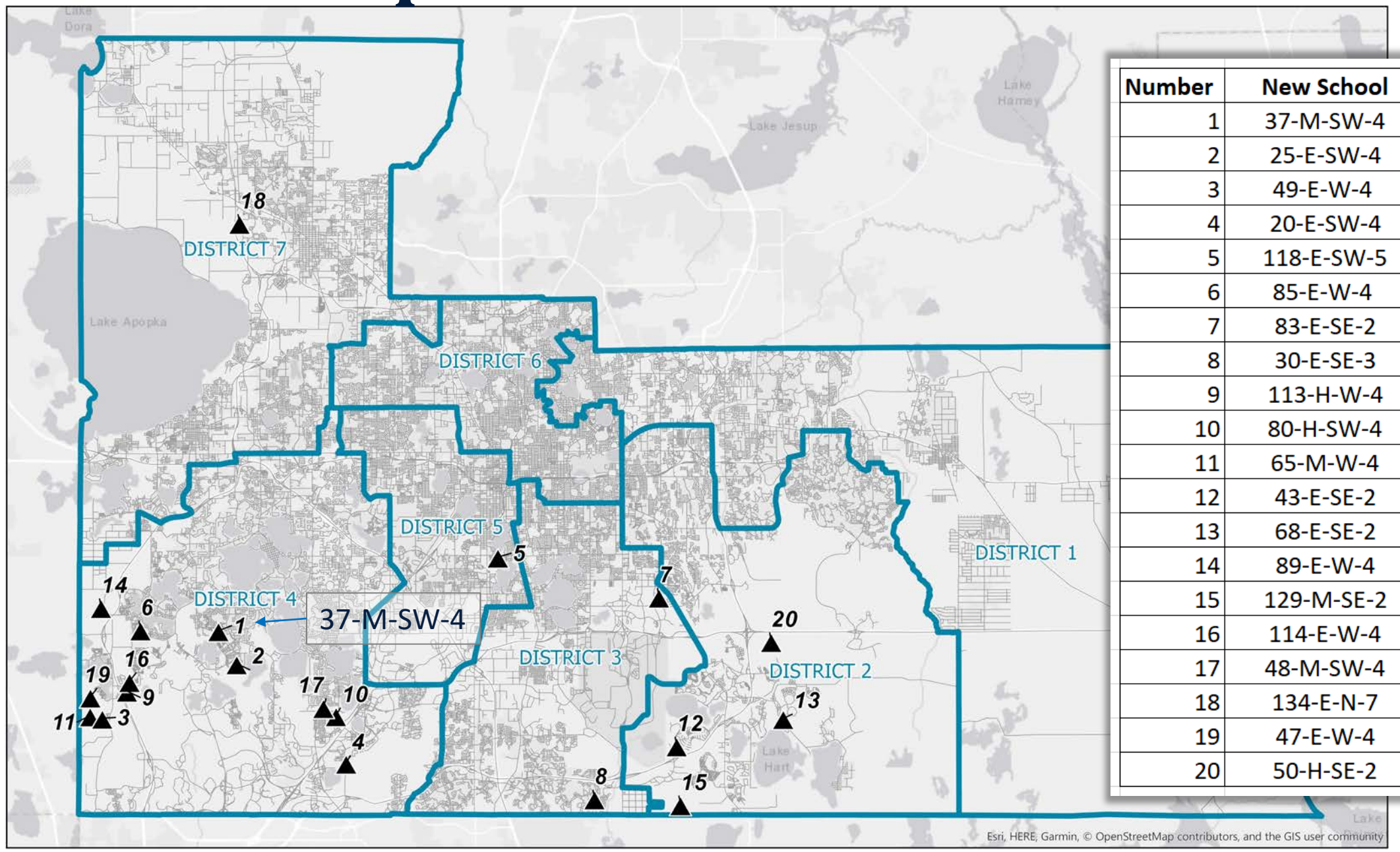
CIP Development Process

- Analyze Growth and Development Data
  - Demographics (Birth Data/Residential Construction)
- Assess Capacity (Existing and New)
- Define Projects
- Prioritize Projects
- Allocate Funding and Resources

CIP Development Schedule

Enrollment Data Review	Review/ Analyze District Data	Draft Capital Improvement Plan **List of Recommendations**	Senior Leadership Review	Final Committee Review	Budget Review/ Board Approval
• Current and projected enrollment • Current capacity & future capacity needs • Student and population growth • Infrastructure requirements – roads, utilities, etc. • Site Availability					
September - October	November - February	March - April	May	June	June - September

Proposed 2018-19 10-Year CIP



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16	114-E-W-4	2024
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18	134-E-N-7	2026
19	47-E-W-4	2027
20	50-H-SE-2	2027

How Does OCPS Decide Which Schools Are Built First?

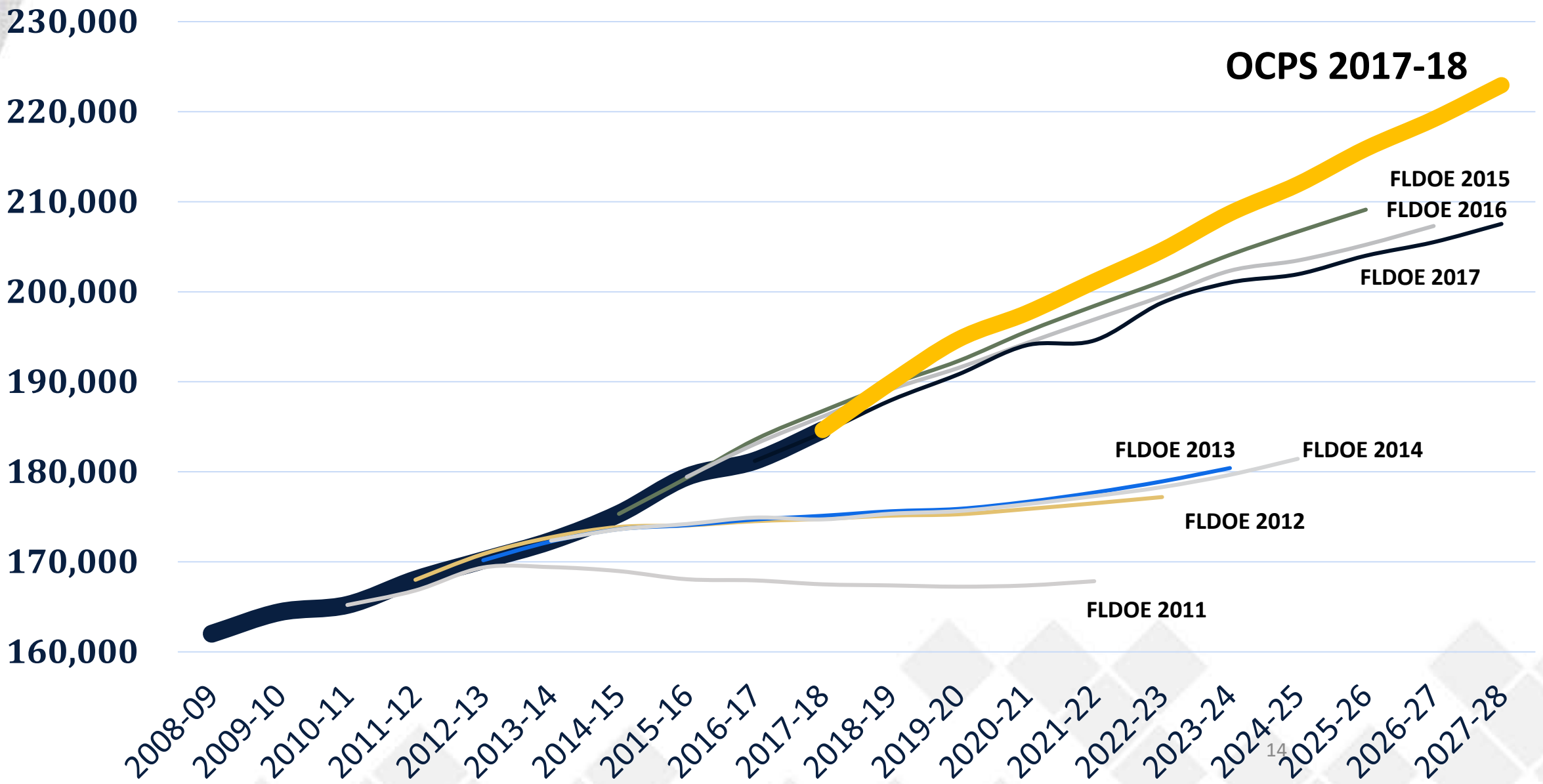
School Enrollment Projections

Orange County School Enrollment Projection Model

Inputs:

- Development Data
- Birth Data
- Attendance Rate
- Out-of-Zone Students

OCPS vs. State Forecasts



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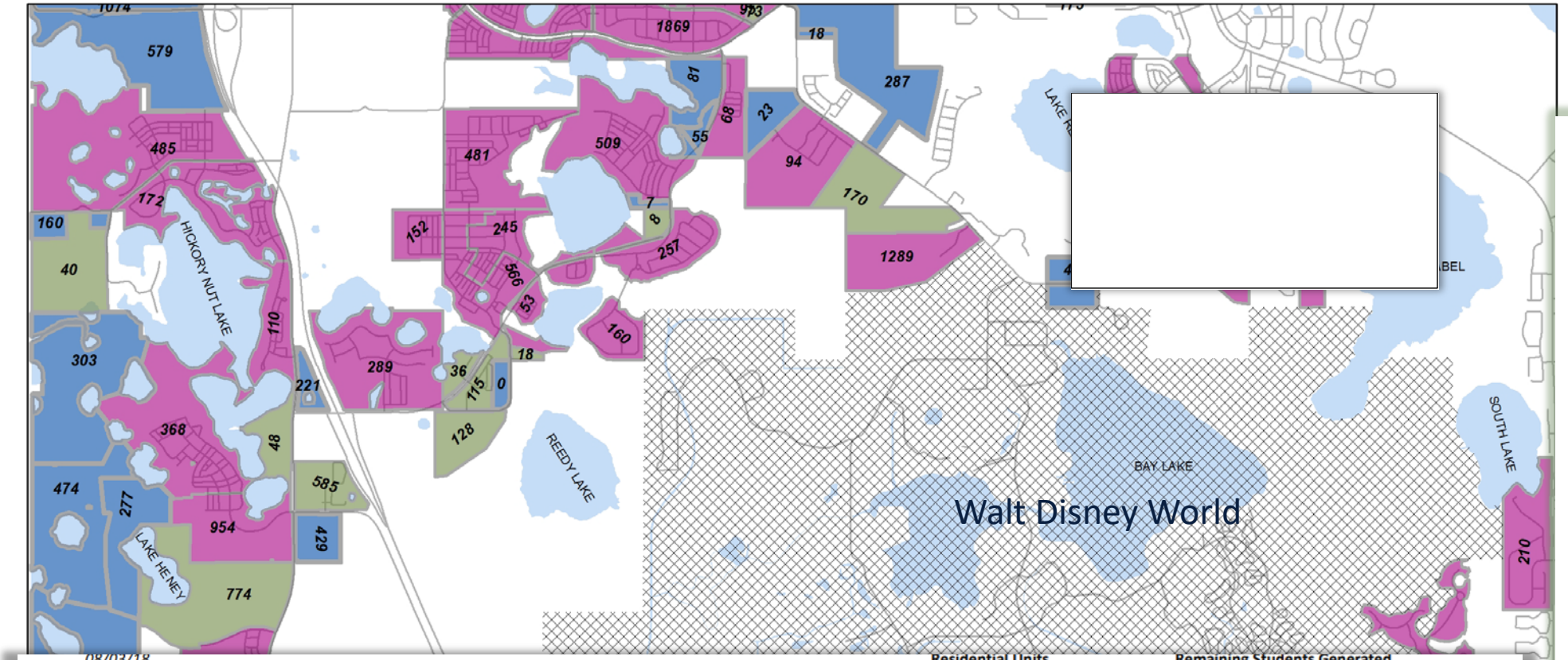


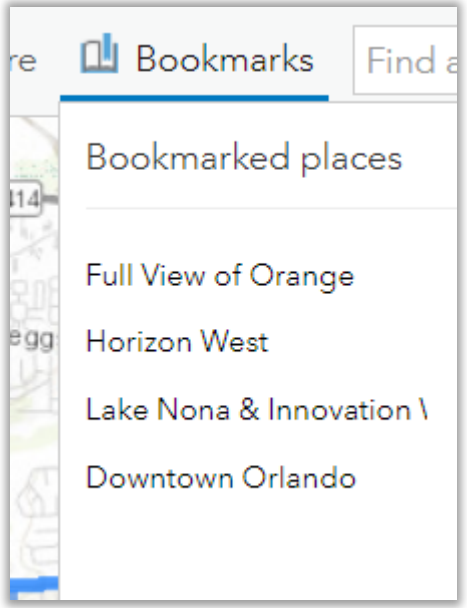
08/03/18

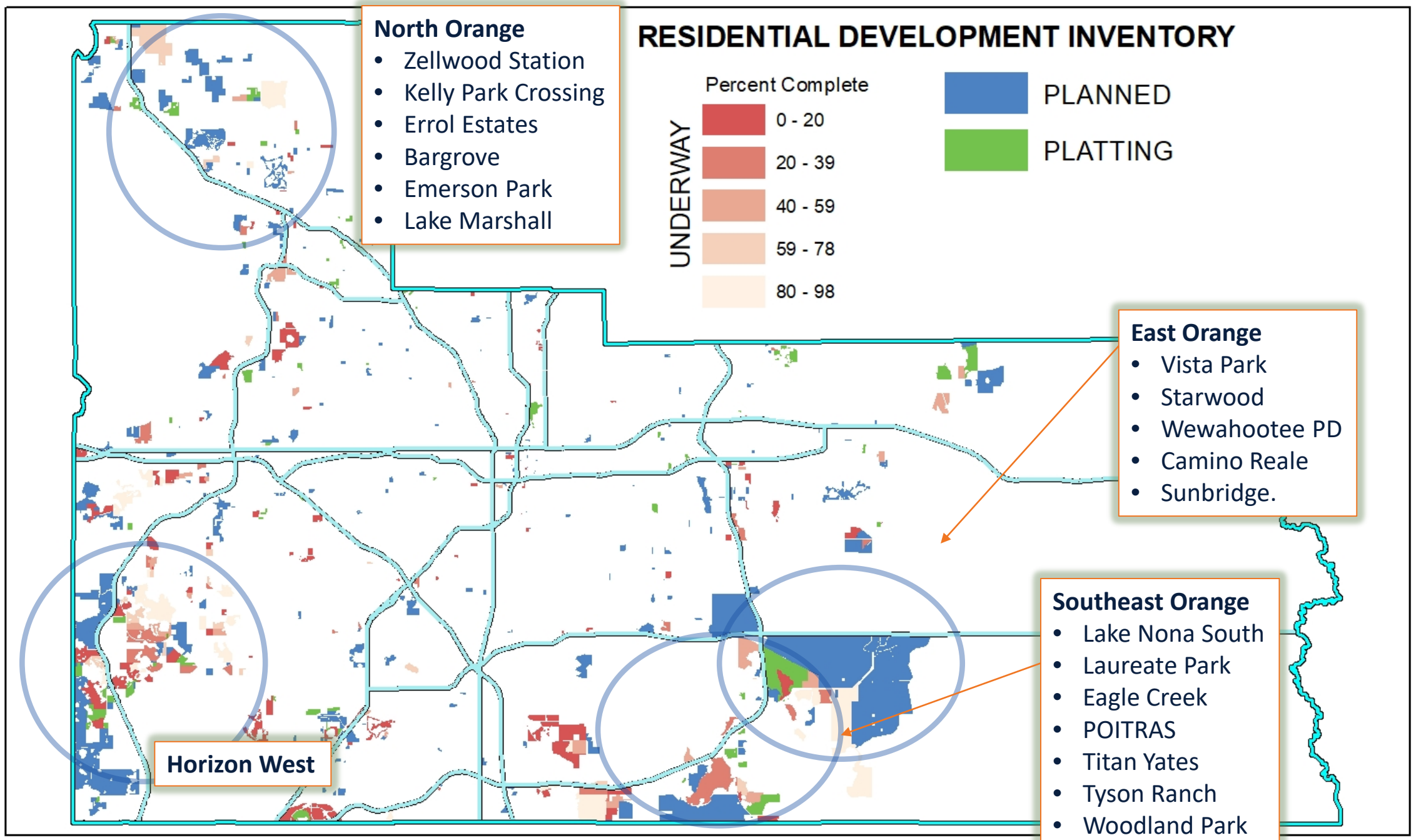
						Residential Units					Remaining Students Generated				
Elementary	Middle	High	Project Name	Status	SF	TH	MF	Total	% Built	ES	MS	HS	Total	Status Date
WINDERMERE	BRIDGEWATER	WINDERMERE	Waterstone PD	Underway	129	0	0	129	98	2	1	2	5	11/01/17
WINDERMERE	BRIDGEWATER	WINDERMERE	Sawyer Sound	Underway	20	0	0	20	20	3	2	3	7	10/31/17
WINDERMERE	BRIDGEWATER	WINDERMERE	Windsong at Windermere	Underway	50	0	0	50	2	9	5	6	20	11/01/17
IVEY LANE	CARVER	JONES	HARTSDEN PARK	Stopped	16	0	0	16	0	0	0	0	0	02/23/18
WINDY RIDGE	CARVER	EVANS	Mission Hills Estates (Venetian Gardens)	Stopped	0	0	0	0	0	0	0	0	0	02/23/18
WESTPOINTE	CHAIN OF LAKES	OLYMPIA	Veranda Park	Planned	0	0	710	710	0	106	45	50	201	02/23/18
WINDERMERE	CHAIN OF LAKES	OLYMPIA	Isleworth Four Corners	Planned	23	200	0	223	0	36	17	21	74	02/26/18
METROWEST	CHAIN OF LAKES	OLYMPIA	Solaris at Metrowest	Stopped	0	0	216	216	0	0	0	0	0	02/23/18
OAK HILL	CHAIN OF LAKES	OLYMPIA	TROCADERO VILLAGE	Stopped	0	0	350	350	0	0	0	0	0	02/23/18
WINDERMERE	CHAIN OF LAKES	OLYMPIA	Isleworth/Four Corners PD	Underway	108	0	0	108	12	18	9	12	39	10/30/17
WINDERMERE	CHAIN OF LAKES	OLYMPIA	Rosser Reserve	Underway	10	0	0	10	0	2	1	1	4	10/31/17
WINDY RIDGE	CHAIN OF LAKES	DR PHILLIPS	Phillips Cove FKA Iveys Nursery	Underway	34	0	0	34	59	3	1	2	6	10/31/17
WINDY RIDGE	CHAIN OF LAKES	OLYMPIA	Havencrest/Savona	Underway	87	0	0	87	11	15	7	10	32	09/06/16
KILLARNEY	COLLEGE PARK	EDGEWATER	Shader Road Property	Planned	140	0	0	140	0	27	13	18	58	07/24/18

ArcGIS Online Webmap

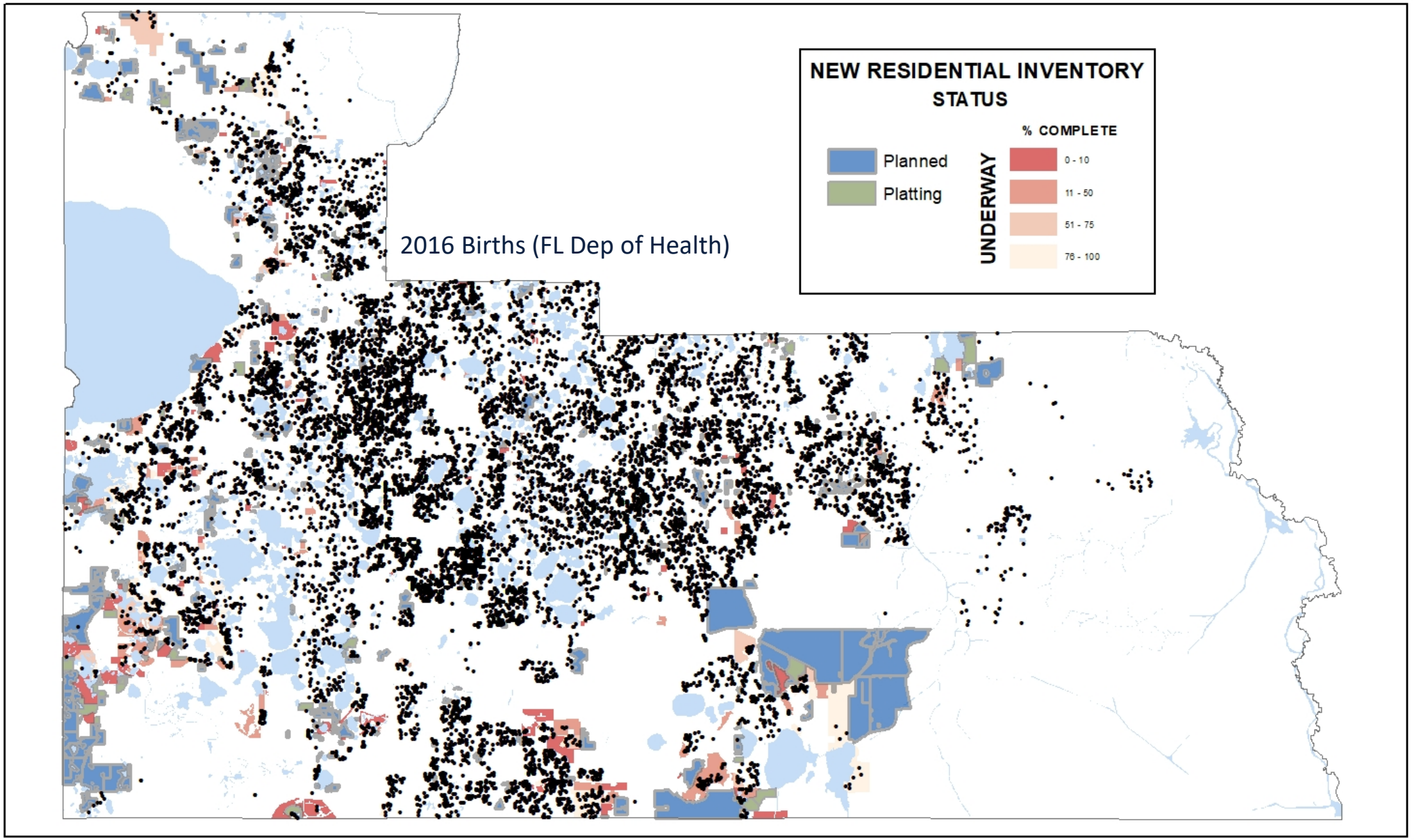
Demographics.OCPS.net

Residential Construction




RESIDENTIAL DEVELOPMENT INVENTORY
Percent Complete
UNDERWAY
0 - 20
20 - 39
40 - 59
59 - 78
80 - 98
PLANNED
PLATTING
North Orange
• Zellwood Station
• Kelly Park Crossing
• Errol Estates
• Bargrove
• Emerson Park
• Lake Marshall
East Orange
• Vista Park
• Starwood
• Wewahootee PD
• Camino Reale
• Sunbridge.
Southeast Orange
• Lake Nona South
• Laureate Park
• Eagle Creek
• POITRAS
• Titan Yates
• Tyson Ranch
• Woodland Park
Horizon West

Natural Growth



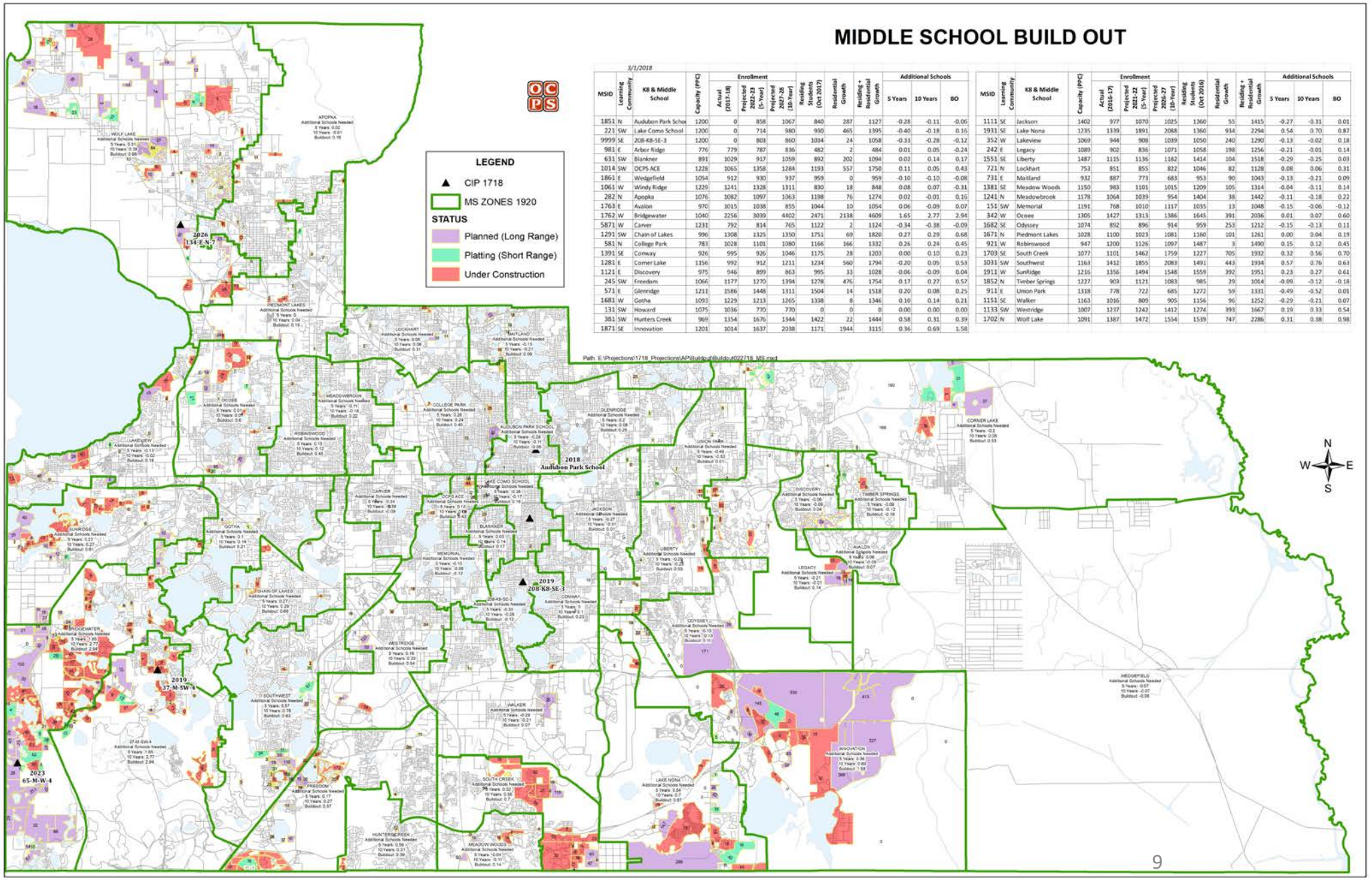
Buildout Analysis

MIDDLE SCHOOL BUILD OUT

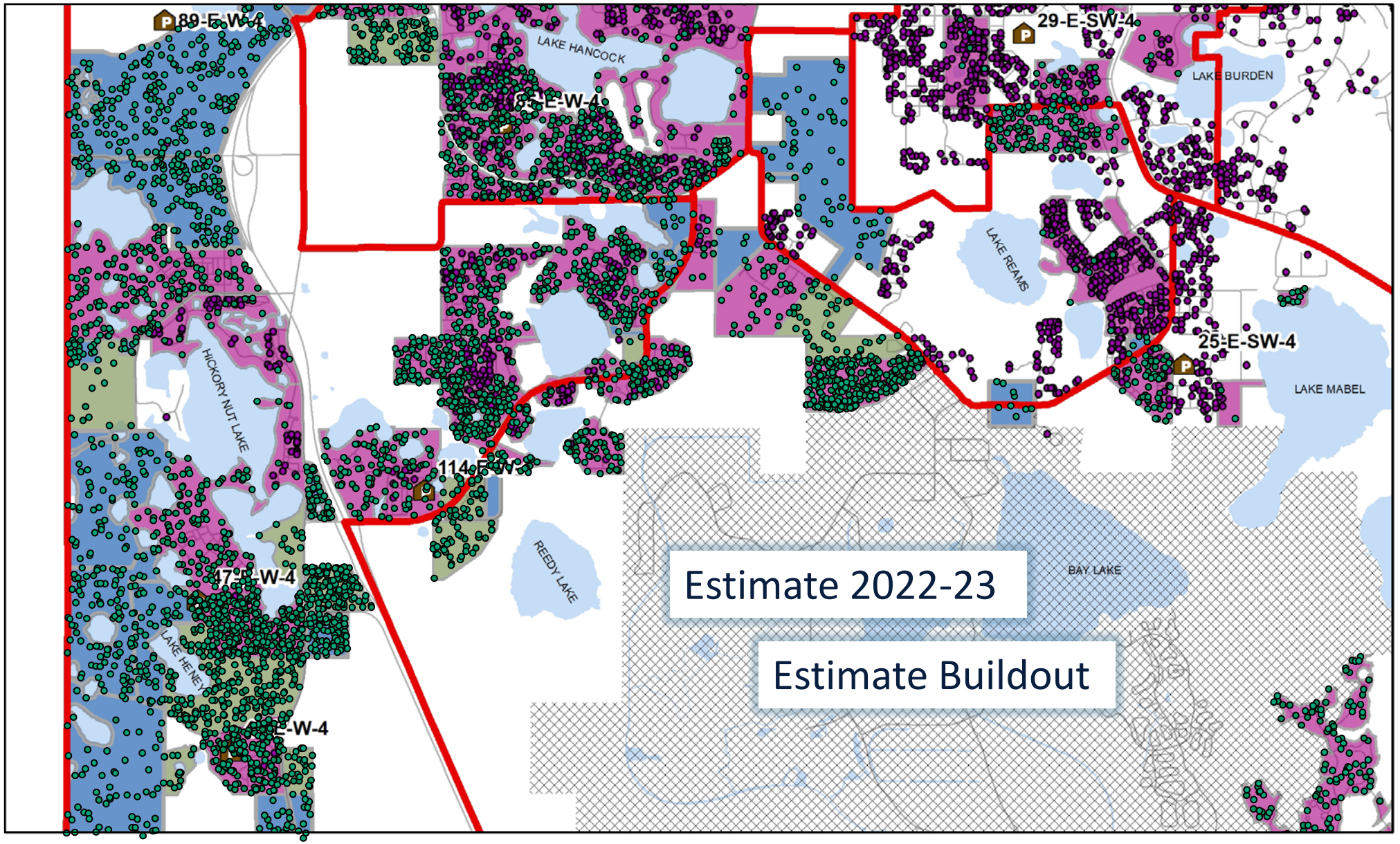
3/1/2018

MSID	Learning Community	K8 & Middle School	Capacity (PPC)	Enrollment						Additional Schools		
				Actual (2017-18)	Projected 2022-23 (5-Year)	Projected 2027-28 (10-Year)	Residing Students (Oct 2017)	Residential Growth	Residing + Residential Growth	5 Years	10 Years	BO
1851	N	Audubon Park Scho	1200	0	858	1067	840	287	1127	-0.28	-0.11	-0.06
221	SW	Lake Como School	1200	0	714	980	930	465	1395	-0.40	-0.18	0.16
9999	SE	208-K8-SE-3	1200	0	809	860	1034	24	1058	-0.33	-0.28	-0.12
981	E	Arbor Ridge	776	779	787	836	482	2	484	0.01	0.05	-0.24
631	SW	Blankner	891	1029	917	1059	892	202	1094	0.02	0.14	0.17
1014	SW	OCPS ACE	1228	1065	1358	1284	1193	557	1750	0.11	0.05	0.43
1861	E	Wedgefield	1054	912	930	937	959	0	959	-0.10	-0.10	-0.08
1061	W	Windy Ridge	1229	1241	1328	1311	830	18	848	0.08	0.07	-0.31
282	N	Apopka	1076	1082	1097	1063	1138	76	1274	0.02	-0.01	0.16
1763	E	Avalon	970	1015	1038	855	1044	10	1054	0.06	-0.09	0.07
1762	W	Bridgewater	1040	2256	3039	4402	2471	2138	4609	1.65	2.77	2.94
5871	W	Carver	1231	792	814	765	1122	2	1124	-0.34	-0.38	-0.09
1291	SW	Chain of Lakes	996	1308	1325	1350	1751	69	1820	0.27	0.29	0.68
581	N	College Park	783	1028	1101	1080	1166	166	1332	0.26	0.24	0.45
1391	SE	Conway	926	995	926	1046	1175	28	1203	0.00	0.10	0.23
1281	E	Corner Lake	1156	992	912	1211	1234	560	1794	-0.20	0.05	0.53
1121	E	Discovery	975	946	899	863	995	33	1028	-0.06	-0.09	0.04
245	SW	Freedom	1066	1177	1270	1394	1278	476	1754	0.17	0.27	0.57
571	E	Glenridge	1211	1586	1448	1311	1504	14	1518	0.20	0.08	0.25
1681	W	Gotha	1093	1229	1213	1265	1338	8	1346	0.10	0.14	0.21
131	SW	Howard	1075	1036	770	770	0	0	0	0.00	0.00	0.00
381	SW	Hunters Creek	969	1354	1676	1344	1422	22	1444	0.58	0.31	0.39
1871	SE	Innovation	1201	1014	1637	2038	1171	1944	3115	0.36	0.69	1.58

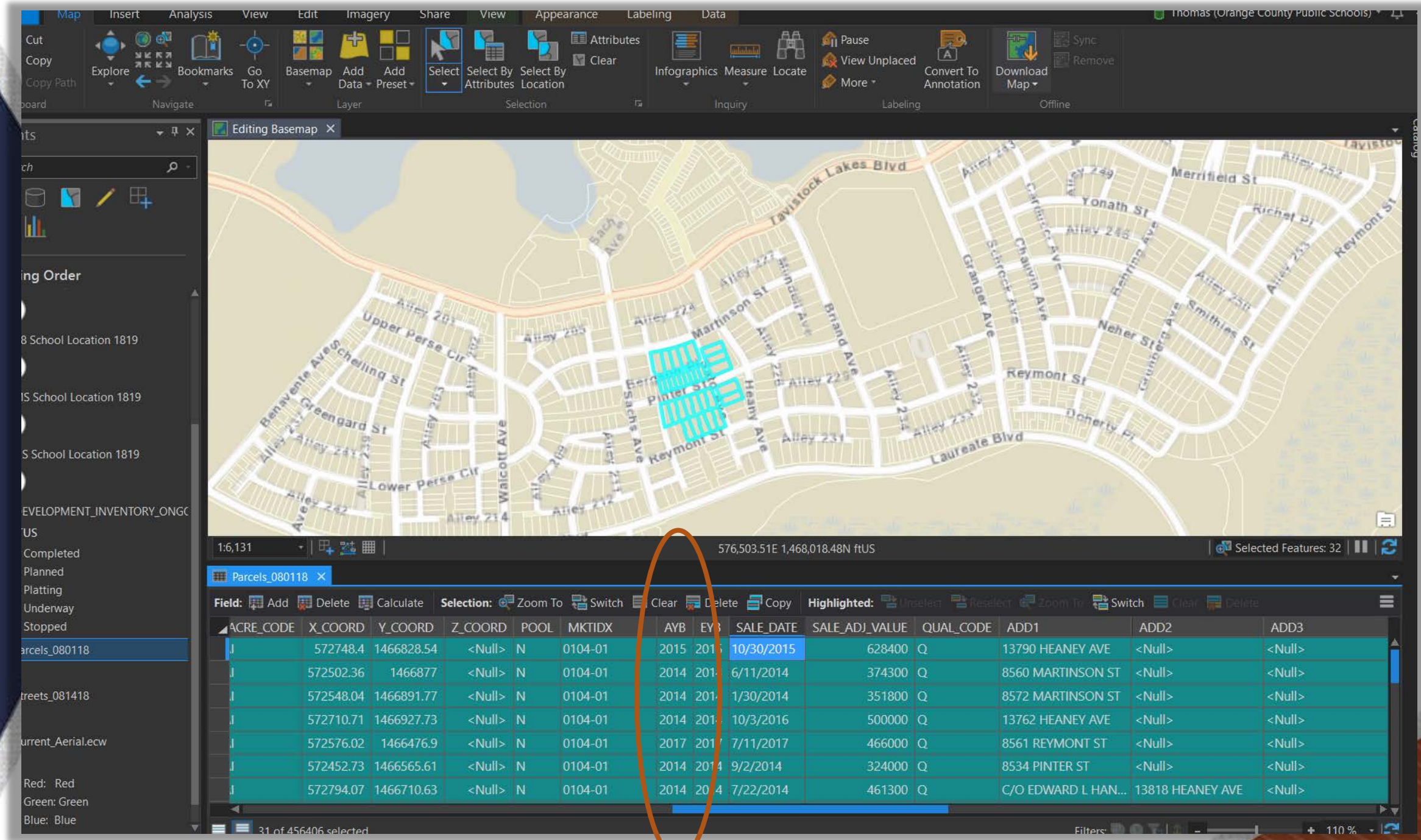
MSID	Learning Community	K8 & Middle School	Capacity (PPC)	Enrollment						Additional Schools		
				Actual (2016-17)	Projected 2021-22 (5-Year)	Projected 2026-27 (10-Year)	Residing Students (Oct 2016)	Residential Growth	Residing + Residential Growth	5 Years	10 Years	BO
1111	SE	Jackson	1402	977	1070	1025	1360	55	1415	-0.27	-0.31	0.01
1931	SE	Lake Nona	1235	1339	1891	2088	1360	934	2294	0.54	0.70	0.87
352	W	Lakeview	1069	944	908	1039	1050	240	1290	-0.13	-0.02	0.18
242	E	Legacy	1089	902	836	1071	1058	198	1256	-0.21	-0.01	0.14
1551	SE	Liberty	1487	1115	1136	1182	1414	104	1518	-0.29	-0.25	0.03
721	N	Lockhart	753	851	855	822	1046	82	1128	0.08	0.06	0.31
731	E	Maitland	932	887	773	683	953	90	1043	-0.13	-0.21	0.09
1381	SE	Meadow Woods	1150	983	1101	1015	1209	105	1314	-0.04	-0.11	0.14
1241	N	Meadowbrook	1178	1064	1039	954	1404	38	1442	-0.11	-0.18	0.22
151	SW	Memorial	1191	768	1010	1117	1035	13	1048	-0.15	-0.06	-0.12
342	W	Ocoee	1305	1427	1313	1386	1645	391	2036	0.01	0.07	0.60
1682	SE	Odyssey	1074	892	896	914	959	253	1212	-0.15	-0.13	0.11
1671	N	Piedmont Lakes	1028	1100	1023	1081	1160	101	1261	0.00	0.04	0.19
921	W	Robinswood	947	1200	1126	1097	1487	3	1490	0.15	0.12	0.45
1703	SE	South Creek	1077	1101	1462	1759	1227	705	1932	0.32	0.56	0.70
1031	SW	Southwest	1163	1412	1855	2083	1491	443	1934	0.57	0.76	0.63
1911	W	SunRidge	1216	1356	1494	1548	1559	392	1951	0.23	0.27	0.61
1852	N	Timber Springs	1227	903	1121	1083	985	29	1014	-0.09	-0.12	-0.18
911	E	Union Park	1318	778	722	685	1272	59	1331	-0.49	-0.52	0.01
1151	SE	Walker	1163	1016	809	905	1156	96	1252	-0.29	-0.21	0.07
1133	SW	Westridge	1007	1237	1242	1412	1274	393	1667	0.19	0.33	0.54
1702	N	Wolf Lake	1091	1387	1472	1554	1539	747	2286	0.31	0.38	0.98



GIS Tools – Development Inventory Geodatabase



GIS Tools – Parcels Geodatabase (OCPA)



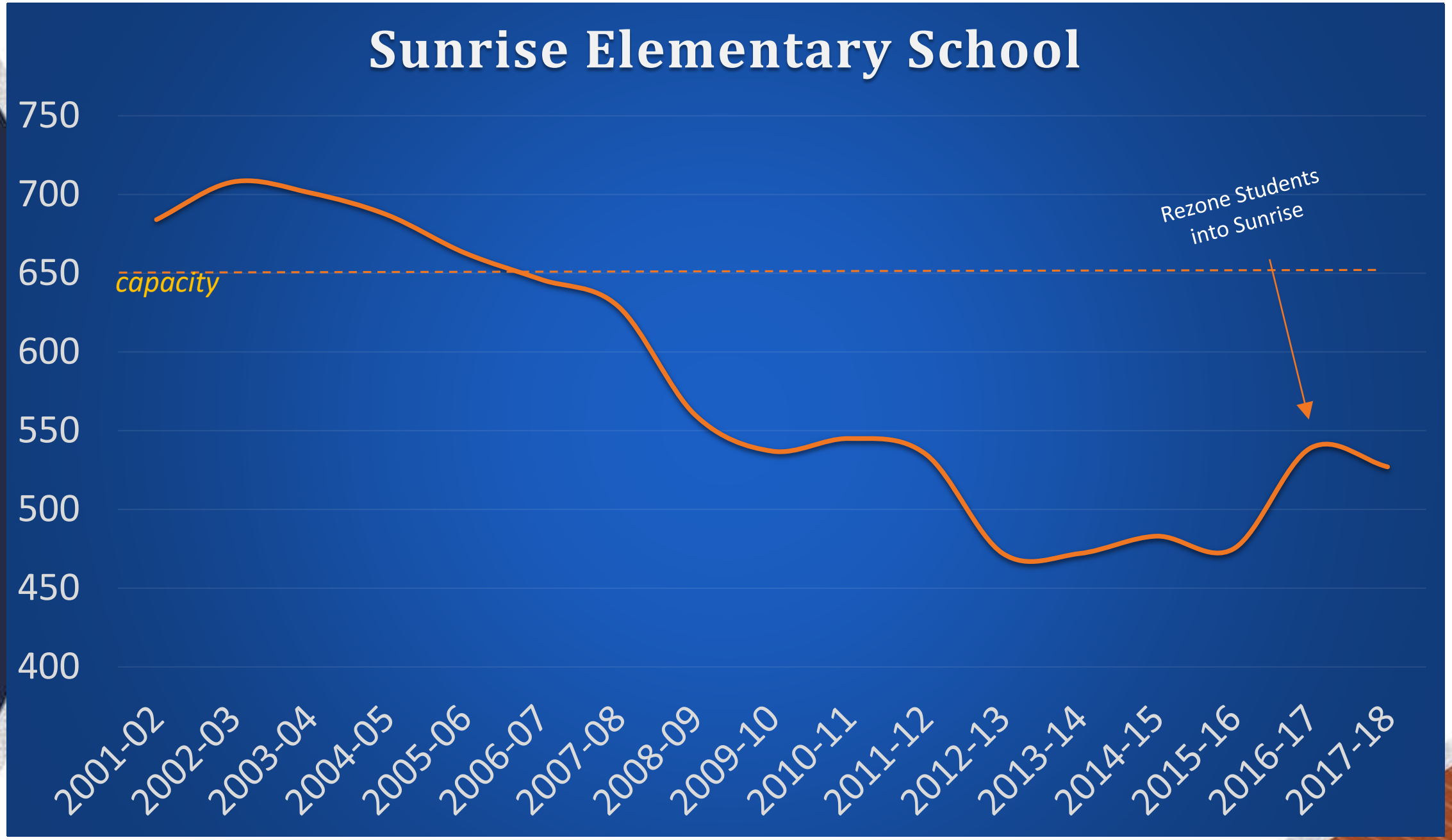
Timing Tools – School Enrollment Projections

ORANGE COUNTY PUBLIC SCHOOLS
Student Enrollment

Draft 21-May-18

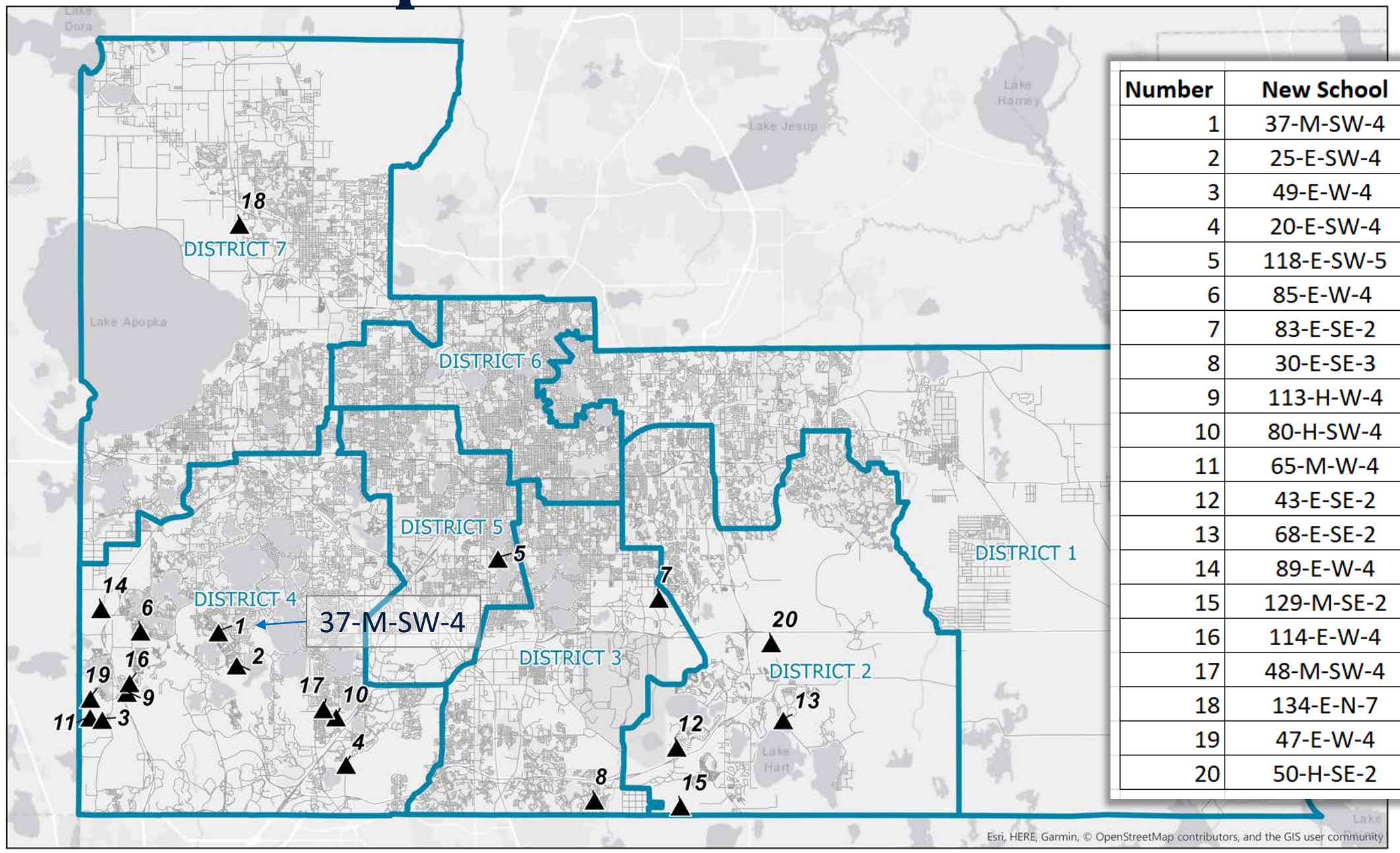
New Schools		Relief School(s)	Existing Conditions			1		2		3		4		5	
Real Estate ID	Location-Num	Name	Permanent Program Capacity	Enrollment 2017-18	Difference	FY 2018-19	Difference	FY 2019-20	Difference	FY 2020-21	Difference	FY 2021-22	Difference	FY 2022-23	Difference
20-E-SW-4	811	Tangelo Park	606	616	10	731	125	772	166	806	200	842	236	845	239
	1051	Waterbridge	814	1,352	538	1,444	630	1,436	622	1,451	637	1,464	650	1,460	646
118-E-SW-5	1492	Millennia Gardens	791	929	138	1,011	220	1,044	253	1,098	307	1,131	340	1,194	403
	1553	Millennia	732	944	212	1,003	271	997	265	1,021	289	1,017	285	1,032	300
	231	Pineloch ES	770	871	101	909	139	935	165	978	208	1,081	311	1,185	415
85-E-W-4 (1)	1482	Independence	786	1,034	248	1,357	571	1,133	347	1,154	368	1,060	274	1,179	393
	1791	Keene's Crossing	812	1,260	448	1,465	653	1,023	211	1,072	260	1,105	293	1,133	321
		25-E-SW-4	791					779	(12)	845	54	876	85	919	128
		49-E-W-4	791					933	142	1,300	509	1,460	669	1,745	954
113-H-W-4	1908	Windermere	2,753	2,186	(567)	3,252	499	3,459	706	3,765	1,012	4,028	1,275	4,236	1,483
80-H-SW-4	931	Dr. Phillips HS	2,799	3,806	1,007	3,967	1,168	4,021	1,222	4,140	1,341	4,182	1,383	4,409	1,610
	1662	Freedom HS	2,606	3,874	1,269	4,112	1,507	4,147	1,542	4,301	1,696	4,376	1,771	4,438	1,833
30-E-SE-3	1741	Wyndham Lakes ES	768	955	187	1,020	252	1,041	273	1,070	302	1,145	377	1,216	448
	212	Oakshire ES	671	763	92	794	123	777	106	750	79	696	25	670	(1)
	1941	Wetherbee	758	994	236	1,098	340	1,147	389	1,188	430	1,197	439	1,210	452
65-M-W-4 (1)	1762	Bridgewater	1,040	2,256	1,217	2,764	1,725	1,676	637	1,770	731	1,840	801	1,935	896
		37-M-SW-4 (1)	1,215					1,323	108	1,376	161	1,375	160	1,437	222
83-E-SE-2 (1)	771	NorthLake Park	830	948	118	949	119	931	101	941	111	948	118	963	133
	1752	Vista Lakes	731	757	26	781	50	782	51	769	38	758	27	768	37
	1831	Sun Blaze	786	1,125	339	1,218	432	1,281	495	1,290	504	1,308	522	1,307	521

School Enrollment Life Cycle



How Does OCPS Decide Where to Locate Schools?

Proposed 2018-19 10-Year CIP



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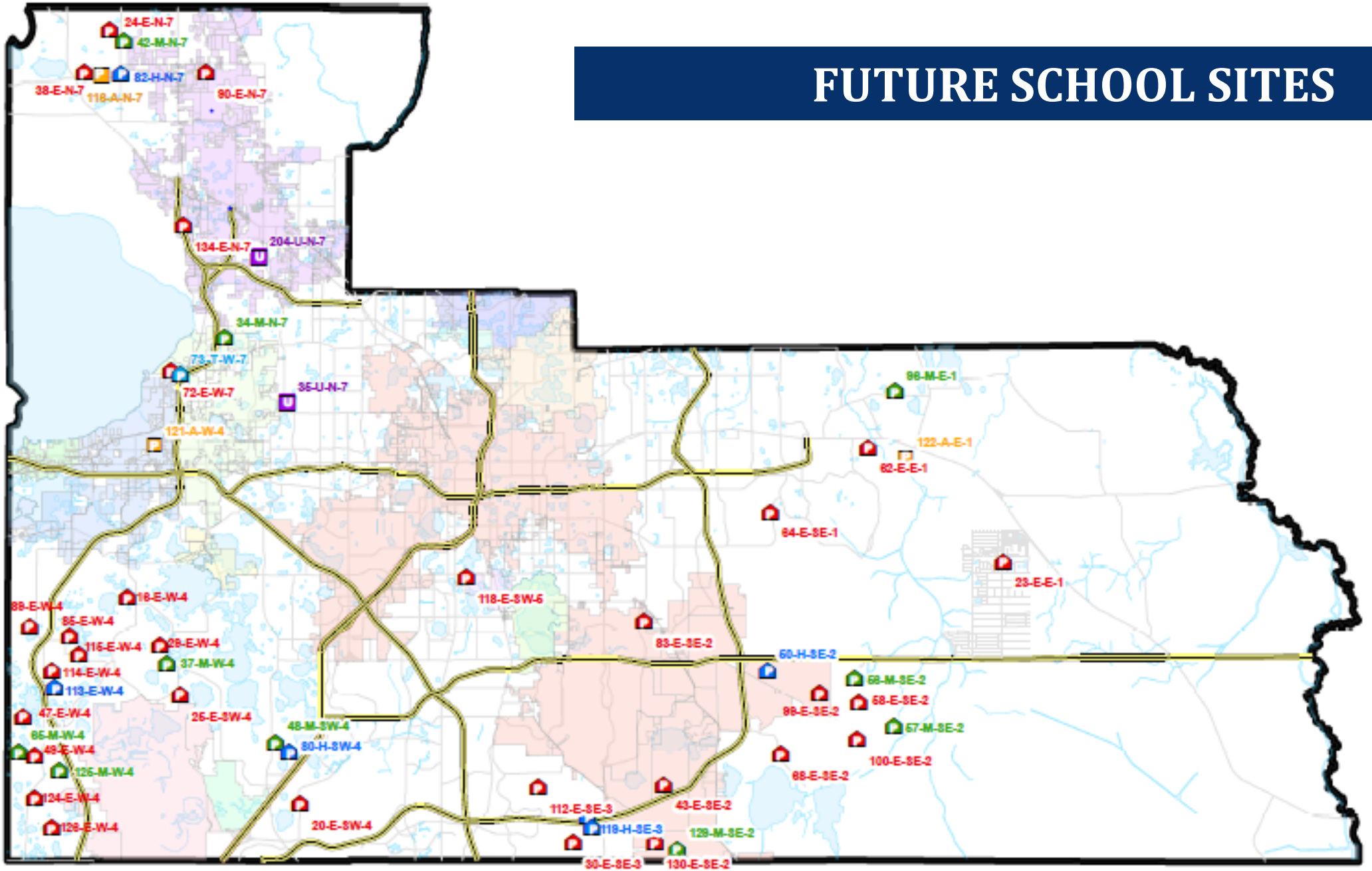
FUTURE SCHOOL SITES



Factors that Impact Site Location

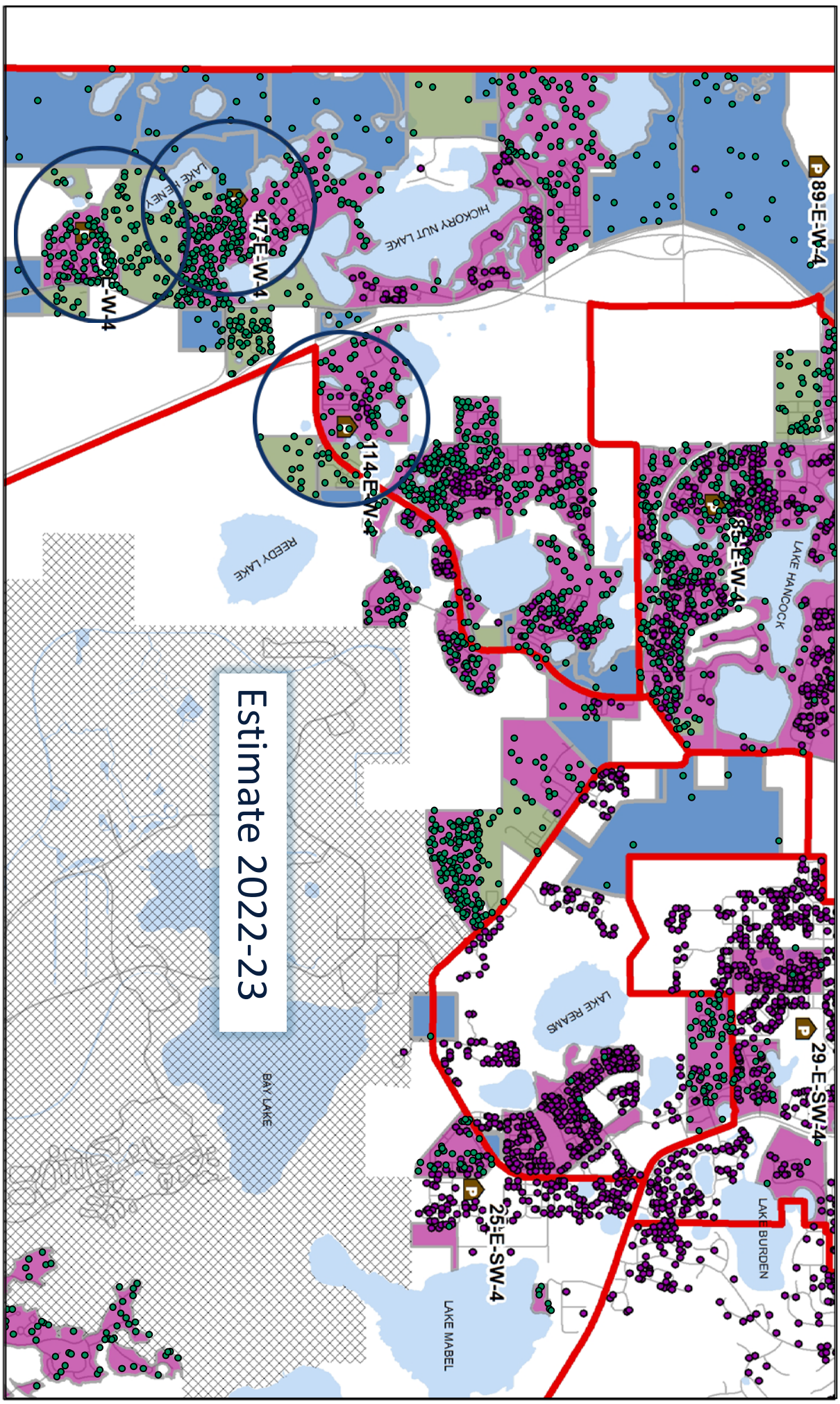
- Proximity to Student Population
- Availability of Real Estate
- Site Configuration
- Roadway Network and Capacity
- Utility Infrastructure and Capacity
- Environmental Considerations
- Existing and Adjacent Land Uses
- Availability of Joint Use Facilities
- Neighborhood Support
- Budgetary Constraints

Site Selection vs. Site Identification Process

Site Selection in Horizon West

- Sites selected by Orange County and developers
- Predetermined locations in master planned community
  - 15 elementary school sites
  - 3 middle school sites
  - 1 high school sites (Seidel Rd Site)
- OCPS has limited input
- Timing based on developer's schedule
- Provide sites in exchange for impact fee credits

Site Selection
Site 49-E-W-4 vs 114-E-W-4 vs Site 47-E-W-4



Site Selection vs. Site Identification Process

Site Identification outside Horizon West

- Identify site in target area
- Review available sites
- Acquire site through:
  - Market purchase
  - Conveyance for mitigation or impact fees
  - Land swap
  - Eminent domain

GIS Tools –
Mean Center (Spatial Statistics)

ArcGIS Pro

Home | Get Started | Help | Tool Reference | Python | SDK | Community

Tool Reference / Tools / Spatial Statistics toolbox / Measuring Geographic Distributions toolset

An overview of the Spatial Statistics toolbox

Spatial Statistics toolbox licensing

Spatial Statistics toolbox history

Spatial Statistics toolbox sample applications

Modeling spatial relationships

What is a z-score? What is a p-value?

> Analyzing Patterns toolset

> Mapping Clusters toolset

v Measuring Geographic Distributions toolset

An overview of the Measuring Geographic Distributions toolset

Central Feature

Directional Distribution (Standard Deviational Ellipse)

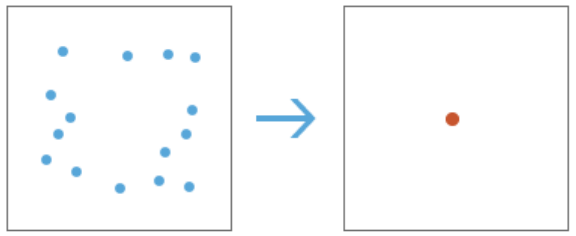
Mean Center

Summary

Identifies the geographic center (or the center of concentration) for a set of features.

Learn more about how Mean Center works

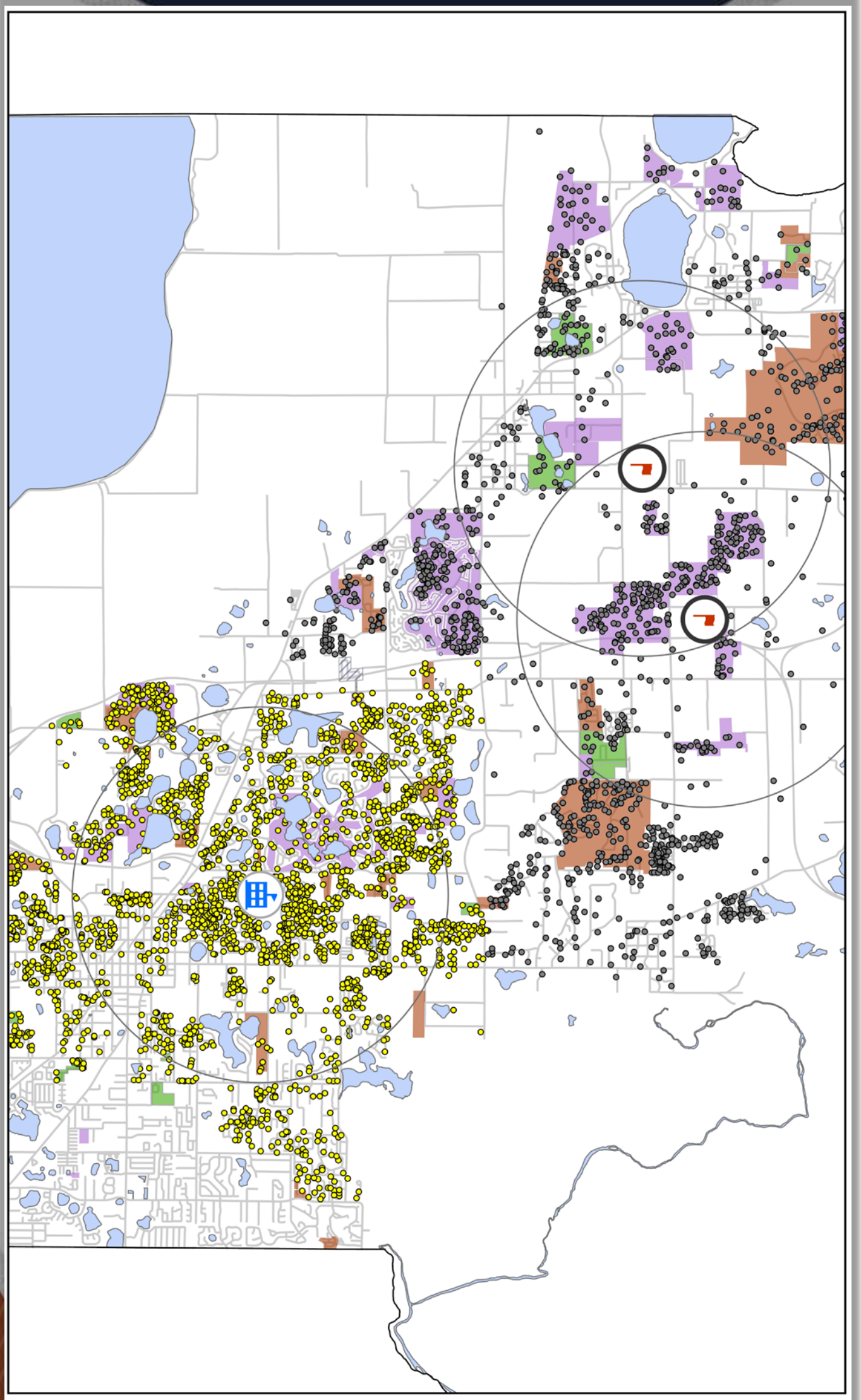
Illustration



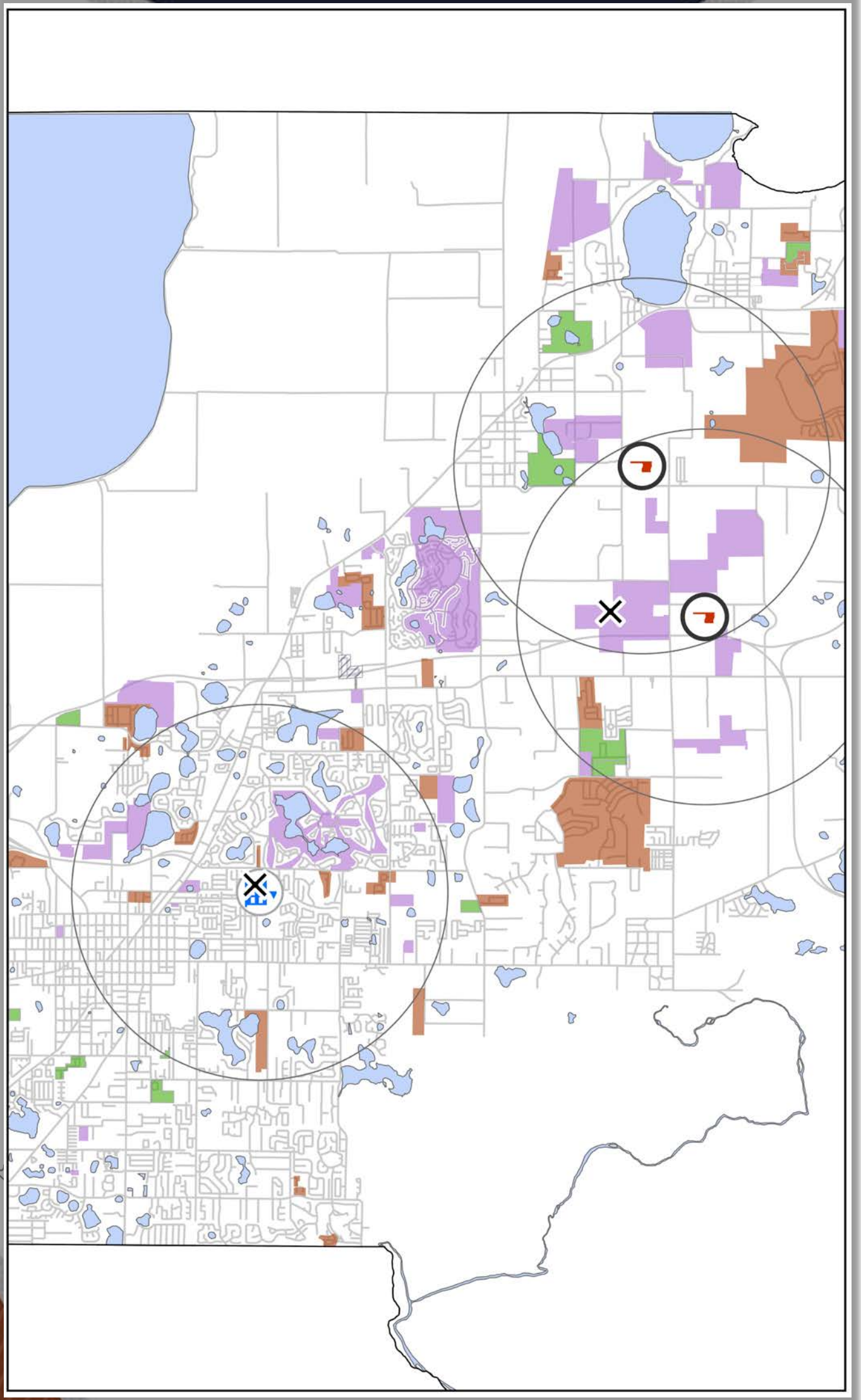
Usage

- The mean center is a point constructed from the average x, y and if available, z values for the input feature centroids.

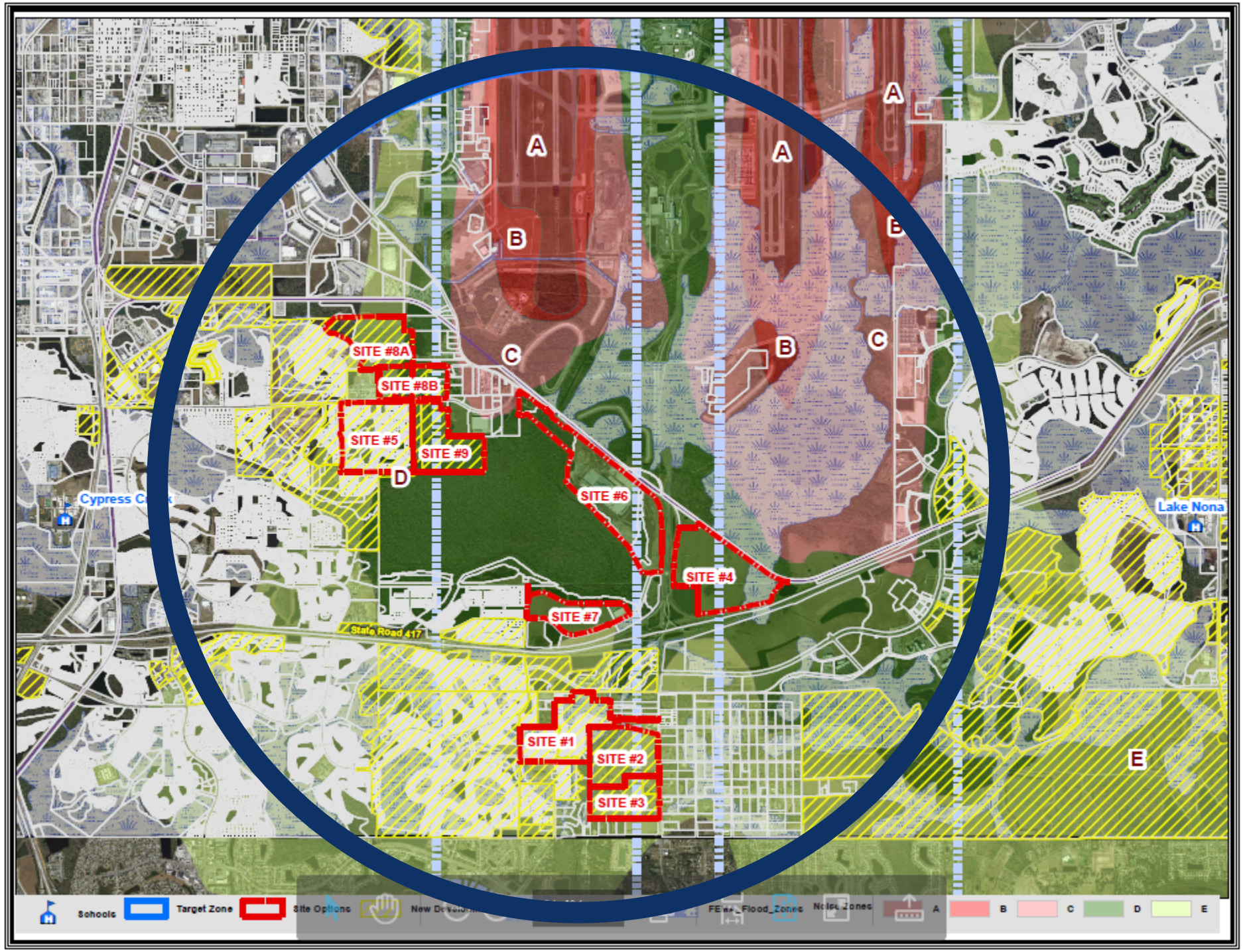
GIS Tools –
Mean Center (Spatial Statistics)



GIS Tools –
Mean Center (Spatial Statistics)



Example of Alternative Site Identification
Site 119-H-SE-2



Due Diligence

- Before purchasing a site, OCPS conducts several tests, inspections and studies, including:
  - Boundary and Topography Survey
  - Geotechnical Studies
  - Environmental Assessment - Phase 1 and 2, if recommended
  - Endangered Species Survey
  - Transportation Analysis
  - Wetlands Delineation

- Last year, OCPS terminated two contracts as a result of findings during due diligence period

What Approvals Does OCPS Need to Build Schools?

It Takes a Village to Build a School

How OCPS Coordinates with Other Governmental Agencies

Local Governmental Agencies

- Orange County Government/ Municipalities Within Orange County
  - Approval of Entitlements- Future land use, zoning, site plan
  - Provisions of Local Roadways and Utility Infrastructure- Right-of-Way and Utility Permits
  - Provision of School Resource Officers
  - Implementation of Pedestrian Safety Measures- Provision of Crossing Guards, Installation of Sidewalks, Establishment of School Zones

State and Federal Governmental Agencies

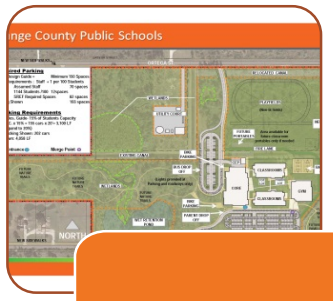
- Florida Department of Education- Approval of Educational Plant Survey
- Water Management District- Approval of Wetland Impacts
- Florida Department of Environmental Protection- Approval of Environmental Impacts
- Florida Department of Transportation

Local Government: Development Review Process

Future Land Use Amendment

and/or

Zoning Change

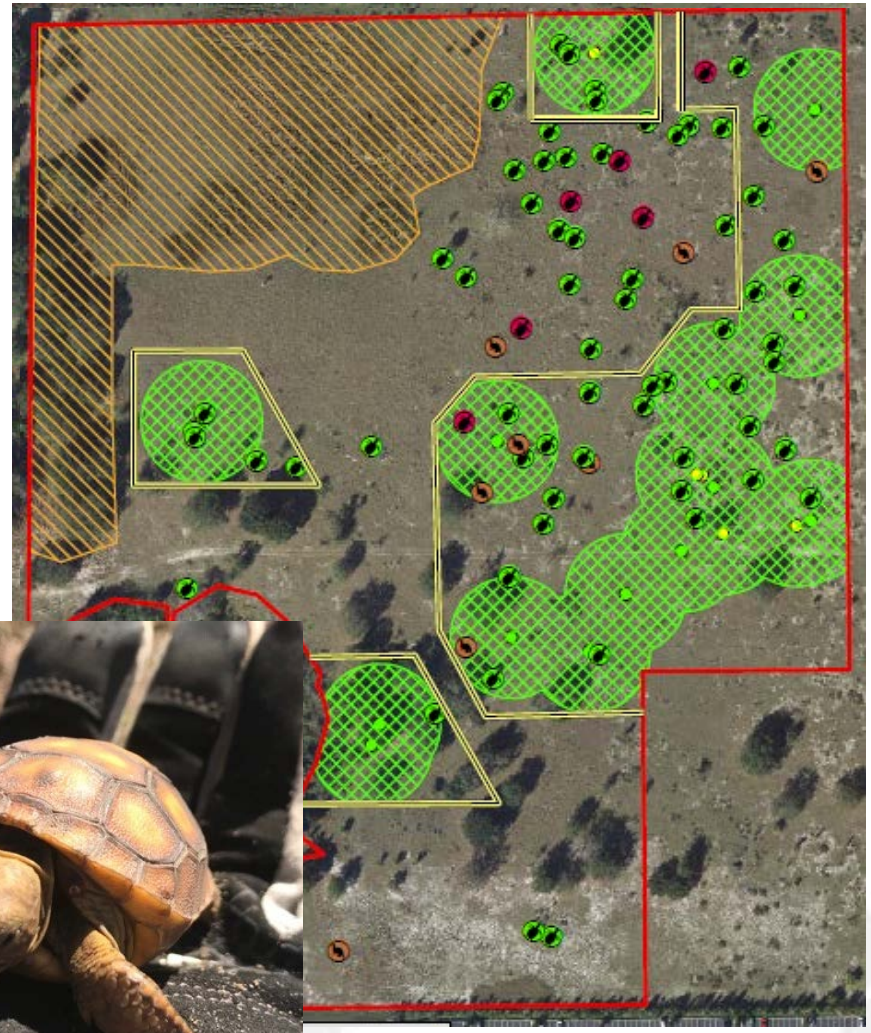


Site Plan Review

- Prior to acquisition of real estate, REM is required to obtain the proper land use and zoning designations on the property that would allow for the future construction of a school or ancillary site

- Varies by jurisdictions but at least a three step process that takes 3-9 months:
  - Development Review Committee
  - Local Planning Agency/Planning & Zoning Commission
  - County Commission/City Council

Example of State and Federal Approvals
Site 37-M-SW-4



- **April 24, 2018** – Mobilization in non-sand skink zones
- **May 25, 2018-** Habitat Conservation Plan approved by U.S.F.W.S./Construction on the entire site mobilized

How Are New Schools Funded?

Types of Funding

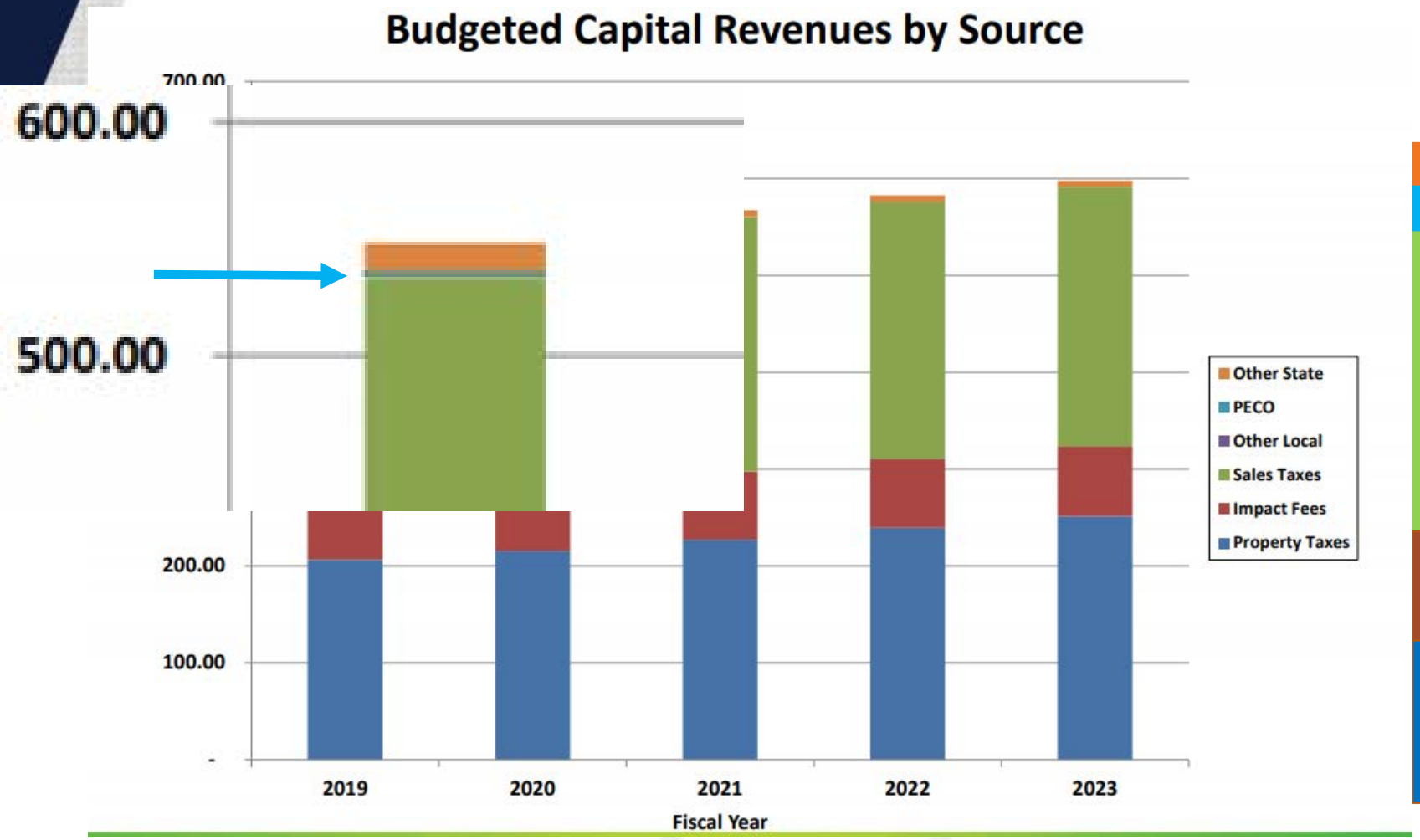
Operating Budget, FY 2019

- 2/3 of $3.2 billion budget
- Funding is equalized per student statewide
- Revenues primarily from state sales tax, local property tax, and additional millage
- Used for salaries, instructional needs, transportation, administration, maintenance, etc.

Capital Budget, FY2019

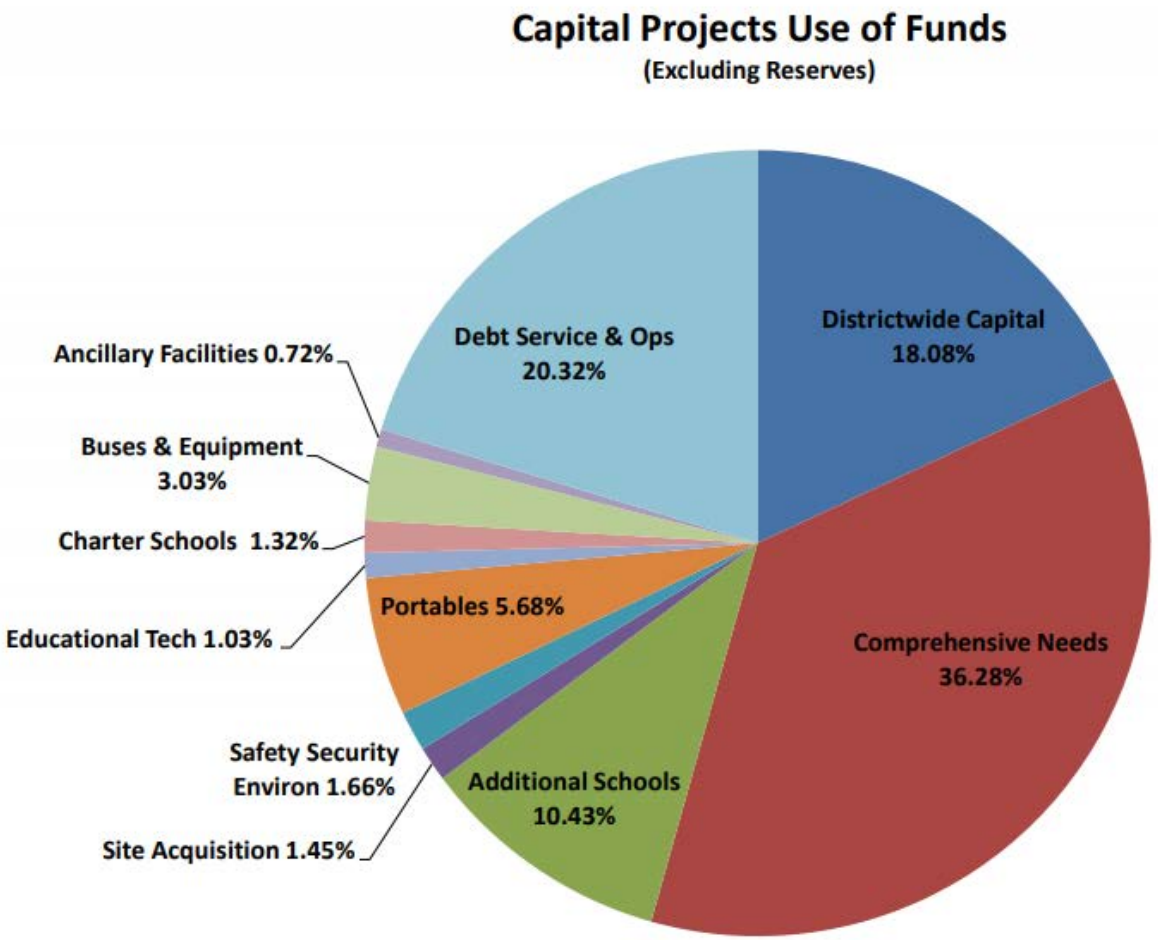
- 1/3 of $3.2 billion budget
- Revenues primarily from sales tax, property tax, and impact fees
- Used for comprehensive renovations, new schools, capital renewal, debt service, and operations

Capital Projects Fund – Revenue Sources



- Other State
- PECO
- ½ Penny Sales Tax
  - 2002 voter approved list of 136 schools
  - ~40% of the FY 2019 capital budgeted revenue
  - 2014 voters continued ½ penny for use on renovations, new schools, and technology upgrades (digital curriculum)
- Impact Fee
  - 10% of capital budgeted revenue
  - Pays for NEW schools
- Property Tax
  - Comprises 37% of capital budget
  - Pays for debt service, districtwide capital, buses, ancillary facilities

How Capital Funds are Spent

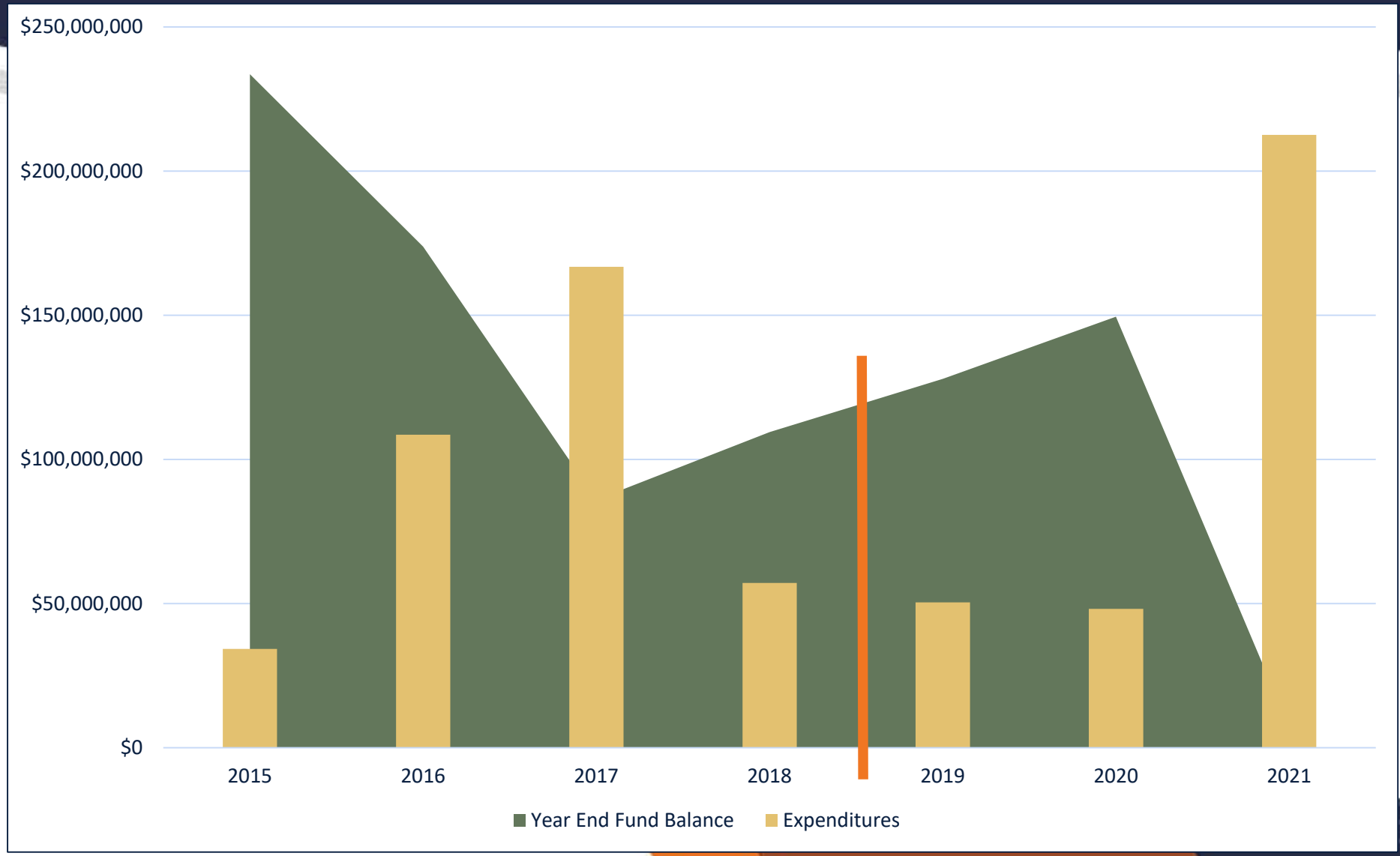


- 36% - Comprehensive Needs
  - Renovations or replacements of existing schools
  - Mostly funded by ½ penny sales tax
- 20% - Debt Service
  - Property Tax
- 18% - Districtwide Capital/Capital Renewal
  - Property Tax & Sales Tax
- 10% - Additional NEW Schools
  - Mostly funded by impact fees

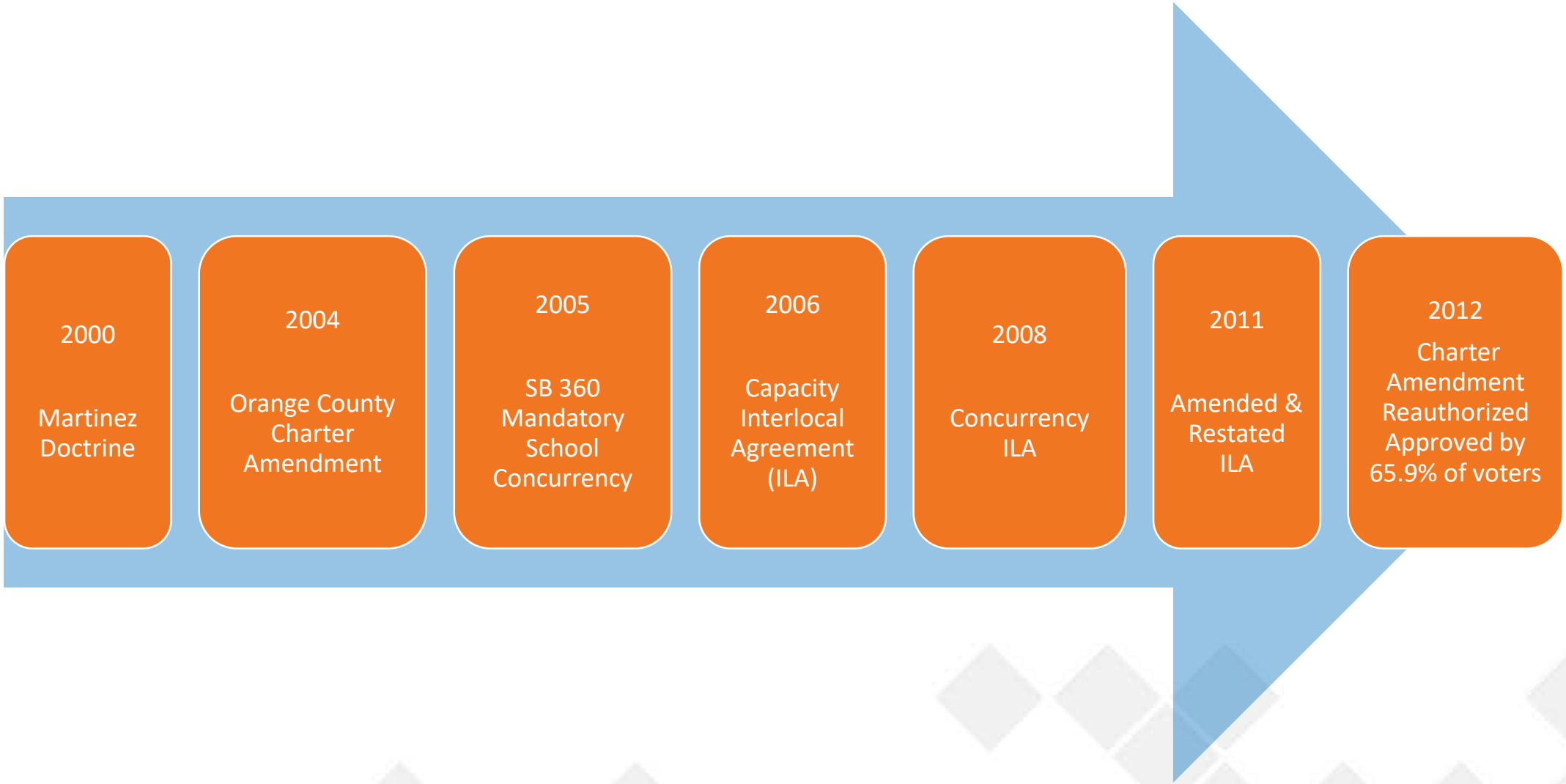
Capital Funding Sources

- School Impact Fee
  - Can be spent on new capacity only (new schools)
  - New revenue comprise 13% of the capital budgeted revenue
  - New schools comprise 10% of capital budget needs
  - Paid to local government by developers upon issuance of a building permit
  - OCPS relies on projected revenue to allocate these funds
  - Currently $8,784.00/single family, $6,930/townhome; $5,919.00/multi-family unit
  - Based on the cost per student station and calculated every two to four years

Impact Fee Revenue and Expenditures, 2015-2018 (Actual), 2019-2021 (Projected)



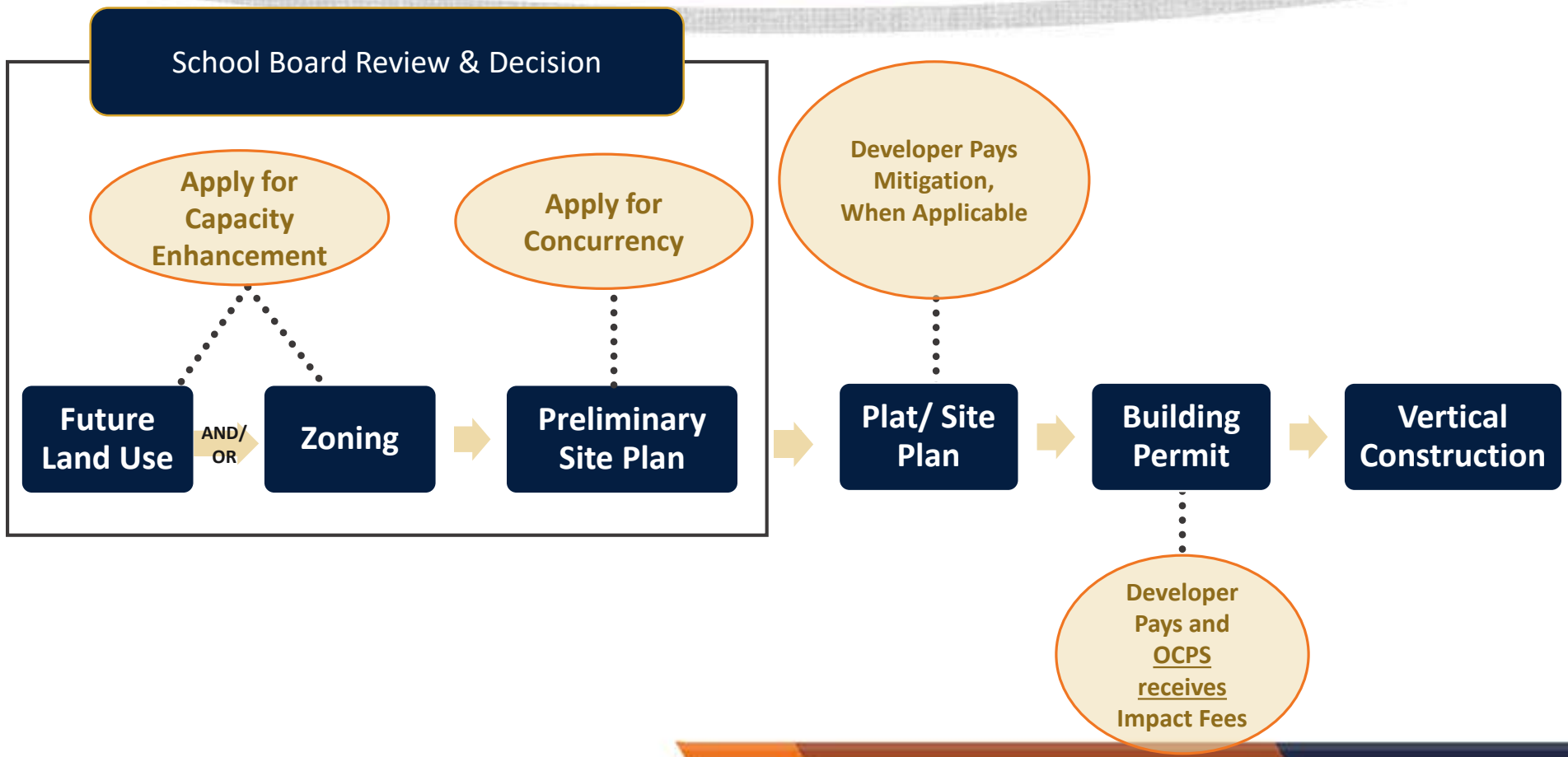
Coordination Tools



Capacity Enhancement and Concurrency
Is school capacity available to serve new development?

- OCPS provides local governments with information on school capacity and enrollment (utilization)
- Under the Interlocal Agreement, local government should not approve a FLUM or Rezoning if capacity is not available
- Mitigation agreements (CEAs, CMAs) are tools for developers to help OCPS provide capacity proportionate to their impact
- Developers pay impact fees + capital contribution to achieve the full cost of a student station. These funds help OCPS build new capacity or provide temporary capacity
- OCPS can not receive these funds until the developer is permitted to build

Residential Land Use Approval Process



Capital Funding Sources

- Developer Mitigation Payments
  - Also known as “Capital Contribution” or “Proportionate Share”
  - Can be spent on new capacity only
  - Paid to OCPS by developers prior to plat approval through CEA/CMA process
  - Based on the proportionate share cost per student station and calculated every two to four years
  - Mitigation spent directly on an affected school but comprises only a fraction of the capital budget
    - Collected $1,853,805 in mitigation payments in 2016-17
    - $32,585,701 pledged via mitigation payments through CEAs/CMAs in 2016-17
  - Charged only to developers building in over-crowded school zones

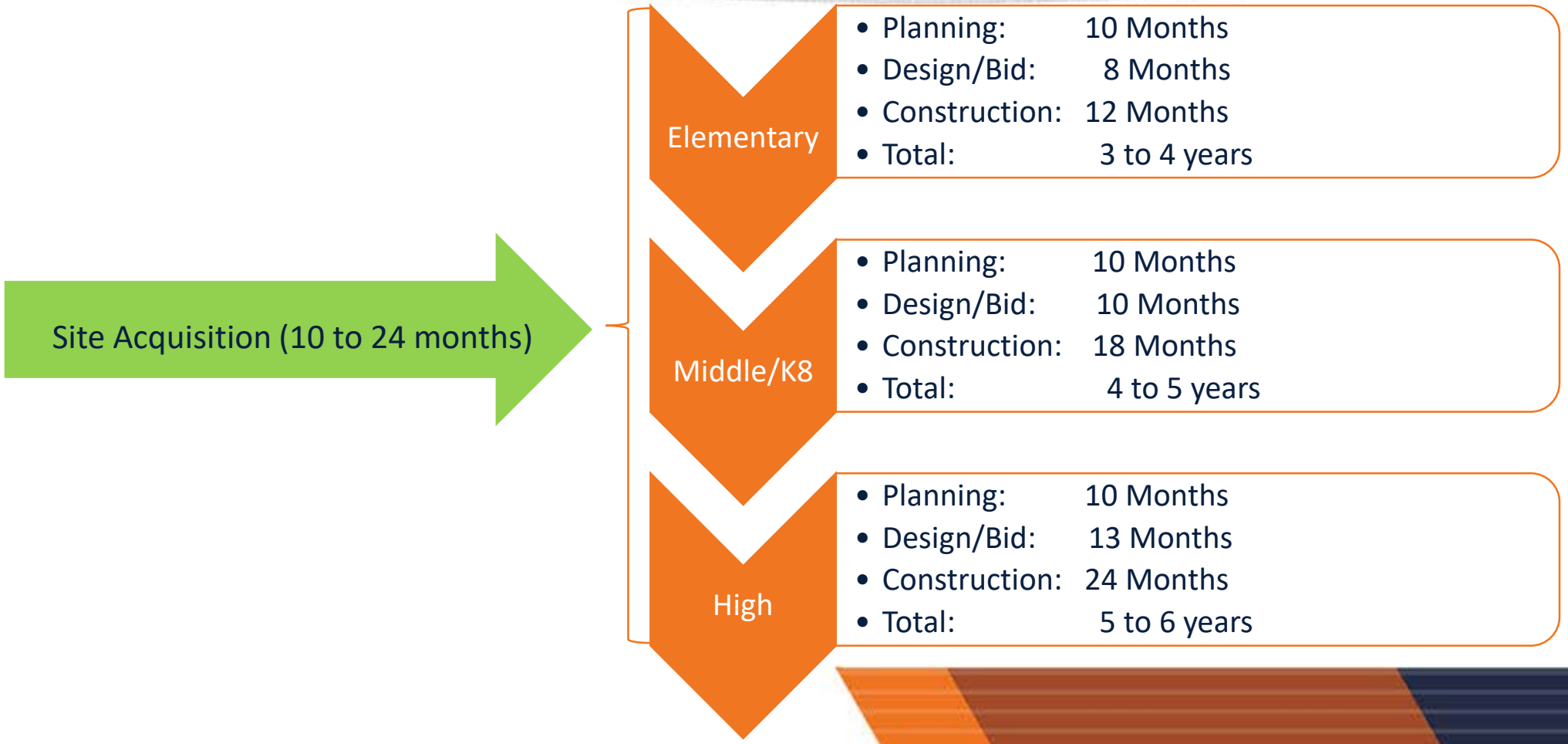
What is the Process for Building a New School?

Prototype Size

- School sizes based on the Board approved Educational Framework established in 2003.
- Capacity based on Class Size Amendment and Federal/State law for exceptional education students.
- Consistency in prototype sizes generate operational efficiencies.

- Elementary
  - 830 student capacity
  - 101,828 sf
- Middle
  - 1,215 student capacity
  - 181,896 sf
- K8
  - Similar to middle school in size and capacity
- High
  - 2,776 student capacity
  - 376,016 sf

Total Project Duration



Construction Cost

Local Market Conditions

- High volume of work in Central Florida
- Shortage of local labor
- High material prices
- High sub-contractor profit margins

Site work and Infrastructure Improvements

- Site development and access roadways
- Availability of off-site utilities
- Ecological considerations

New Florida Building and Energy Codes

Project Cost for Similar Sized Elementary Schools

2012		2015		2018
$16.1M	—7%→	$17.2M	—26%→	$21.6M

Community Meetings for Construction of School

Purpose:

- To inform and engage local communities
- To gather input during the design phase
- To provide construction progress updates
- To celebrate the school when complete

Benefits of Effective Community Meetings:

- Gain Community buy-in
- Communicate project scope
- Resolve issues and concerns
- Demonstrate collaborative process

Community Meeting Schedule

Elementary(4)

Middle/K8 School(5)

High School(6)

1. • **10%** Program Verification - (HS)
2. • **30%** Schematic Design - (HS, MS, ES)
3. • **60%** Design Development - (HS, MS)
4. • **100%** Design Complete/Construction Kickoff - (HS, MS, ES)
5. • **40%** Construction Update - (HS, MS, ES)
6. • **100%** Construction Complete /Dedication - (HS, MS, ES)

Rezoning Process

School Board Policy JC

https://www.ocps.net/sb/Superintendent%20Documents/JC%20School%20Attendance%20Areas%20(12-13-16).pdf

Step 1 - Superintendent commences rezoning

Step 2 - Calendar (Timeline) developed

Step 3 - Calendar shared

Step 4 - Research, data collection and meetings with internal stakeholders

Step 5 - Community Meeting(s)

Step 6 - Rule Development Workshop

Step 7 - Public Hearing

Step 8 - Storage of materials

Secure | https://www.ocps.net/departments/student_enrollment/school_rezonings/

School Rezonings

- Student Enrollment
- School Rezonings
- Rezoning Initiatives
- Zones-Board Approved

Orange County Public Schools / Departments / Student Enrollment / School Rezonings

School Attendance Rezoning Process

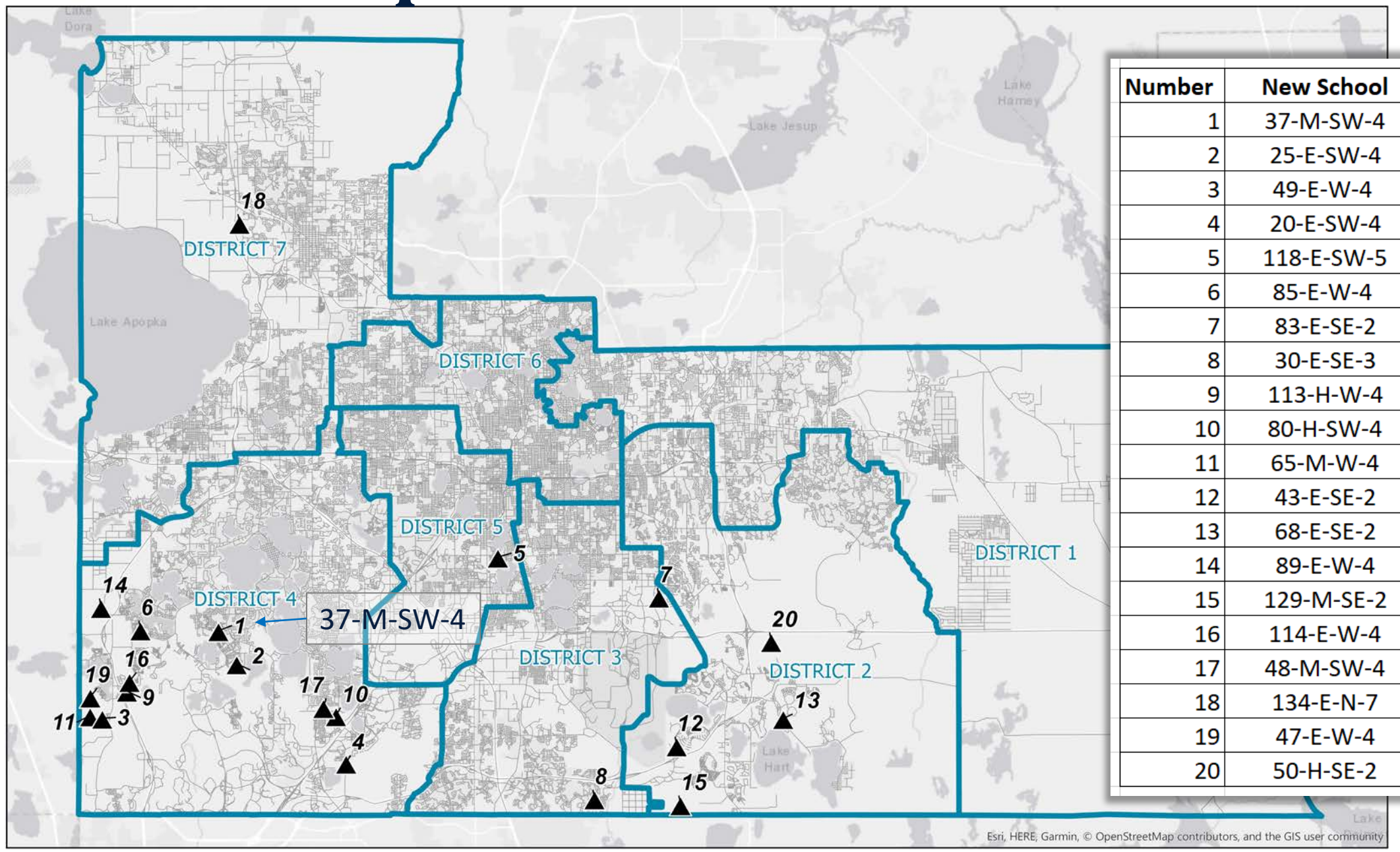
The rezoning process includes:

Timeline development
Research and development of option(s)
Meetings held with:
- -Community
- -School Board - Rule Development Workshop
- -School Board - Public Hearing

To find School Board Policy JC - School Attendance Areas click **HERE**.

Click to see an example of how rezoning works.

Proposed 2018-19 10-Year CIP



Number	New School	Opening
1	37-M-SW-4	2019
2	25-E-SW-4	2019
3	49-E-W-4	2019
4	20-E-SW-4	2020
5	118-E-SW-5	2020
6	85-E-W-4	2020
7	83-E-SE-2	2020
8	30-E-SE-3	2022
9	113-H-W-4	2022
10	80-H-SW-4	2022
11	65-M-W-4	2023
12	43-E-SE-2	2023
13	68-E-SE-2	2023
14	89-E-W-4	2023
15	129-M-SE-2	2024
16	114-E-W-4	2024
17	48-M-SW-4	2026
18	134-E-N-7	2026
19	47-E-W-4	2027
20	50-H-SE-2	2027

Questions and Answers

Timing Tools – School Enrollment Projections

ORANGE COUNTY PUBLIC SCHOOLS
Student Enrollment

Draft 21-May-18

New Schools		Relief School(s)	Existing Conditions			1		2		3		4		5	
Real Estate ID	Location-Num	Name	Permanent Program Capacity	Enrollment 2017-18	Difference	FY 2018-19	Difference	FY 2019-20	Difference	FY 2020-21	Difference	FY 2021-22	Difference	FY 2022-23	Difference
20-E-SW-4	811	Tangelo Park	606	616	10	731	125	772	166	806	200	842	236	845	239
	1051	Waterbridge	814	1,352	538	1,444	630	1,436	622	1,451	637	1,464	650	1,460	646
118-E-SW-5	1492	Millennia Gardens	791	929	138	1,011	220	1,044	253	1,098	307	1,131	340	1,194	403
	1553	Millennia	732	944	212	1,003	271	997	265	1,021	289	1,017	285	1,032	300
	231	Pineloch ES	770	871	101	909	139	935	165	978	208	1,081	311	1,185	415
85-E-W-4 (1)	1482	Independence	786	1,034	248	1,357	571	1,133	347	1,154	368	1,060	274	1,179	393
	1791	Keene's Crossing	812	1,260	448	1,465	653	1,023	211	1,072	260	1,105	293	1,133	321
		25-E-SW-4	791					779	(12)	845	54	876	85	919	128
		49-E-W-4	791					933	142	1,300	509	1,460	669	1,745	954
113-H-W-4	1908	Windermere	2,753	2,186	(567)	3,252	499	3,459	706	3,765	1,012	4,028	1,275	4,236	1,483
80-H-SW-4	931	Dr. Phillips HS	2,799	3,806	1,007	3,967	1,168	4,021	1,222	4,140	1,341	4,182	1,383	4,409	1,610
	1662	Freedom HS	2,606	3,874	1,269	4,112	1,507	4,147	1,542	4,301	1,696	4,376	1,771	4,438	1,833
30-E-SE-3	1741	Wyndham Lakes ES	768	955	187	1,020	252	1,041	273	1,070	302	1,145	377	1,216	448
	212	Oakshire ES	671	763	92	794	123	777	106	750	79	696	25	670	(1)
	1941	Wetherbee	758	994	236	1,098	340	1,147	389	1,188	430	1,197	439	1,210	452
65-M-W-4 (1)	1762	Bridgewater	1,040	2,256	1,217	2,764	1,725	1,676	637	1,770	731	1,840	801	1,935	896
		37-M-SW-4 (1)	1,215					1,323	108	1,376	161	1,375	160	1,437	222
83-E-SE-2 (1)	771	NorthLake Park	830	948	118	949	119	931	101	941	111	948	118	963	133
	1752	Vista Lakes	731	757	26	781	50	782	51	769	38	758	27	768	37
	1831	Sun Blaze	786	1,125	339	1,218	432	1,281	495	1,290	504	1,308	522	1,307	521