# MINUTES

# CTA CBLT

CTA Office

January 9, 2020

### In Attendance

| Nicholas Anderson   | СТА      | Ian Gesundheit    | District | Megan Oates        | СТА      |
|---------------------|----------|-------------------|----------|--------------------|----------|
| Leigh Ann Blackmore | District | Farrah Hawkins    | CTA      | Elizabeth Silva    | District |
| Doreen Concolino    | District | Matthew Hazel     | СТА      | Kenneth Simmons    | СТА      |
| Albert Davies       | СТА      | Daphne Lewis      | СТА      | Mary-Grace Surrena | СТА      |
| Wendy Doromal       | СТА      | Clinton McCracken | СТА      | Stephanie Wyka     | District |

#### Minutes

| Wendy<br>Doromal      | Welcome Back and thank you everyone, hope everyone had a happy new year. We need to talk about release time.  |
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| Mary Grace<br>Surrena | Only got a half day have to leave at 11.  |
| Megan Oates           | Only half day.  |
| Wendy<br>Doromal      | Did not realize it was half day   |
| LeighAnn<br>Blackmore | We can look at it.  |
| Albert Davies         | Can we adjust today?  |
| LeighAnn<br>Blackmore | Will email principals and have them make it a full day.   |
| Wendy<br>Doromal      | We want to talk about:  Non reappointment Process Best and Brightest 3 proposals Psychologist sick time Threat Assessment Team Skyward Set next bargaining sessions with Kathy and Mark |
| LeighAnn<br>Blackmore | Good morning and thank you for hosting. Want to share we are still reviewing proposals.   |

|                       | Three documents: supplement regarding threat assessment, Article VII events outside the work day and mental health, and graduation and mental health supplement.  |
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|                       | In the way you gave us was in three papers.   |
| Wendy<br>Doromal      | Will you have answer at next session?   |
| LeighAnn<br>Blackmore | Yes, also on calendar and response on mental health curriculum. No firm dates.  |
| Wendy<br>Doromal      | Read statement regarding reappointment.   |
| LeighAnn<br>Blackmore | Can we have a copy when you are done?   |
|                       | Yes, still reading statement.   |
| D 1                   | So that being said we reject the tentative timeline, no teachers should be laid off until instructional practice scores are understood. It was clear last April when teachers with effective and highly effective were nonreappointed. That is all for that.  |
| LeighAnn<br>Blackmore | We do not believe it is required and you have a ULP, so it is not appropriate to talk about at this time.   |
| Wendy<br>Doromal      | We can talk about it.   |
| LeighAnn<br>Blackmore | We share, not that we bargain, it is shared and then shared at the bargaining table   |
| Wendy<br>Doromal      | I disagree and want to bargain it, we do not want teachers with Effective and Highly Effective non-reappointed.   |
| LeighAnn<br>Blackmore | The district shared its position and it is no longer valid.   |
| Wendy<br>Doromal      | We disagree and our attorneys said it is valid.   |
| Mary Grace<br>Surrena | 12 month to 11 month totally blind sided on sick leave and how sick leave is used. When we joined the union, things that apply and didn't apply. The minutes have no references to sick leave time. It did not seem to be a problem. So, when question was asked we were told we have to use it in half day increments. |
| LeighAnn<br>Blackmore | It is not a matter of 12 month v. 11 month. There are clearly things that need to be followed, we are willing to discuss.   |
| Mary Grace<br>Surrena | You have not enforced for 2 ½ years.  |
| LeighAnn<br>Blackmore | It has been a transition since you have entered this bargaining unit.   |

| Mary Grace<br>Surrena | I just feel like we cannot make any changes.   |
|-----------------------|--|
| LeighAnn<br>Blackmore | We can get the ad hoc together. We have to comply with the Contract, if not Wendy will come back at us. We can't pick and choose what we follow. |
| Wendy<br>Doromal      | I and my team did not know we were not following the Contract.   |
| LeighAnn<br>Blackmore | You are holding us to the Contract, so we need to start following it.  |
| Mary Grace<br>Surrena | Do we agree that we do not make changes until this is discussed?   |
| LeighAnn<br>Blackmore | This is how sick leave works.  |
| Mary Grace<br>Surrena | You had a chance.  |
| LeighAnn<br>Blackmore | I went back and read the minutes, nothing was said about sick leave.   |
| Mary Grace<br>Surrena | We were not going to make the changes.   |
| LeighAnn<br>Blackmore | This is a leftover thing, you once were administrative and now you are instructional.  |
| Mary Grace<br>Surrena | We do not get substitutes and request that we keep it the same and it's an unfair labor practice to change midstream.                            |
| LeighAnn<br>Blackmore | I will agree you can continue, and we will have to look at it as any other proposal.   |
| LeighAnn<br>Blackmore | District recognizes the language, and would like to provide you with the 2020-21 calendar.   |
| Wendy<br>Doromal      | So you posted without a meeting.   |
| LeighAnn<br>Blackmore | This is something that was done previous, before we recognized the language, will need to be adjusted to reflect a start of July $31^{\rm st}$ . |
| Wendy<br>Doromal      | What are you talking about?  |
| LeighAnn<br>Blackmore | It currently (Wendy interrupts)  |
| Wendy<br>Doromal      | We will not agree to start on a Friday. You are taking a whole week and will not sign off, we have to bargain when we go back.                   |

| LeighAnn              | Allow me to finish, that calendar has to be looked at.   |
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| Blackmore             | We do not need to get to that today.   |
| Wendy<br>Doromal      | Committees do not bargain for us, we have a bargaining team.   |
| LeighAnn<br>Blackmore | Stating Articles in regards to the calendar Article IV.K.1.  |
| Wendy<br>Doromal      | There are several.   |
| LeighAnn<br>Blackmore | There are also II.M and IV.K. and XV.B   |
| Wendy<br>Doromal      | And no committee.  |
| Blackmore             | We would like to convene a meeting of the Calendar Committee as provided for in Article IV.K. and respectfully request CTA provide the District with the names of the Committee members and Co-Chair so our Co-Chair can then work with the CTA Co-Chair to establish meeting dates to discuss these calendars prior to the identified March 1 timeline. |
| Wendy<br>Doromal      | We will give you that by next Monday.  |
| LeighAnn<br>Blackmore | We can get it done by March 1st if not reverts to language to XV.B.  |
| Wendy<br>Doromal      | Calendar everyone on this team and others, I will use the Calendar Committee and get with parents, teachers, no teacher is not going to agree to that. Anyone here agree to start school on a Friday? That will be a major news story.   |
| LeighAnn<br>Blackmore | Ok.  |
| Wendy<br>Doromal      | When you give calendar we need the hourly instructional breakdown. Hurricane breakdown.  What do you call that the breakdown for instructional minutes and mandates. We should also discuss testing days. Teachers have an issue with long Wednesday.  |
| LeighAnn<br>Blackmore | We will look at everything.  |
| Albert Davies         | We have testing days that make the long Wednesday. Instead of just put testing on days that are already long days. Why have a long day in the middle of the week?  |
| LeighAnn<br>Blackmore | I will follow up.  |
| Mary Grace<br>Surrena | We are asking that this is looked at by the Calendar Committee.  |

| Wendy<br>Doromal      | Threat Assessment.   |
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| LeighAnn<br>Blackmore | I do not have anything new on Threat Assessment. They sent it to me this morning and should be able to get it to you soon.   |
| Nicholas<br>Anderson  | Name of the team members and how it is communicated?   |
| LeighAnn<br>Blackmore | Dec 5th it was sent out, all principals were notified.   |
| Megan Oates           | We should have been told.  |
| Wendy<br>Doromal      | No one has been notified about their Threat Assessment Teams.  |
| Blackmore             | I have one copy for mental health, it is an answer, reflects the 6 questions and 2 more we identified. This will occur during 5 <sup>th</sup> period. You submitted the proposal and we are reviewing.                         |
| Wendy<br>Doromal      | Should we wait or go to Best and Brightest?  |
| LeighAnn<br>Blackmore | Side note, I will have the answers tomorrow along with the threat assessments.   |
| Wendy<br>Doromal      | You mentioned Skyward.   |
| Nicholas<br>Anderson  | Issue brought to our attention, essentially Skyward doesn't do yearlong courses, not calculating each course in totality. When students are moved, they are now put into a new course.   |
| Stephanie<br>Wyka     | Is it in elementary also or just high school?  |
|                       | No just issues with grades, semester roll over issue. Skyward is having several issues that need to be addressed.  |
| Nicholas<br>Anderson  | There is a certain expectation of how it should go and some have not entered grades and may not notice the issue yet.  |
| LeighAnn<br>Blackmore | I will go back and bring it to their attention.  |
| Nicholas<br>Anderson  | The grades are recalculating in some cases where it is not rounding at all and not consistent.<br>Some will recalculate and some are not.  |
| LeighAnn<br>Blackmore | I will see what I can find out for you.  One thing I want to share regarding Mental Health Curriculum. I have the amount of time the video portion is 20-30 minutes, required training is 35 minutes done in contractual time. |

| Matthew<br>Hazel      | Paragraph 3 are they having to design or completely pre packaged.  |
|-----------------------|--|
| LeighAnn<br>Blackmore | It will be pre-packaged.   |
| 1                     | Can we have a copy of the curriculum for mental health? Have parents contacted the district and do parents get notified? As a parent I would want to know. |
| LeighAnn<br>Blackmore | I will look into that.   |
| Wendy<br>Doromal      | Anyone else, we didn't have a say.   |
| LeighAnn<br>Blackmore | We requested on October 30 <sup>th</sup> by letter and did not get a response.   |
| Wendy<br>Doromal      | We demanded to bargain this, you decided who would be deciding this.   |
| LeighAnn<br>Blackmore | We were seeking input, no need to revisit.   |
| Matthew<br>Hazel      | Question 6, are these pre chosen if I have to choose an activity then I am reviewing and designing curriculum.   |
| Wendy<br>Doromal      | We need to see a copy of the choices and curriculum.   |
| Matthew<br>Hazel      | Our position is we do not want the responsibility to have to choose the activity.  |
| LeighAnn<br>Blackmore | We will look into it.  |
| Nicholas<br>Hazel     | This is 5 hours per year, so it would be 5 times a year, would it be like a week or would it be staggered?   |
| LeighAnn<br>Blackmore | I think it is more compressed, I am guessing it is not 5 days in a row.  |
| Mary Grace<br>Surrena | It is on Tuesdays and Thursdays for 2 weeks.   |
| ii)abiiie Lewis       | SAFE will hold and complete the course for students that miss. How is it outlined for SAFE coordinators, they will be asking me.                           |
| LeighAnn<br>Blackmore | How do you accommodate students enrolling after the fact?  |
| Wendy<br>Doromal      | This is impact bargaining and you are imposing again something we did not agree to.  |

| LeighAnn<br>Blackmore | We have been working with you.  |
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| Wendy<br>Doromal      | No you have not, you didn't even send it to us and you pick the curriculum.   |
| LeighAnn<br>Blackmore | The curriculum is the district decision and impact is what we are discussing now.   |
| Nicholas<br>Anderson  | Have teachers been selected?  |
| LeighAnn<br>Blackmore | It is all 5 <sup>th</sup> period.   |
| Matthew<br>Hazel      | You will start and end and then start the mental health session?  |
| Wendy<br>Doromal      | This should not be started until we bargain because teachers should not have to do this without a supplement or can decline Do they file something if they want to opt out? That is why I am worried that you scheduled days. |
| Nicholas<br>Anderson  | What if there is a substitute that day?   |
| LeighAnn<br>Blackmore | I think if a teacher doesn't have a class that sub teacher would cover. All of the questions today, can you provide them to me in writing?  |
| Clinton<br>McCracken  | Teachers without a 5 <sup>th</sup> period, would they be getting substitute coverage money?   |
| LeighAnn<br>Blackmore | There is an issue the sometimes teachers are used and cover a class for one period, so teachers get compensated.  |
| Wendy<br>Doromal      | Let's put it on the agenda for next time.   |
| Matthew<br>Hazel      | Is there makeup time for students that are absent or enroll late? Will they lose instructional minute in another class?   |
| Daphne Lewis          | What is the opt-out option for teachers. There is going to be a lot of concern that teachers are wanting to opt out.  |
| LeighAnn<br>Blackmore | I keep stating, Mary Bridges is the expert.   |
| Daphne Lewis          | We need Mary here, honestly teachers are grumbling and talking about it. I want to be able to answer questions.   |
| Mary Grace<br>Surrena | There are three Wednesdays left for training.   |
| LeighAnn<br>Blackmore | Only two Wednesdays left.   |

| Wendy<br>Doromal      | We will caucus and prepare list to send to LeighAnn.   |
|-----------------------|--|
| Nicholas<br>Anderson  | When is this going to be told?   |
| LeighAnn<br>Blackmore | Communication should be next week.   |
| Wendy<br>Doromal      | We disagree to rolling this out before we get answers to our proposal we asked to bargain this in June.  |
| LeighAnn<br>Blackmore | Items left on the agenda are Best and Brightest and bargaining dates.  |
| Mary Grace<br>Surrena | A lot more Skyward questions.  |
| LeighAnn<br>Blackmore | If I know in advance, I can have someone here.   |
| Mary Grace<br>Surrena | There are packages.  |
| LeighAnn<br>Blackmore | We purchased the entire Skyward and we chose not to roll it out at one time and more will be rolled out as we continue the process.  |
| Clinton<br>McCracken  | With all due respect, our assistant principal cannot even produce a GPA report.  |
| LeighAnn<br>Blackmore | That makes no sense to me.   |
| LeighAnn<br>Blackmore | Elizabeth is here today to update on Best and Brightest. Those eligible for retention bonus got it in their check yesterday.   |
| Wendy<br>Doromal      | I did not get a copy of the survey. Just want to make sure we have it. Was it sent to all new hires?   |
| LeighAnn<br>Blackmore | There was a survey created.  |
| Elizabeth Silva       | Survey sent to 829 teachers with a deadline of December 19 <sup>th</sup> and a reminder sent on December 15 <sup>th</sup> . Out of 829 teachers, only 416 responded. It had hard stops through it. Out of the 416 we narrowed it to 170. We will now have to research the experience. Assuming all 170 are eligible for recruitment piece, \$8.2 million left over and you take for recognition of Effective and Highly Effective it was about 12,000. That left us with about \$1000 per teacher. |
| Wendy<br>Doromal      | If you work at Excel they are eligible for recognition as long as you are Effective or Highly Effective?   |

| LeighAnn<br>Blackmore                       | Any funds remaining will be equally divided with a rating of Effective and Highly Effective except for Pre-K. Must be active date of payout and can only receive one of the bonuses. The deadline was very clear. |
|---|---|
| Elizabeth Silva                             | It was a very simple survey.  |
| Albert Davies                               | How long will it take to go through the 170 and when is the payout?   |
| Elizabeth Silva                             | It will probably take a couple of weeks, we can pay recruitment. I can't say how long. We just received access to look up transcripts and some people did not provide all the information.                        |
| LeighAnn<br>Blackmore                       | Once recruitment is done, it will be fairly quick.  |
| Matthew<br>Hazel                            | If they do not get the recruitment or retention how much will they get?   |
| Elizabeth Silva                             | We are saying \$1000, but FICA has to come out first.   |
| Wendy<br>Doromal                            | People had questions about the other Best and Brightest amount.   |
| Elizabeth Silva                             | It was the FICA.  |
| LeighAnn<br>Blackmore                       | I will leave you with the MOU, and if you agree you can sign it and send it back to us.   |
| Wendy<br>Doromal &<br>LeighAnn<br>Blackmore | Possible Bargaining dates: 1/30/2020, 2/5/2020, 2/12/2020, 2/18/2020, or 2/19/2020.   |
| LeighAnn<br>Blackmore                       | Questions for Mental Health<br>Copies of memos  |
| Wendy<br>Doromal &<br>LeighAnn<br>Blackmore | Thank you for coming.   |

# Appendix A

## MEMORANDUM OF UNDERSTANDING 2019-20 Best and Brightest Scholarship Program Recognition January 9, 2020

The Florida Legislature created the Best and Brightest Scholarship Program (§ 1012.731, Florida Statutes) to recruit, retain, and recognize teachers. This is a State funded program, with the District confirming qualified recipients based on requirements defined by the statute. The DOE provided the District a list of schools that qualify for the retention portion of the bonus. The DOE also provided information defining eligibility for the recruitment portion of the bonus. CTA and the District met to discuss the eligibility and allocation of the remaining dollars for the recognition portion of the bonus.

The parties agree to the following with respect to the recognition portion of the bonus.

- After all bonuses are awarded for the recruitment and retention portions of the bonus program, the remaining funds are eligible for those members of the bargaining unit who meet the following eligibility as defined by the statute.
  - The members of the bargaining unit must receive a final evaluation rating of "Highly Effective" or "Effective"
- Any funds remaining after the awarding of the recruitment and retention portions of the bonus will be equally divided between all eligible members of the bargaining unit with a final evaluation rating of "Highly Effective" or "Effective".
- To receive the recognition bonus, the bargaining unit member must be in an active employment status as of the date of the payout.
- Members of the bargaining unit may only receive one of the bonuses recruitment, retention or recognition.

| For Orange County Public Schools:                         | For Orange County Classroom Teachers Association: |
|---|---|
| James Preusser Senior Executive Director, Human Resources | Wendy L. Doromal President                        |

This agreement expires June 30, 2020.