

# Peter B. Licata Ph.D.

Boynton Beach, FL | 561.703.1086 | [licatap@gmail.com](mailto:licatap@gmail.com)

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Orange County Public Schools  
445 W. Amelia St.,  
Orlando, FL 32801

Dear Board Chair Jacobs and Honorable Board Members,

Every child deserves a great education in a safe and nurturing environment. It is, and always has been, my desire and willingness to make that happen. I believe the strength of a leader is defined by the challenges he or she accepts and not by maintaining the status quo. My resume and references will repeatedly speak to my communication skills, focus on closing the achievement gap, and the creation of internal programs and processes for all students to succeed. What lies beneath the letters and resume are the countless students that have benefited from my leadership and been given opportunities to succeed. It is with great enthusiasm that I formally express my interest in serving as Superintendent of Orange County Public schools.

My entrance to the field of education is perhaps less traditional, having launched my career as part owner of a small business at the age of 18. Inspired by the impact my father had as a teacher and coach on our entire community, I returned to school to earn my degree and ultimately pivoted to teaching. In my first role as a teacher and basketball coach at the inner-city John F. Kennedy Middle School, I was consistently told that first year teachers didn't survive past year one. That's when I knew I was in the right place. After several years of building a culture of academic success and safety in my classroom, I became an assistant principal at two different schools, and eventually principal. During that time, we radically improved graduation rates and reading scores, and earned recognition from then-Governor Bush as one of the 50 most improved schools in the state of Florida. My strategy was simple: anchor every decision in meeting the needs of all students.

Though I stepped away from campus roles and into district leadership in 2009, my commitment to meeting the needs of all students remains strong and continues growing. As Director of Secondary Curriculum, I created a Summer Reading and Math Academy for high school students at-risk of not passing the state required assessment for graduation. That fall, our District scores saw a 5% math and 7% reading increase on the state assessment (FCAT). In 2012, I joined the district cabinet as Assistant Superintendent, leading the development and execution of a plan to provide more equitable learning opportunities through the expansion of arts schools, college preparatory academies, and career and technical academies. The work I led during that time directly contributed to the following achievements:

- Within two years, our district became a national leader in Industry Certifications with participating student demographics that paralleled the entire district population.
- Our academy programs grew to nearly 100 programs in 58 schools, without increasing the budget.
- Multiple schools under my leadership are nationally ranked by publications such as U.S. News for their achievements.
- Awarded a grant of nearly 12 million dollars from MSAP to create additional opportunities where the few remaining gaps of programs existed.
- Reallocated funds, developed sizeable business partnerships with national and international companies, and promoted an annual parent night with over 15,000 attendees.

In my leadership roles, I have been successful in narrowing the achievement gap and increasing acceleration opportunities while reducing budgets through innovation. I am the leader that runs to problems rather than from them.

Currently, I serve as the Regional Superintendent of the South Region for the School District of Palm Beach County. I oversee 60 schools with 65,000 students, 5,000 teachers, and 4 Instructional Superintendents. Of those 60 schools, 53% are A graded while 77% are A or B graded with the remaining few being C rated schools with no D or F rated schools. We've also achieved a graduation rate of 97.4% in the 9 high schools I oversee, including 4 which are Title I. I also was able to move a Title I elementary school from a state "D" grade and state oversight to a state "C" grade and off the state oversight list during Covid while most schools in the country saw a decrease in academic achievement. My time as Regional Superintendent of one of the nation's largest school districts has equipped me with the experience and skills to step into the role of Superintendent of Orange County Public Schools.

Over the past few years, our world has been significantly altered in response to the COVID-19 virus. School districts navigated, planned, and implemented new ways of delivering quality and equitable education under difficult circumstances. I have collaborated with leading superintendents from around the country on developing innovative solutions to meet the upcoming challenges school districts face. I co-authored and implemented the comprehensive reentry plan and template for the entire Palm Beach County School District, beginning with graduating seniors and schools under construction. This template was also used as re-entry for teachers as we closed out the school year in a safe and efficient manner. We must continue addressing the immediate and long term challenges of serving students, families, and communities during any unexpected crisis such as a global pandemic. As someone with extensive experience pivoting the 60 schools I lead, while creating and executing policies system-wide, I'm ready to lead the Orange County Public Schools through and beyond the urgency of now.

As a champion of Diversity, Equity, and Inclusion, I have been a fan of Orange County Public Schools and their desire to close gaps, create equitable classrooms, and equip students with the skills to succeed in whatever post-secondary path they choose. I'm ready and eager to build on the district's momentum, while leveraging my expertise in Instruction, System-Level Finance & Operations, and a deep commitment to serving students, families, and communities to further strengthening this work. I believe I can bring these qualities to Orange County Public Schools to meet the upcoming challenges and build an even stronger district through systems, processes and structures while attracting and retaining high quality teachers and improving opportunities for all students.

In Orange County Public Schools, I see a community devoted to accelerating opportunities for all students. I'm energized by the prospect of leading the district at this pivotal moment in time. Your challenge to hire the best candidate is a daunting task, one that will impact many families in the Orange County Public Schools community. I believe I am that transitional and servant leader to be the next leader of Orange County Public Schools. Thank you for your time and consideration.

Sincerely,

A handwritten signature in blue ink that reads "Peter B. Licata". The signature is fluid and cursive, with the first name "Peter" being the most prominent.

Peter B. Licata

# Dr. Peter Licata, Ph.D.

Boynton Beach, FL | 561.703.1086 | [licatap@gmail.com](mailto:licatap@gmail.com)

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*School Systems leader successfully narrowing the achievement gap, increasing acceleration opportunities, while reducing budgets through innovation.*

- Regional superintendent of the nation's 10<sup>th</sup> largest and Florida's 5<sup>th</sup> largest school system (\$3B budget), overseeing Academic, Operations, Finance, Talent, Strategy, & Community Engagement Functions.
- 15 years of experience teaching & leading at the Middle & High School Level, and 14 years at the district-leadership level.
- Achieved "A" or "B" rating for over 75% of the schools I lead as Regional Superintendent.
- Recognized by then-Governor Bush for successfully increasing test scores & graduation rates during my tenure as Principal within the School District of Palm Beach County.
- Sought-out national presenter on the topic of Virtual & Augmented Reality in Career & Technical Education.

## EDUCATION, TRAINING, & CERTIFICATIONS

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**Doctor of Philosophy, Global Leadership**, Lynn University, Boca Raton, FL

**Master of Science, Educational Leadership**, Barry University, Miami, FL

**Bachelor of Arts, Business Administration**, University of Miami, Coral Gables, FL

**Leading Organizational Effectiveness Training**, University of Virginia's Darden School of Business

**Future Chief - Cohort IV**, Chiefs for Change

**Graduate**, DA National Superintendents Academy

**Teaching & Administrator's License**, State of Florida

## PROFESSIONAL EXPERIENCE

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**School District of Palm Beach County**

**1994 – Present**

*The 10<sup>th</sup> Largest district in the nation serving over 195,000 students in 187 schools with an annual budget near \$3 Billion dollars.*

**Regional Superintendent**, July 2019 – Present

*Regional Superintendent of the South Region - 60 schools, 65,000 students, and over 5,000 teachers. I lead 4 Instructional Superintendents, 60 Principals, and a Regional Support team, and oversee all Academic, Operations, Finance, Human Capital, Strategy, & Community Engagement functions.*

### Academic Leadership

- Of the 60 schools, 53% are graded A and 77% graded A or B by the State of Florida.
- Current graduation rate of 97.4% of the 9 high schools I oversee, which include 4 Title I schools.
- Moved a Title I elementary school from a state "D" grade and state oversight to a state "C" grade and off the state oversight list during Covid while most schools in the country saw a decrease in academic achievement.
- Converted two elementary schools to a K-8 model and opening in newly constructed facilities.
- Created multiple district-wide career pathways for all students to be college and career ready with new programs aligned with the Economic Council needs assessment for future workforce, local

colleges, and business partners invested in the community.

- Lead a master schedule analysis of all schools to maximize all acceleration opportunities for all children especially underserved populations.

### **Operations Leadership**

- Overseeing three new schools in construction and overseeing all operations throughout construction.
- Regionalized the Choice transportation process reducing transportation costs significantly for the entire district as well as significantly reducing student travel times for many.
- Oversaw the reopening of a western technical center that had been virtually closed for more than 20 years, expanding opportunities for child & adult learners alike, with the addition of adult learning certifications in CDL licensing and construction apprenticeships.

### **Financial Leadership**

- Currently overseeing budgets in excess of \$500 million dollars.
- Authored a \$12 million dollar grant to complete our International Baccalaureate Program pathways, expanding access to the renowned IB program to additional feeder patterns in the district.
- Created significant CTE opportunities that provided additional FTE funding from the state and proudly became the state leader in awarded bonus FTE with 15\$ million on average.

### **Human Capital Leadership**

- Personally mentored & trained 21 principals/directors/assistant superintendents as they took on increasing leadership, from their time as teachers to their current roles as school & district leaders.
- Reorganized a division by bringing in a new, automated lottery system and application program therefore being able to re-allocate human capital to other departments and divisions needing personnel; this new system has saved the district over \$100,000 annually for the last 7 years.
- Partnered with Florida Atlantic University on developing a combined graduate program for aspiring school leaders, thus far graduating over 100 professionals.

### **COVID-19**

- Co-Authored District-wide COVID-19 re-entry/closeout plan in March of 2020 and partnered with regional superintendents to create the 2021 School Year Reopening Plan.
- Developed innovative learning solutions during COVID-19 pandemic to combat potential budgetary & personnel shortfalls in upcoming year.
- Served as district's Virtual Education content expert, supporting all campuses in making the successful transition to Distance Learning.
- Created & implemented innovative methods for school facilitates to continually meet the 6-foot separation and other safety protocols in district's most populated campuses, such as utilizing large conference rooms, theaters, gymnasiums, and cafeterias to increase capacity.

### **Community Engagement Leadership**

- Member of Glades Career Readiness Roundtable, a diverse group of civic, religious & K-12 leaders working to increase educational opportunities for a rural, underserved area of Palm Beach County.
- Member of the Business Development Board of the Palm Beaches/Academic Leaders Council.
- Member of the CareerSource Youth and Adult Outreach Committee, which provides educational resources and opportunities to at-risk youth.

**Assistant Superintendent, Choice and Innovation/Director Choice and Career Options, 2011 –2019**  
*Lead District-wide Choice & Career Options, Charter Schools, Virtual & Home Education, Alternative Education School sites, Adult & Community Education, Athletics, and Healthcare District nurses in all 180+ schools. This includes all budget, staffing, and operational aspects.*

- Successfully partnered with the School Board to meet the needs of their constituency and community needs for growth and positive change by continually meeting or exceeding the goals of the Strategic Plan established by the School district of Palm Beach County.
- Created a multitude of cost-effective student recruitment & retention programs with little impact to budget through the acquisition of multiple grants, realignment of resources, and new business partnerships which provided unique opportunities only available to SDPBC students.
- Oversaw 320 choice programs in 110 schools throughout the District.
- Created over 140 Choice options for students in elementary, middle, and high schools leading to increased enrollment and contributing to a District graduation rate of over 90%.
- Opened three K – 8 schools to meet the diverse needs of the community.
- Managed a budget of \$39.7 million while increasing funds by over \$10 million annually through MSAP Grant, Industry Certifications, and Business Partnerships.
- Worked in collaboration with local colleges and universities to create opportunities for post-secondary success for both current students and recent graduates.
- Oversaw 39 Adult and Community Education sites offering learning opportunities to the community
- Acted as Local Educational Agency for 49 Charter School sponsorships that included the policy development, academic/fiscal monitoring, contract negotiation, and application process preparation for all charter schools.
- Oversaw a Choice lottery system with over 40,000 student applications for seats in 320+ choice programs.
- Created district-wide Event Security Protocol for all Athletic and Arts events that includes metal detectors and hand-wanding detection procedures in the wake of recent school violence.
- Promulgated new policies involving school safety at public events, school choice, and medical marijuana as the political and cultural environments evolved.

**Area Director, Quality Assurance, April 2010 – July 2011**

*Educational Leader of Differentiated Accountability Teams that supported Charter and Alternative Schools, Principals, and Instructional Specialists.*

- Supported each school's capacity for continuous improvement through the interpretation of data and measurable results to re-engage students back to the comprehensive campuses for success.
- Conducted Instructional Reviews for the Differentiated Accountability Schools as directed by the State.
- Assisted assigned schools' capacity to assess and incorporate new ideas and practices to develop opportunities for the county's most challenging students with AVID and restorative justice approaches.
- Provided training on data analysis and curriculum alignment resulting in higher success rates in the alternative education setting.
- Brokered change in the prevailing culture of schools by developing, training, and helping school leaders address elements of each school's culture that led to the reduction of alternative education placements.

**District Director, Secondary Curriculum & School Improvement, July 2009 – April 2010**

*Educational Leader of Curriculum Managers and Instructional Specialists across all curricular areas that supported statewide initiatives as outlined in Florida Statute.*

- Supervised a staff of 23 curriculum specialists to write, support, and deliver curriculum for all secondary academic subjects and fine arts.
- Collaborated with several departments (Assessment, Professional Development, Human Resources, and Certification) to provide multifaceted professional development for school-based leadership and teachers.
- Developed and led projects related to curriculum and instruction including but not limited to:
  - Summer FCAT Retake Academy, which resulted in a statistically significant increase in pass rates of 5% in reading and 7% in mathematics.
  - Reading Plus Pilot Program that resulted in substantial gains in 26 of 30 participating schools' state assessment reading scores.

## **ADDITIONAL EXPERIENCE & COMMUNITY LEADERSHIP**

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**Associate Graduate Professor, Florida Atlantic University** **January 2010 – 2019**  
*Adjunct Professor in the Principal Internship Program for the Department of Educational Leadership and Research Methodology*

**Principal, Olympic Heights Community High School, SDPBC, Boca Raton, FL** **July 2005 – July 2009**

- Direct & immediate appointment by the Superintendent with emphasis on increasing student achievement.
- Increased SY 2006 scores to be one of the top 50 improved schools in FL (as recognized by Governor Bush).
- Raised the SY2007 school grade to its first ever grade of “A”.
- Moved OHCHS from the top 40% to the top 20% of high schools in Florida for academic achievement.
- Increased a previously declining student enrollment by approximately 35%.
- Increased graduation rates 23% across all demographics.

**Principal/Asst. Principal, Boca Raton Middle School, SDPBC, Boca Raton, FL** **June 1999 – July 2005**

- Raised Florida Department of Education grade from a “C” to an “A”.
- Achieved top 5% reading gains for Palm Beach County in both SY2004 and SY2005.
- Leader of an adult community education program with a diverse cultural & socio-economic demographic.

**Assistant Principal, Eagles' Landing Middle School, SDPBC, Boca Raton, FL** **1998 – 1999**

**Teacher & Basketball coach, Olympic Heights High School, SDPBC, Boca Raton, FL** **1995 – 1998**

**Teacher & Basketball coach, John F. Kennedy Middle School, SDPBC, Boca Raton, FL** **1994 – 1995**

May 15th, 2022

To Whom It May Concern:

I am writing this letter of recommendation for Dr. Peter B. Licata. As the previous Superintendent of Palm Beach County schools, I have observed Dr. Licata and his leadership role. He currently serves as the Regional Superintendent for 59 schools, 65,000 students, 5000 teachers and 4 Instructional Superintendents. During my tenure as superintendent, he was the Assistant Superintendent of Choice and Innovation as he successfully led several key departments including Choice, Charter Schools, Adult and Community Education, Alternative, Virtual and Home Education. Prior to my arrival here as superintendent, he was a successful principal and district and area director. As the previous superintendent of the highest performing school district in the state of Florida, I strongly support his desire to lead your school district in its most important role for student achievement.

Dr. Licata is a dynamic leader that has held many leadership roles in this county. He has impacted thousands of students in these roles and most recently, during my leadership, has positioned Palm Beach County as one of the nation's leading innovators in choice programs. In a transitional time for public education nationwide, Dr. Licata has the unique ability to navigate the current landscape and create innovative approaches that directly impacts student achievement. Under his leadership, Palm Beach County has become the State's top earner in Industry Certifications while outperforming other districts that are double in student enrollment. Currently, students in our career academies that complete a career course pathway graduate at a rate of 97% from high school. This has helped our district to reach an all-time high graduation rate for all students to over 90%.

His focus is on all students. In his work, by adding over 100 new programs to our district, he was driven by the purpose of exposing more educational opportunities to those students who usually have few. The School District of Palm Beach County is incredibly diverse and is known for having the wealthiest of communities while also having some of the poorest in the nation. Dr. Licata saw our academies as an opportunity to start changing the limited opportunities for our students in many of our under-represented communities and provide additional skill sets for those students to see the potential for hope and success. This can be seen through the expansion of our medical academies where just five years ago, mostly our stable communities were privy to these academically advanced courses. In adding over 10 additional medical academies in the last five years, we proudly boast an African American and Hispanic enrollment of 70% with 76% of those students being female. This game-changing action by Dr. Licata has given many more educational opportunities for students that otherwise had limited access to great programs. This is also evident in his leadership of securing and \$11.6 million Federal MSAP grant that has brought incredible resources, including a "1 to 1" device ratio, in five our most needy schools.

What signifies his success as an educator is his uncommon perspective that brings passion, respect and a true understanding of people to his work. His success extends beyond the traditional realm of education that is clearly seen through his reputation in the business community and hundreds of business partners here in Palm Beach County. He is a member of many of our local Chambers of Commerce and also sits on the CareerSource's Board for Youth

and Adult Outreach that is the local workforce development agency, among other community organizations.

In Palm Beach County, we have a strong concentration of public and private charter schools that can utilize significant educational advantages that allow them to be very selective on their student enrollment. While we consistently outperform the charter schools, we had seen a current trend of increasing enrollment of families to these schools until last year. Several key initiatives led by Dr. Licata has reversed that trend this year with the opening of K-8 centers and Controlled Open Enrollment. We expect that trend to continue downward as we expand these initiatives.

The role that Dr. Licata holds is a very public position that requires him to work closely with our School Board members and the media. His relationship with our current Board is a mutual one of respect and trust. He is accessible to them and understands the nuances of each Board member's constituency base when working side by side on educational issues. When working with the media, he truly understands the responsibility of representing our district and utilizes this platform for promotion of our incredible School District. One his newest initiatives involves bringing in Post-Secondary Adult Vocational courses to our young adults that have graduated, affording them opportunities for career-based training. This has not been an active approach in our district for over 20 years and it has been his motivation to fill that void in our ever-increasing responsibility to all our stakeholders.

Dr. Licata's success as an educator was well established years ago when as principal, he moved two diverse schools to their first school grade of "A" as determined by the State of Florida. His resume has chronicled the many successes in various leadership roles. He immerses himself in his role to be proactive and work through the challenges of limited budgets, unfunded legislation, and higher demands of standardized testing. He has opened the doors of opportunities for all students, especially the under-represented. He is highly competitive, motivated; yet one of the most approachable leaders I have known. He has not let his rise in educational administration distance himself from his priority of children. He has been known to step into a classroom to assist a teacher or seen in a lunchroom helping administrators and connecting with students. In all of his duties, he still finds time to be an adjunct professor at Florida Atlantic University teaching and shaping our future principals. What makes Dr. Licata special beyond what I have written here is no matter how much time he devotes to his work, his conversations always start with him talking about his family and what they mean to him in his role as a husband and father.

As a former teacher and principal in Orange County for 10 years, I understand the needs of the entire community and what their next leader should be. I believe Dr. Peter Licata is the only choice for your future educational leader. Please feel free to contact me with any additional information you may need.

Sincerely,



Dr. Robert M. Avossa  
Previous Superintendent,  
School District of Palm Beach County  
Founder of K-12 Leadership Matters





THE SCHOOL BOARD  
OF PALM BEACH COUNTY, FLORIDA  
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L ROBINSON, M DERICA  
WHITFIELD

January 19, 2022

Honorable Chair Teresa Jacobs  
Orange County Public Schools  
445 W. Amelia St.,  
Orlando, FL 32801

Dear Chair Jacobs:

As a member of the School Board of Palm Beach County, it's my understanding that you are searching for a new superintendent. I know first-hand the challenge in finding just the right person to lead a school district as we went through that process while I served as Chairman of our Board in 2010, 2015, 2018, and 2021.

Dr. Peter B. Licata, one of our finest educators, has advised me that he has applied for the position of superintendent in your district. For more than a decade, I've worked very closely with Dr. Licata. He has exhibited a visionary and ethical level of leadership rarely found. His success as an academic leader with a business background and strong communication skills easily sets him apart from other candidates.

Before being promoted to upper level administrative positions in our district, Dr. Licata served as a principal and used his leadership ability to substantially improve the quality of education at two of the schools in the geographical area that I represent in our district. Both schools, under his leadership, attained an "A" rating from the Florida Department of Education. Neither school had previously been rated that high and the elevation in academic achievement can be directly attributed to Dr. Licata.

Upon being promoted to Director of Secondary Curriculum, Dr. Licata's impact was immediately felt as he coordinated a "summer retake academy" for our seniors who were in jeopardy of not graduating. The retake academy yielded a significant increase in the passing rate which in turn elevated the total graduation rate for the School District of Palm Beach County. This is just one example of the impactful innovations he brought to the Department of Curriculum.

As the Assistant Superintendent of Choice Options, Dr. Licata kept us competitive and innovative. As the 10th largest school district in the United States with over 190,000 students, Dr. Licata was instrumental in our district's recognition as a national leader for Career Academies and Industry Certification. He increased our academies in 5 years by adding over 100 new programs while not increasing the budget. He worked closely with many of our hundreds of community and business partners in all industries including banking, bio-tech, utilities, engineering, retail, medical, communication, hospitality and construction, and he has won their support - both financial and otherwise. The local chambers of commerce and the business community relied on Dr. Licata to "make things happen" when projects are developed in the interest of young men and women.

**The School District of Palm Beach County, Florida**  
**Top High-Performing A-Rated School District**  
*An Equal Opportunity Education Provider and*

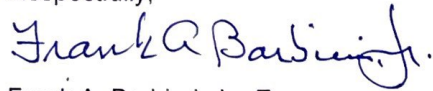
Currently, Dr. Licata serves as our South Region Superintendent. As the leader of the South Region, Dr. Licata continues to exceed expectations and create opportunities for all students.

In all his roles, children are at the forefront of his decisions. It is easy to say Dr. Licata is our "go to" person when we need an issue resolved irrespective of whether it relates to the South Region or others within our district.

In reading this letter, I'm sure you've recognized that it is not about just an "average" man. There is nothing average about this man as a leader and educator.

I'd be pleased to answer any questions you may have about Dr. Licata. Feel free to call on me. I can be reached through our board office at 561-434-7481 or by email at [frank.barbieri@palmbeachschools.org](mailto:frank.barbieri@palmbeachschools.org)

Respectfully,

A handwritten signature in blue ink that reads "Frank A. Barbieri, Jr." with a stylized flourish at the end.

Frank A. Barbieri, Jr., Esq.  
School Board Chairman



THE SCHOOL DISTRICT OF  
PALM BEACH COUNTY, FL

MICHAEL J. BURKE  
SUPERINTENDENT

FRANK A. BARBIERI, JR., ESQ.  
BOARD CHAIRMAN

OFFICE OF THE SUPERINTENDENT  
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WEST PALM BEACH, FL 33406-5869

KAREN M. BRILL  
BOARD VICE CHAIR

PHONE: 561-649-6833 / FAX: 561-649-6837

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MARCIA ANDREWS  
ALEXANDRIA AYALA  
BARBARA MCQUINN  
DEBRA L. ROBINSON, M.D.  
ERICA WHITFIELD

May 18, 2022

To Whom It May Concern:

It is my pleasure to write this letter of recommendation for Dr. Peter Licata. Dr. Licata currently serves as the South Area Regional Superintendent overseeing 60 schools, 65,000 students and over 5,000 teachers with a diverse community. He leads 4 Instructional Superintendents, 60 Principals and a Regional Support Team. Prior to his current position, Dr. Licata served as teacher, coach, Assistant Principal, Principal, Director and Assistant Superintendent. His many years of experience and vast knowledge in education has paved the way for him to take on a position as School Superintendent.

Dr. Licata is a highly respected leader and has proven results in every position he's held, reinforced by data and performance. He focuses on the challenges with a clear plan of increasing student performance, while maintaining diversity among all accelerated coursework. He has created a teamwork culture of pride among his staff and schools with focus on bringing out the best in each person. He has mentored and cultivated over 20 principals throughout his leadership. He has experience in building new schools, K8s, and revamping programs that are accessible to all children. He understands the rapid changing world of education and has a history of innovation which allows him to pivot quickly and decisively with the focus always being student centered. He understands that teachers are front-line staff members that make a difference in the classroom, but also understands the important roll all staff play in the education process.

It is with no reservation that I highly recommend Dr. Peter Licata to you as a candidate for the position of School Superintendent.

Respectfully,

Michael J. Burke  
Superintendent

# State of Florida Department of Education

## Professional Educator's Certificate

*This Certifies That*

**PETER BERNARD LICATA**

*Has satisfactorily completed all requirements of Florida Statutes and  
State Board of Education Rules for the coverages or endorsements listed below:*

**SCHOOL PRINCIPAL (ALL LEVELS)**

**SOCIAL SCIENCE (GRADES 6 - 12)**

**July 01, 2016 - June 30, 2021**

Department of Education Number 732584

**BRIAN DASSLER**  
DEPUTY CHANCELLOR FOR EDUCATOR QUALITY

102982713

**PAM STEWART**  
COMMISSIONER OF EDUCATION

Issued April 07, 2016



# Official Academic Transcript from Lynn University

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Lynn University  
Office of the Registrar  
3601 N Military Trail  
Boca Raton, FL 33069  
Telephone: 561-237-7303  
School Web Page: [www.lynn.edu](http://www.lynn.edu)  
Accreditation: Southern Association of Colleges and Schools, Commission on Colleges (SACSCOC)

## Student Information

Student Name: Peter B. Licata  
Numeric Identifier: Not Provided By the Sending School  
Birth Date: Not Provided By the Sending School  
Student Email: Not Provided By the Sending School

## Receiver Information

[judy.licata@gmail.com](mailto:judy.licata@gmail.com)



## Document Information

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**Lynn University**

**ID :** 2622072  
**Name :** Peter B. Licata  
**SSN:** XXX-XX-9255  
**Address :** 5 Holly Drive  
Boynton Beach, FL 33436

**ACADEMIC**

**PH.D. Division**

Course Number	Title	CR Type	Gra Rpt	Att	Ernd	HGpa	Q.Pts	GPA
<b>1996-97 : Spring UG Day</b>								
<b>Term Begin Date:</b>		<b>Term End Date:</b>						
1/7/1997		5/2/1997						
<b>Organization :</b> BARRY UNIVERSITY								
LDR 720	PROJECT MANAGEMENT		T	0.00	3.00	0.00	0.00	
<b>Term Totals :</b>				<b>0.00</b>	<b>3.00</b>	<b>0.00</b>	<b>0.00</b>	<b>.00</b>
<b>Career Totals :</b>				<b>0.00</b>	<b>3.00</b>	<b>0.00</b>	<b>0.00</b>	<b>.00</b>
<b>1996-97 : Summer UG Day</b>								
<b>Term Begin Date:</b>		<b>Term End Date:</b>						
<b>Organization :</b> BARRY UNIVERSITY								
EDU 710	LEADERSHIP OF INSTRUCTIONAL PRC		T	0.00	3.00	0.00	0.00	
<b>Term Totals :</b>				<b>0.00</b>	<b>3.00</b>	<b>0.00</b>	<b>0.00</b>	<b>.00</b>
<b>Career Totals :</b>				<b>0.00</b>	<b>6.00</b>	<b>0.00</b>	<b>0.00</b>	<b>.00</b>
<b>2003-2004 : Summer I GR Evening</b>								
<b>Term Begin Date:</b>		<b>Term End Date:</b>						
5/3/2004		6/26/2004						
LDR 710 A	LEADERSHIP THEORY & RESEARCH		A	3.00	3.00	3.00	12.00	
LDR 712 I	MANAGING ACROSS CULTURES		A	3.00	3.00	3.00	12.00	
<b>Term Totals :</b>				<b>6.00</b>	<b>6.00</b>	<b>6.00</b>	<b>24.00</b>	<b>4.00</b>
<b>Career Totals :</b>				<b>6.00</b>	<b>12.00</b>	<b>6.00</b>	<b>24.00</b>	<b>4.00</b>
<b>2004-2005 : Summer II GR Evening</b>								
<b>Term Begin Date:</b>		<b>Term End Date:</b>						
6/28/2004		8/21/2004						
EDU 621 A	HUMAN RESOURCE MGMT IN EDUC O		A	3.00	3.00	3.00	12.00	
LDR 711 I	LEADING IN A CULTURE OF CHANGE		A	3.00	3.00	3.00	12.00	
<b>Term Totals :</b>				<b>6.00</b>	<b>6.00</b>	<b>6.00</b>	<b>24.00</b>	<b>4.00</b>
<b>Career Totals :</b>				<b>12.00</b>	<b>18.00</b>	<b>12.00</b>	<b>48.00</b>	<b>4.00</b>
<b>2004-2005 : Fall I GR Evening</b>								
<b>Term Begin Date:</b>		<b>Term End Date:</b>						
8/30/2004		10/23/2004						
EDU 735 I	TECH & COMMUNICATIO FOR EDU SY: W			3.00	0.00	0.00	0.00	
RES 700 Q	RESEARCH DESIGN		A	3.00	3.00	3.00	12.00	
<b>Term Totals :</b>				<b>6.00</b>	<b>3.00</b>	<b>3.00</b>	<b>12.00</b>	<b>4.00</b>
<b>Career Totals :</b>				<b>18.00</b>	<b>21.00</b>	<b>15.00</b>	<b>60.00</b>	<b>4.00</b>
<b>2004-2005 : Spring I GR Evening</b>								
<b>Term Begin Date:</b>		<b>Term End Date:</b>						
1/3/2005		2/26/2005						
EDU 724 I	LAW & GOVERNANCE IN EDUCATION#		A	3.00	3.00	3.00	12.00	
LDR 721 I	MANAGING INNOVATION & TECHNOLC		A	3.00	3.00	3.00	12.00	
<b>Term Totals :</b>				<b>6.00</b>	<b>6.00</b>	<b>6.00</b>	<b>24.00</b>	<b>4.00</b>
<b>Career Totals :</b>				<b>24.00</b>	<b>27.00</b>	<b>21.00</b>	<b>84.00</b>	<b>4.00</b>

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**ACADEMIC**

**PH.D. Division**

Course Number	Title	CR Type	Gra Rpt	Att	Ernd	HGpa	Q.Pts	GPA
<b>2004-2005 : Spring II GR Evening</b>								
<b>Term Begin Date:</b>		<b>Term End Date:</b>						
2/28/2005		4/30/2005						
EDU 720 I	INTERNATIONAL EDUCATION SYSTEM	A		3.00	3.00	3.00	12.00	
<b>Term Totals :</b>				<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>12.00</b>	<b>4.00</b>
<b>Career Totals :</b>				<b>27.00</b>	<b>30.00</b>	<b>24.00</b>	<b>96.00</b>	<b>4.00</b>
<b>2005-2006 : Fall II GR Evening</b>								
<b>Term Begin Date:</b>		<b>Term End Date:</b>						
11/7/2005		12/22/2005						
EDU 725 I	EDUCATIONAL FINANCE	A		3.00	3.00	3.00	12.00	
<b>Term Totals :</b>				<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>12.00</b>	<b>4.00</b>
<b>Career Totals :</b>				<b>30.00</b>	<b>33.00</b>	<b>27.00</b>	<b>108.00</b>	<b>4.00</b>
<b>2005-2006 : Spring I GR Evening</b>								
<b>Term Begin Date:</b>		<b>Term End Date:</b>						
1/9/2006		3/4/2006						
LDR 722 A	ORGANIZATIONAL ETHICS & PERFORM	A		3.00	3.00	3.00	12.00	
<b>Term Totals :</b>				<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>12.00</b>	<b>4.00</b>
<b>Career Totals :</b>				<b>33.00</b>	<b>36.00</b>	<b>30.00</b>	<b>120.00</b>	<b>4.00</b>
<b>2005-2006 : Spring II GR Evening</b>								
<b>Term Begin Date:</b>		<b>Term End Date:</b>						
3/13/2006		5/6/2006						
EDU 801 DS	PRACTICUM II	A		3.00	3.00	3.00	12.00	
<b>Term Totals :</b>				<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>12.00</b>	<b>4.00</b>
<b>Career Totals :</b>				<b>36.00</b>	<b>39.00</b>	<b>33.00</b>	<b>132.00</b>	<b>4.00</b>
<b>2006-2007 : Summer II GR Evening</b>								
<b>Term Begin Date:</b>		<b>Term End Date:</b>						
7/3/2006		8/26/2006						
LDR 713 Q	LEADING ORGANIZATIONS IN CRISIS	A-		3.00	3.00	3.00	11.01	
RES 702 QA	WRITING FOR RESEARCH	C+		3.00	3.00	3.00	6.99	
<b>Term Totals :</b>				<b>6.00</b>	<b>6.00</b>	<b>6.00</b>	<b>18.00</b>	<b>3.00</b>
<b>Career Totals :</b>				<b>42.00</b>	<b>45.00</b>	<b>39.00</b>	<b>150.00</b>	<b>3.84</b>
<b>2006-2007 : Fall I GR Evening</b>								
<b>Term Begin Date:</b>		<b>Term End Date:</b>						
8/28/2006		10/21/2006						
EDU 735 I	TECH & COMMUNICATIO FOR EDU SY:	A		3.00	3.00	3.00	12.00	
<b>Term Totals :</b>				<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>12.00</b>	<b>4.00</b>
<b>Career Totals :</b>				<b>45.00</b>	<b>48.00</b>	<b>42.00</b>	<b>162.00</b>	<b>3.85</b>

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**ACADEMIC**

**PH.D. Division**

Course Number	Title	CR Type	Gra Rpt	Att	Ernd	HGpa	Q.Pts	GPA
<b>2006-2007 : Fall II GR Evening</b>								
<b>Term Begin Date:</b>		10/23/2006		<b>Term End Date:</b>		12/16/2006		
LDR 790 Q	LEADERSHIP & EXEC OF STRATEGIC I	A		3.00	3.00	3.00	12.00	
<b>Term Totals :</b>				<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>12.00</b>	<b>4.00</b>
<b>Career Totals :</b>				<b>48.00</b>	<b>51.00</b>	<b>45.00</b>	<b>174.00</b>	<b>3.86</b>
<b>2006-2007 : Spring I GR Evening</b>								
<b>Term Begin Date:</b>		1/8/2007		<b>Term End Date:</b>		3/3/2007		
RES 704 Q	QUANT/QUALITIVE METH OF RESEAR	A-		3.00	3.00	3.00	11.01	
<b>Term Totals :</b>				<b>3.00</b>	<b>3.00</b>	<b>3.00</b>	<b>11.01</b>	<b>3.67</b>
<b>Career Totals :</b>				<b>51.00</b>	<b>54.00</b>	<b>48.00</b>	<b>185.01</b>	<b>3.85</b>
<b>2007-2008 : Summer II GR Evening</b>								
<b>Term Begin Date:</b>		7/2/2007		<b>Term End Date:</b>		8/25/2007		
RES 897 CW	CONTINUOUS DEVELOPMENT OF QP	NP		0.00	0.00	0.00	0.00	
<b>Term Totals :</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>.00</b>
<b>Career Totals :</b>				<b>51.00</b>	<b>54.00</b>	<b>48.00</b>	<b>185.01</b>	<b>3.85</b>
<b>2007-2008 : Fall I GR Evening</b>								
<b>Term Begin Date:</b>		8/27/2007		<b>Term End Date:</b>		10/20/2007		
RES 897 WL	CONTINUOUS DEVELOPMENT OF QP	P		1.00	1.00	0.00	0.00	
<b>Term Totals :</b>				<b>1.00</b>	<b>1.00</b>	<b>0.00</b>	<b>0.00</b>	<b>.00</b>
<b>Career Totals :</b>				<b>52.00</b>	<b>55.00</b>	<b>48.00</b>	<b>185.01</b>	<b>3.85</b>
<b>2007-2008 : Fall II GR Evening</b>								
<b>Term Begin Date:</b>		10/22/2007		<b>Term End Date:</b>		12/15/2007		
RES 897 WL	CONTINUOUS DEVELOPMENT OF QP	P		1.00	1.00	0.00	0.00	
<b>Term Totals :</b>				<b>1.00</b>	<b>1.00</b>	<b>0.00</b>	<b>0.00</b>	<b>.00</b>
<b>Career Totals :</b>				<b>53.00</b>	<b>56.00</b>	<b>48.00</b>	<b>185.01</b>	<b>3.85</b>
<b>2007-2008 : Spring I GR Evening</b>								
<b>Term Begin Date:</b>		1/7/2008		<b>Term End Date:</b>		3/1/2008		
RES 897 WL	CONTINUOUS DEVELOPMENT OF QP	P		1.00	1.00	0.00	0.00	
<b>Term Totals :</b>				<b>1.00</b>	<b>1.00</b>	<b>0.00</b>	<b>0.00</b>	<b>.00</b>
<b>Career Totals :</b>				<b>54.00</b>	<b>57.00</b>	<b>48.00</b>	<b>185.01</b>	<b>3.85</b>
<b>2008-2009 : Summer II GR Evening</b>								
<b>Term Begin Date:</b>		6/30/2008		<b>Term End Date:</b>		8/23/2008		
RES 901 WL	DISSERTATION CONTINUATION	P		1.00	1.00	0.00	0.00	
<b>Term Totals :</b>				<b>1.00</b>	<b>1.00</b>	<b>0.00</b>	<b>0.00</b>	<b>.00</b>
<b>Career Totals :</b>				<b>55.00</b>	<b>58.00</b>	<b>48.00</b>	<b>185.01</b>	<b>3.85</b>

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**ACADEMIC**

**PH.D. Division**

Course Number	Title	CR Type	Gra Rpt	Att	Ernd	HGpa	Q.Pts	GPA
<b>2008-2009 : Fall I GR Evening</b>								
<b>Term Begin Date:</b>		<b>Term End Date:</b>						
9/2/2008		10/24/2008						
RES 901 WL	DISSERTATION CONTINUATION		P	1.00	1.00	0.00	0.00	
<b>Term Totals :</b>				<b>1.00</b>	<b>1.00</b>	<b>0.00</b>	<b>0.00</b>	<b>.00</b>
<b>Career Totals :</b>				<b>56.00</b>	<b>59.00</b>	<b>48.00</b>	<b>185.01</b>	<b>3.85</b>
<b>2008-2009 : Fall II GR Evening</b>								
<b>Term Begin Date:</b>		<b>Term End Date:</b>						
10/27/2008		12/19/2008						
RES 901 WL	DISSERTATION CONTINUATION		P	1.00	1.00	0.00	0.00	
<b>Term Totals :</b>				<b>1.00</b>	<b>1.00</b>	<b>0.00</b>	<b>0.00</b>	<b>.00</b>
<b>Career Totals :</b>				<b>57.00</b>	<b>60.00</b>	<b>48.00</b>	<b>185.01</b>	<b>3.85</b>
<b>2008-2009 : Spring I GR Evening</b>								
<b>Term Begin Date:</b>		<b>Term End Date:</b>						
1/5/2009		2/27/2009						
PHDQP009 A			P	0.00	0.00	0.00	0.00	
RES 901 WL	DISSERTATION CONTINUATION		P	1.00	1.00	0.00	0.00	
<b>Term Totals :</b>				<b>1.00</b>	<b>1.00</b>	<b>0.00</b>	<b>0.00</b>	<b>.00</b>
<b>Career Totals :</b>				<b>58.00</b>	<b>61.00</b>	<b>48.00</b>	<b>185.01</b>	<b>3.85</b>
<b>2008-2009 : Spring II GR Evening</b>								
<b>Term Begin Date:</b>		<b>Term End Date:</b>						
3/9/2009		5/1/2009						
RES 901 WL	DISSERTATION CONTINUATION		P	1.00	1.00	0.00	0.00	
<b>Term Totals :</b>				<b>1.00</b>	<b>1.00</b>	<b>0.00</b>	<b>0.00</b>	<b>.00</b>
<b>Career Totals :</b>				<b>59.00</b>	<b>62.00</b>	<b>48.00</b>	<b>185.01</b>	<b>3.85</b>
<b>2008-2009 : Summer I GR Evening</b>								
<b>Term Begin Date:</b>		<b>Term End Date:</b>						
5/4/2009		6/26/2009						
RES 901 WL	DISSERTATION CONTINUATION		P	1.00	1.00	0.00	0.00	
<b>Term Totals :</b>				<b>1.00</b>	<b>1.00</b>	<b>0.00</b>	<b>0.00</b>	<b>.00</b>
<b>Career Totals :</b>				<b>60.00</b>	<b>63.00</b>	<b>48.00</b>	<b>185.01</b>	<b>3.85</b>
<b>2009-2010 : Summer II GR Evening</b>								
<b>Term Begin Date:</b>		<b>Term End Date:</b>						
6/29/2009		8/21/2009						
RES 901 WL	DISSERTATION CONTINUATION		NP	0.00	0.00	0.00	0.00	
<b>Term Totals :</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>.00</b>
<b>Career Totals :</b>				<b>60.00</b>	<b>63.00</b>	<b>48.00</b>	<b>185.01</b>	<b>3.85</b>

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Course Number	Title	CR Type	Gra Rpt	Att	Ernd	HGpa	Q.Pts	GPA
<b>2009-2010 : Fall I GR Evening</b>								
<b>Term Begin Date:</b>		<b>Term End Date:</b>						
8/31/2009		10/24/2009						
RES 901	WL	DISSERTATION CONTINUATION	NP	0.00	0.00	0.00	0.00	
<b>Term Totals :</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>.00</b>
<b>Career Totals :</b>				<b>60.00</b>	<b>63.00</b>	<b>48.00</b>	<b>185.01</b>	<b>3.85</b>
<b>2009-2010 : Summer I GR Evening</b>								
<b>Term Begin Date:</b>		<b>Term End Date:</b>						
5/3/2010		6/26/2010						
RES 901	WL	DISSERTATION CONTINUATION	P	1.00	1.00	0.00	0.00	
<b>Term Totals :</b>				<b>1.00</b>	<b>1.00</b>	<b>0.00</b>	<b>0.00</b>	<b>.00</b>
<b>Career Totals :</b>				<b>61.00</b>	<b>64.00</b>	<b>48.00</b>	<b>185.01</b>	<b>3.85</b>
<b>2010-2011 : Summer II GR Evening</b>								
<b>Term Begin Date:</b>		<b>Term End Date:</b>						
6/28/2010		8/21/2010						
RES 901	WL	DISSERTATION CONTINUATION	P	1.00	1.00	0.00	0.00	
<b>Term Totals :</b>				<b>1.00</b>	<b>1.00</b>	<b>0.00</b>	<b>0.00</b>	<b>.00</b>
<b>Career Totals :</b>				<b>62.00</b>	<b>65.00</b>	<b>48.00</b>	<b>185.01</b>	<b>3.85</b>
<b>2010-2011 : Fall I GR Evening</b>								
<b>Term Begin Date:</b>		<b>Term End Date:</b>						
8/30/2010		10/23/2010						
RES 901	WL	DISSERTATION CONTINUATION	P	1.00	1.00	0.00	0.00	
<b>Term Totals :</b>				<b>1.00</b>	<b>1.00</b>	<b>0.00</b>	<b>0.00</b>	<b>.00</b>
<b>Career Totals :</b>				<b>63.00</b>	<b>66.00</b>	<b>48.00</b>	<b>185.01</b>	<b>3.85</b>
<b>2010-2011 : Fall II GR Evening</b>								
<b>Term Begin Date:</b>		<b>Term End Date:</b>						
10/25/2010		12/18/2010						
RES 901	WL	DISSERTATION CONTINUATION	P	1.00	1.00	0.00	0.00	
<b>Term Totals :</b>				<b>1.00</b>	<b>1.00</b>	<b>0.00</b>	<b>0.00</b>	<b>.00</b>
<b>Career Totals :</b>				<b>64.00</b>	<b>67.00</b>	<b>48.00</b>	<b>185.01</b>	<b>3.85</b>
<b>2010-2011 : Summer I GR Evening</b>								
<b>Term Begin Date:</b>		<b>Term End Date:</b>						
5/9/2011		7/2/2011						
RES 901	WL	DISSERTATION CONTINUATION	P	1.00	1.00	0.00	0.00	
<b>Term Totals :</b>				<b>1.00</b>	<b>1.00</b>	<b>0.00</b>	<b>0.00</b>	<b>.00</b>
<b>Career Totals :</b>				<b>65.00</b>	<b>68.00</b>	<b>48.00</b>	<b>185.01</b>	<b>3.85</b>
<b>2011-2012 : Summer II GR Evening</b>								
<b>Term Begin Date:</b>		<b>Term End Date:</b>						
7/5/2011		8/27/2011						
RES 901	WL	DISSERTATION CONTINUATION	P	1.00	1.00	0.00	0.00	
<b>Term Totals :</b>				<b>1.00</b>	<b>1.00</b>	<b>0.00</b>	<b>0.00</b>	<b>.00</b>
<b>Career Totals :</b>				<b>66.00</b>	<b>69.00</b>	<b>48.00</b>	<b>185.01</b>	<b>3.85</b>

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**PH.D. Division**

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<b>2011-2012 : Fall I GR Evening</b>								
<b>Term Begin Date:</b>		8/29/2011		<b>Term End Date:</b>		10/22/2011		
RES 901	WL	DISSERTATION CONTINUATION	P	1.00	1.00	0.00	0.00	
<b>Term Totals :</b>				<b>1.00</b>	<b>1.00</b>	<b>0.00</b>	<b>0.00</b>	<b>.00</b>
<b>Career Totals :</b>				<b>67.00</b>	<b>70.00</b>	<b>48.00</b>	<b>185.01</b>	<b>3.85</b>
<b>2013-2014 : Fall II GR Evening</b>								
<b>Term Begin Date:</b>		10/21/2013		<b>Term End Date:</b>		12/14/2013		
RES 901	KD	DISSERTATION CONTINUATION	P	1.00	1.00	0.00	0.00	
<b>Term Totals :</b>				<b>1.00</b>	<b>1.00</b>	<b>0.00</b>	<b>0.00</b>	<b>.00</b>
<b>Career Totals :</b>				<b>68.00</b>	<b>71.00</b>	<b>48.00</b>	<b>185.01</b>	<b>3.85</b>
<b>2013-2014 : Spring I GR Evening</b>								
<b>Term Begin Date:</b>		1/6/2014		<b>Term End Date:</b>		3/1/2014		
RES 901	KD	DISSERTATION CONTINUATION	P	1.00	1.00	0.00	0.00	
<b>Term Totals :</b>				<b>1.00</b>	<b>1.00</b>	<b>0.00</b>	<b>0.00</b>	<b>.00</b>
<b>Career Totals :</b>				<b>69.00</b>	<b>72.00</b>	<b>48.00</b>	<b>185.01</b>	<b>3.85</b>
<b>2013-2014 : Spring II GR Evening</b>								
<b>Term Begin Date:</b>		3/10/2014		<b>Term End Date:</b>		5/3/2014		
RES 902	KD	DEFENSE & COMPLETION-DISSERTAT	P	3.00	3.00	0.00	0.00	
<b>Term Totals :</b>				<b>3.00</b>	<b>3.00</b>	<b>0.00</b>	<b>0.00</b>	<b>.00</b>
<b>Career Totals :</b>				<b>72.00</b>	<b>75.00</b>	<b>48.00</b>	<b>185.01</b>	<b>3.85</b>
<b>Division Career Totals :</b>				<b>72.00</b>	<b>75.00</b>	<b>48.00</b>	<b>185.01</b>	<b>3.85</b>

**Degree Information :**

(1) 'Doctor of Philosophy' Date Conferred : 05/17/2014

**Major(s)**

Global Leadership

**Specialization(s)**

Educational Leadership

**Notes :**

DISSERTATION TITLE: 21ST CENTURY WORKFORCE READINESS SKILLS: HOW ARE STUDENTS  
 BEING PREPARED

From Lynn University to judy.licata@gmail.com on 01/30/2018 03:20 PM TRAN000013719024

From Lynn University to judy.licata@gmail.com on 01/30/2018 03:20 PM TRAN000013719024

## Lynn University (my.lynn.edu)

### Alphabetical Grading System

A	=	4.00
A-	=	3.67
B+	=	3.33
B	=	3.00
B-	=	2.67
C+	=	2.33
C	=	2.00
C-	=	1.67
D+	=	1.33
D	=	1.00
F	=	0.00
R	=	Repeated course included in the cumulative average

Effective Fall 1993 pluses (+) were added to the grading system.  
Effective Fall 2002 minuses (-) were added to the grading system.

GPA Calculation: The grade point average (GPA) is calculated by dividing the total quality points by the total hours towards GPA. The GPA may range from 0.00 to 4.00.

### Other Grades/Symbols Not Included in the Computation of GPAs:

AU	=	Audit
CL	=	CLEP Credits
I	=	Incomplete
IP	=	In Progress
NG	=	No Grade (used prior to 1996)
NP	=	Not Passed
NR	=	No Grade Reported
P	=	Passed
PP	=	Placement Exam Passed
PT	=	Placement Exam Taken
T	=	Transfer Credit
W	=	Officially Withdrawn
WF	=	Withdrawn Failing (student withdrew from course after the official term withdrawal date or student was administratively withdrawn)
WIP	=	Work in Progress
X	=	Administrative withdrawal due to excessive absences (used prior to 1992)
*	=	Course Repeated

Academic Bankruptcy: If approved, all courses will remain on the transcript. However, credits attempted, credits earned and quality points will no longer be applied to the GPA. Students may petition to retain selected prior course credits upon approval of appropriate college dean. Academic bankruptcy can be granted only once for any student.

Academic Honesty: Violations of the Academic Honesty Policy include, but are not limited to, the following: cheating, fabrication, plagiarism, facilitation, falsification of injury and/or misrepresentation of external performances/commitments. A student found responsible for any act of academic dishonesty may be awarded a grade of "HF" for the course. However, they may petition to have the grade removed during their last semester as long as there are no further incidents of dishonesty.

Accreditation: Lynn University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Ga. 30033-4097 Telephone number: (404) 679-4501) to award associate, baccalaureate, master's and doctoral degrees.

Calendar System: Lynn University operates on a semester system.

### Identifying Codes

ACT:	0706
CEEB:	5437
FICE:	001505

### Course Identification System

The first (left-hand) digit of the course number has the following significance:

First Year Courses	100 Level (lower division courses)
Sophomore Courses	200 Level (lower division courses)
Junior Courses	300 Level (upper division courses)
Senior Courses	400 Level (upper division courses)
Master Level Courses	500 Level
Master and Doctoral Courses	600-700 Levels
Doctoral Courses	800-900 Levels

Course Withdrawals: After the add/drop period, students may withdraw from a course and a grade of "W" will appear on their transcript. A student can have no more than eight course withdrawals during his or her undergraduate enrollment in the university and/ or three course withdrawals during each graduate enrollment in the university without the approval of the Office of Academic Affairs.

Family Educational Rights and Privacy Act of 1974: In accordance with federal law, the information in this transcript may not be copied, divulged or forwarded to parties other than the original addressee. If this transcript is no longer needed by the recipient, it must be either destroyed or returned to the Office of the Registrar at Lynn University.

Incomplete Grades: As of August 2008, for a student to be eligible to receive an incomplete for a course: 1) The student must provide to the dean of students documentation of the extenuating circumstance(s) that prevent him/her from satisfying the course requirements and learning outcomes of that particular course. 2) The student, at the time of applying for an incomplete, must have completed two-thirds of the term and have a passing grade.

Previous Names: The University has operated under the following names, effective dates in parentheses: Marymount College (1962-1974); College of Boca Raton (1974-Sept 1991); Lynn University (Sept 1991- ).

Repeated Courses: In order to improve their knowledge of a subject and cumulative grade point average, students may elect to repeat a course in which they have earned a less than satisfactory grade. The higher grade (notated with an "R") will be the grade that contributes toward the cumulative grade point average. The forgiven grade will appear with a "\*" and will no longer count toward the GPA. In situations where the course needed to be repeated is no longer available or offered, a similar course may be substituted with the approval of the dean of the college. In this situation there will be no \* or R notation, but there will be a transcript note: COURSE HAS BEEN REPEATED AND IS NOT CALCULATED IN THE GPA. A course taken at Lynn University can only be forgiven by re-taking the course at Lynn University.

Transfer Credit: Transfer credit is awarded for courses successfully completed at a regionally accredited institution or an institution whose accrediting organization is recognized by the Council for Higher Education Accreditation (CHEA). Although credits transfer in from other institutions, grades do not. Transfer courses are listed on the transcript with a grade of "T." A student's Lynn grade point average is based solely on courses completed at Lynn University.

Date of last revision: 7/19/12

**TO TEST FOR AUTHENTICITY:** This transcript was delivered through the eSCRIP-SAFE® Global Transcript Delivery Network. The original transcript is in electronic PDF form. The authenticity of the PDF document may be validated at [escrip-safe.com](http://escrip-safe.com) by selecting the Document Validation link. A printed copy cannot be validated.

This document cannot be released to a third party without the written consent of the student. This is in accordance with the Family Educational Rights and Privacy Act of 1974. ALTERATION OF THIS DOCUMENT MAY BE A CRIMINAL OFFENSE!

0858164  
 000-00-9255  
 Mr. Peter B. Licata  
 5 Holly Drive  
 Boynton Beach FL 33436

January 26 2018

Pg 1 of 1

**Barry University**  
 11300 NORTHEAST SECOND AVENUE  
 MIAMI SHORES, FLORIDA 33151  
 PERMANENT ACADEMIC RECORD  
 Cynthia A. Chrusczyk, Registrar



MAJOR: Educational Leadership

COURSE	Course Title	ENDED	GRD	AMT	CPT	PTS	COURSE	Course Title	ENDED	GRD	AMT	CPT	PTS
EDU 637	FALL 1996 (96/04)	12/13	C*	0	0.0	12.0	ADL 717	01 TEAM BUILDING FOR LEAD	05/06	A	3	3.0	12.0
EDU 615	W1 REPEATED COURSE: 08/26/96	02/01	A	3	3.0	12.0							
EDU 637	W1 EDUCATION LEADERSHIP II	12/13	A	3	3.0	12.0							
	12/14/1996 to 02/01/1997												
	W1 GRADE CHANGED C TO												
	ON 06/19/97												
	Term GPA 4.000												
	Cum GPA 4.000												
ECT 687	SPRING 1997 (97/01)	03/08	A	3	3.0	12.0							
	W1 ADMN APPLI TECHNOLOGY												
	02/08/1997 to 03/08/1997												
EDU 614	W1 EDUCATIONAL LEADERSHIP I	04/06	A	3	3.0	12.0							
	02/09/1997 to 04/06/1997												
	Term GPA 4.000												
	Cum GPA 4.000												
	W1 SCHOOL COMM RELATIONS												
	06/14/1997 to 07/19/1997												
	01 SPIRIT/ART OF LEADERSHIP												
	06/16/1997 to 06/27/1997												
EDU 601	W1 METHODOLOGY OF RESEARCH	08/05	A	3	3.0	12.0							
	06/03/1997 to 08/05/1997												
EDU 631D	W1 ADESUP READ SECONDARY	08/05	A	3	3.0	12.0							
	06/03/1997 to 08/05/1997												
	TOTAL CREDITS ACCEPTED												
	FLORIDA ATLANTIC UNIVERSITY												
	BOCA RATON, FLORIDA												
	Term GPA 4.000												
	Cum GPA 4.000												
	SUMMER II 1997 (97/03)												
EDU 699	W1 INTERN EDU LEADERSHIP	08/02	B	3	3.0	9.0							
	06/23/1997 to 08/02/1997												
EDU 675	W1 SCHOOL FINANCE	08/23	A	3	3.0	12.0							
	07/26/1997 to 08/23/1997												
	Term GPA 3.500												
	Cum GPA 3.900												

End of official record.

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50168186 Student ID  
Male Sex  
###-##-9255 SSN

Licata, Peter B.  
11 Cardiff Way  
Boynton Beach, FL 33426-7606

UNIVERSITY OF MIAMI

MIAMI

CORAL GABLES, FLORIDA 33124

01/26/2018

Other Institutions Attended  
Palm Beach State College  
4200 Congress Ave  
Lake Worth, FL 33461-4705

External Degrees

Transfer Credits  
Applied Toward Undergraduate Arts & Sciences Program

Course	Course Title	Attempted	Earned	Grade	Qty Pts	Course	Course Title	Attempted	Earned	Grade	Qty Pts																														
BIL	100T	3.000	3.000	A	0.000	ENG 202	WILD LIT MSTRPCEES II	3.000	3.000	B	9.000																														
BIL	100T	0.000	0.000	F	0.000	MSC 101	SURVEY OF OCEANGRPHY	3.000	3.000	B	9.000																														
CCS	100T	3.000	3.000	A	0.000	PHY 110	MOD POLITICAL PROBS	3.000	3.000	B	9.000																														
ENG	105	3.000	3.000	A	0.000	POL 212	JUDASIM JEWISH THGHT	3.000	3.000	A-	11.100																														
ENG	106	3.000	3.000	B	0.000	REL 231																																			
ENG	213	3.000	3.000	A	0.000																																				
GLY	100T	3.000	3.000	A	0.000																																				
<p>UM Semester GPA 3.140 UM Semester Totals 15.000 Graded Credits 47.100</p> <p>Sem Course/Test Transfer Totals 60.000 Semester Combined Totals 15.000</p> <p>UM Cum GPA 3.140 UM Cumulative Totals 15.000</p> <p>Cum Course/Test Transfer Totals 43.000 Cum Combined Totals 60.000</p>																																									
<p>Undergraduate Arts &amp; Sciences Summer 1992</p> <table border="1"> <thead> <tr> <th>Course</th> <th>Course Title</th> <th>Attempted</th> <th>Earned</th> <th>Grade</th> <th>Qty Pts</th> </tr> </thead> <tbody> <tr> <td>MTH 101</td> <td>COLLEGE ALGEBRA</td> <td>0.000</td> <td>0.000</td> <td>W</td> <td>0.000</td> </tr> <tr> <td>POL 342</td> <td>STATE LOC GOVT POL</td> <td>0.000</td> <td>0.000</td> <td></td> <td>0.000</td> </tr> <tr> <td colspan="6">Withdrawal Date: 04/21/1992</td> </tr> <tr> <td colspan="6"> <p>UM Semester GPA 0.000 UM Semester Totals 0.000</p> <p>UM Cum GPA 3.140 UM Cumulative Totals 15.000</p> <p>Cum Course/Test Transfer Totals 45.000 Cum Combined Totals 60.000</p> </td> </tr> </tbody> </table>												Course	Course Title	Attempted	Earned	Grade	Qty Pts	MTH 101	COLLEGE ALGEBRA	0.000	0.000	W	0.000	POL 342	STATE LOC GOVT POL	0.000	0.000		0.000	Withdrawal Date: 04/21/1992						<p>UM Semester GPA 0.000 UM Semester Totals 0.000</p> <p>UM Cum GPA 3.140 UM Cumulative Totals 15.000</p> <p>Cum Course/Test Transfer Totals 45.000 Cum Combined Totals 60.000</p>					
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MTH 101	COLLEGE ALGEBRA	0.000	0.000	W	0.000																																				
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*Karen Buckett*

UNIVERSITY REGISTRAR

50168186 Male ##-##-9255  
 Student ID Sex SSN  
 Licata, Peter B  
 11 Gardiff Way  
 Boynton Beach, FL 33426-7606

UNIVERSITY  
 OF MIAMI  
 MIAMI  
 CORAL GABLES, FLORIDA 33124

01/26/2018

Fall 1992

Course	Course Title	Attempted	Earned	Grade	QIV Pts
HIS 131	DEV WESTERN CIV. I	3,000	3,000	B+	9,900
POL 321	PUB POLICY & ADMINIS	3,000	3,000	B-	8,100
POL 385	W/POL SOC LATIN AMER	3,000	3,000	B	9,000
POL 450	MANAGEMENT & SOCIETY	3,000	3,000	B	9,000
UM Semester GPA		3.000			
UM Cum GPA		3.078			
UM Cumulative Totals		12,000	12,000		36,000
UM Course/Test Transfer Totals		27,000	27,000		83,100
Cum Combined Totals		45,000	45,000		122,000

Spring 1992

Course	Course Title	Attempted	Earned	Grade	QIV Pts
ECO 212	ECON PRIN & PROBLEMS	0,000	0,000	W	0,000
MTH 103	FINITE MATHEMATICS	3,000	3,000	C	6,000
POL 380	W-COMPAR POL/TL ANLVS	3,000	3,000	C+	6,900
POL 391	W/INTNL POL & ORGNZT	3,000	3,000	C+	6,900
POL 599	Writing Credit				
	ADMINISTRATIVE LAW	3,000	3,000	B+	9,900
UM Semester GPA		2.475			
UM Cum GPA		2.892			
UM Cumulative Totals		39,000	39,000		112,800
UM Course/Test Transfer Totals		45,000	45,000		129,700
Cum Combined Totals		84,000	84,000		242,500

Summer 1994

Course	Course Title	Attempted	Earned	Grade	QIV Pts
HIS 368	W/SOC HIS OF LAT AME	3,000	3,000	C	6,000
SPA 221	Writing Credit				
	INTRMD SPA (CONVERS)	3,000	3,000	D	3,000
UM Semester GPA		1.500			
UM Cum GPA		2.780			
UM Cumulative Totals		75,000	75,000		208,500
UM Course/Test Transfer Totals		45,000	45,000		129,700
Cum Combined Totals		120,000	120,000		338,200

Degrees Awarded

Degree: BACHELOR OF ARTS  
 Confer Date: 06/24/1994  
 Political Science Major  
 Management Minor

End of Official transcript UGRD/GRAD

Course	Course Title	Attempted	Earned	Grade	QIV Pts
GEG 110	INTR HUMAN GEOGRAPHY	3,000	3,000	C+	6,900
MGT 302	HUMAN RESOURCE MGMT	3,000	3,000	C	6,000
MGT 304	ORGANIZATNL BEHAVIOR	3,000	3,000	B+	9,900
MGT 353	ORGAN OPER SMALL BUS	3,000	3,000	B+	9,900
PHI 130	CONTEMP MORAL ISSUES	3,000	3,000	B+	9,900
UM Semester GPA		2.840			
UM Semester Totals		15,000	15,000		42,600

*Karen Buckett*  
 UNIVERSITY REGISTRAR