Vision
To be the top producer of successful students in the nation

Mission
To lead our students to success with the support and involvement of families and the community

Orange County Public Schools
Annual Report 2017-18

Message from Bill Sublette, Chairman ........................................ 2
Message from Barbara M. Jenkins, Superintendent .............. 3
OCPS at a Glance ................................................................. 4
Intense Focus on Student Achievement ............................... 7
High-performing and Dedicated Team ............................... 10
Efficient Operations ............................................................ 12
Safe Learning and Working Environment ....................... 14
Sustained Community Engagement .................................. 16
Message from the School Board Chairman

Dear Orange County Residents:

In 2010, the voters of Orange County created a first-of-its-kind countywide-elected School Board Chairman. When I first joined the board, my goal was to transform Orange County Public Schools (OCPS) from a good school district to one of the best in America.

As I prepare to depart my seat as chairman, OCPS is well on its way to fulfilling its vision of becoming the “top producer of successful students in the nation.” I would be remiss if I didn’t emphasize that the accomplishments we’ve earned over the years would not have been possible without the capable leadership of superintendents Ronald Blocker and Barbara Jenkins, our teachers, staff, our families and the community.

Because of your continued support of public education, our most memorable moments over the years are numerous:

• Earning the Broad Prize for Urban Education for demonstrated gains in student performance, while reducing achievement gaps among low-income students and students of color;

• Receiving district accreditation from AdvancED, an international nonprofit and non-partisan accreditation agency;

• Remaining on the AP Honor Roll for three of the last five years; and

• Receiving the Governor’s Sterling Award for operational excellence three of the last five years.

Throughout the pages of this annual report, you will read about the many more accomplishments that continue to make this school district stand out among its peers nationwide. It has been an honor to serve, and I look forward to the continued success of Orange County Public Schools.

Sincerely,

Bill Sublette
School Board Chair

Message from the Superintendent

To the Orange County Community:

OCPS is a high-performing urban school district that served more than 207,000 students during the 2017-18 school year. Our teachers, principals, and the entire team remain committed to our vision to be the top producer of successful students in the nation. In fact, we continue to lead our students to success with the support and involvement of families and the community.

This year’s accomplishments include:

• The graduation rate at our traditional high schools reached a record high 93.8 percent

• Our Class of 2017 outperformed the highest scoring state in the nation for Advanced Placement scores of 3 or higher

• 91 graduating seniors — or “Super Scholars” — were accepted into the nation’s top colleges and universities, as ranked by U.S. News and World Report

• An expansion of our 1:1 digital learning initiative distributed more than 100,000 laptop computers to students

• More than 70 graduating seniors from 17 high schools earned their associate degree along with their diploma

On behalf of our 207,253 students, 24,629 employees, and our community of support, we proudly present this report.

Sincerely,

Barbara M. Jenkins, Ed. D.
Superintendent
OCPS at a Glance (2017-18 School Year)

- **207,253** students from **194** countries who speak **170** different languages.
- **24,629** employees; **2nd** largest employer in Central Florida
- **9th**-largest school district in the U.S., **4th** largest in Florida
- **191** schools: **125** elementary, **37** middle, **5** K-8, **20** high, **4** exceptional
- Served **38.7** million meals, which is more than **215,336** meals per day.
- **916** buses transported **70,553** students per day; **19** millions miles per year
- Record high graduation rate of **93.8%** at traditional high schools (school year 2016-17)
- **2017-18 Operating and Capital Budget** $3,776,205,306
- Since 2003, **49** schools are new and **108** schools have been renovated or replaced thanks to Orange County taxpayers.

Where your school-funding **dollar** goes

- **10 cents** goes toward acquiring, operating and maintaining school facilities.
- **7 cents** is used for library materials, staff training and curriculum development.
- **77 cents** is spent on teaching, transporting, supervising and counseling students.
- **6 cents** goes toward central and fiscal services, general administration and district technology.
“The future belongs to those who believe in the beauty of their dreams.”

Eleanor Roosevelt

David Bruno, a 2018 Boone High graduate, is a Renaissance kid who truly wants to make the world a better place. Born at the turn of the century, David has a passion for humanities and STEM that started at a young age. Although he always excelled in math and science, his upbringing did not offer guidance for success. “My background has brought me a lot of humility,” says David. “But it allowed me the freedom to make my own playbook.” As the son of Haitian immigrants and the youngest of 12 children, David did not allow his humble beginnings to interfere with the dreams he had for himself. While at Boone, he served as president of the senior class, lieutenant governor of the Key Club and competed on the school’s computer science team. During his senior year, David took seven Advanced Placement classes at the school while enrolled in two online courses at the University of Central Florida and University of Florida. He was accepted into 10 of the nation’s top colleges and universities, as ranked by U.S. News and World Report, in addition to several other colleges across the nation. He is a Bryan Cameron Scholar, Ben Carson Scholar, Coca-Cola Scholar and a recipient of a Gates scholarship. “David was a student with a laser-like focus and was afraid of no challenge,” says Dusty Johns, principal at Boone. “When we talked to him about balance during his senior year, he was unshaken because he was so laser-focused on his goals, on what he wanted to accomplish and possessed tremendous confidence in himself.” David always dreamed that, one day, he would become president of the United States and attend Harvard University. This fall, one of those dreams will come true. David will attend Harvard University where he will study computer science and history.

Intense Focus on Student Achievement

Orange County Public Schools is committed to providing all students the education and skills necessary to be successful in college, career and life. The 2017-18 school year saw significant academic achievements, including:

Super Scholars
91 OCPS Super Scholars were accepted to the nation’s top colleges and universities, as listed in U.S. News and World Report.

National Merit Scholarship Semifinalists
35 seniors were selected as semifinalists for the 2018 National Merit Scholarship Program, a 30 percent increase from the year prior.

Dual Enrollment
More than 70 graduating seniors from 17 high schools earned their Associate Degree along with their diploma. This is double the number from the year prior.

Best High Schools in the Nation
Eight OCPS high schools were ranked in U.S. News & World Report’s “Best High Schools” list: Winter Park High, Timber Creek High, Olympia High, Freedom High, Boone High, University High, Lake Nona High and West Orange High.

National FFA Organization (agribusiness education)
The Colonial High School FFA chapter won the Gold Emblem Award and placed second in the nation. This is the highest award that an Orange County FFA chapter has received in a national FFA career development event. Other notable awards include:
• Ocoee High FFA earned the national 3-star rating
• SunRidge Middle School FFA and University High FFA earned the national 2-star rating
• Two members from Apopka High and one member from the Wekiva High were awarded the American FFA Degree (highest membership degree in the National FFA Organization)

Official SAT Practice on Khan Academy
OCPS was one of five districts nationally to win the 2017 Official SAT Practice All-In Challenge. The first-ever award from the College Board, the Council of the Great City Schools, and Khan Academy recognized Council districts for encouraging and supporting students as they practice for the SAT and college-level courses using the free online SAT practice platform, offered by Khan Academy.
Intense Focus on Student Achievement

**Magnet Schools**
Magnet Schools of America recognized 10 OCPS magnet programs for demonstrating a high commitment to academic standards, curriculum innovation, diversity efforts, specialized teaching staffs and parent and community involvement.

Awards of Excellence: Arbor Ridge School, Edgewater High, Howard Middle
Awards of Distinction: Dr. Phillips High, Tildenville Elementary

**Advanced Placement**
Of the 11,984 graduates in the Class of 2017 who took an AP Exam, 33 percent scored a 3 or higher. This is better than the 32.1 percent of graduates in the highest scoring state (Massachusetts).

**LaunchED 1:1 Digital Learning**
During the 2017-18 school year, OCPS distributed more than 100,000 digital devices to students. By providing every student, teacher, and administrator in the LaunchED program a digital device, OCPS ensures equal access to personalized learning and digital content. Such tools help prepare our youth for college and career.

**Safe School Sports**
All 20 high schools received the National Athletic Trainers’ Association Safe Sports School award. The award champions safety and recognizes secondary schools that provide safe environments for student athletes, the best level of care, as well as injury prevention and treatment.

The NAMM Foundation named OCPS as one of the 2018 Best Communities for Music Education. In its 19th year, the award program highlights the outstanding efforts of teachers, administrators, parents, students and community leaders who have made music education part of the curriculum. OCPS is one of the few districts where every school has fine arts. With 66.2 percent of our students enrolled in arts classes, our enrollment rate is 10 percentage points higher than the state average.

**Project Lead the Way (PLTW)**
During the 2017-18 school year, 55 elementary schools were brought into the program. As of Oct. 2017, PLTW were implemented in 125 OCPS elementary schools.
High-performing and Dedicated Team

Project Impact: Teachers Change Lives

180 days. 900 hours. 54,000 minutes.

No matter how you look at it, these numbers only begin to show the impact of OCPS teachers on Orange County students. To show them just how much they are appreciated, the district held the second annual "Project Impact: Teachers Change Lives."

Through this initiative, high school seniors wrote a letter to a teacher who made a difference in their educational journey. More than 7,000 letters were written and delivered throughout the spring. Three hundred were framed and hand-delivered by School Board members, Superintendent Barbara Jenkins, and district administrators during Teacher Appreciation Week.

"Our teachers are building a legacy each day through their work with our students," says Chief of High Schools Harold Border, who created the project. "With Project Impact, we hoped to remind them just how much they are appreciated and valued for their dedication. Also, the letters clearly demonstrated how our teachers build relationships and support our students at the highest levels."

The letters noted a teacher’s compassion, support, encouragement, strictness, sense of humor and passion as elements the students took with them to help them succeed.

Principal of the Year

For over 30 years, Patricia Bowen-Painter has served in a variety of settings, from inner city to suburban. In each setting, she has worked with stakeholders to improve achievement for all students with a special focus on closing the achievement gap. In 2012, she was selected to open SunRidge Middle School, hire faculty and staff, as well as design schedule and school programs.

Finalists

Dusty Johns, Boone High
Kelly Steinke, Killarney Elementary

Assistant Principal of the Year

Jackie Ramsey is data driven and has opened the doors for underrepresented students to take advantage of advanced placement, honors, and dual-enrollment course opportunities. In her first year at Carver, she quadrupled the number of students enrolled in high-school courses and tripled the number of students in state-tested accelerated courses.

Teacher of the Year

Finalist for Florida’s Teacher of the Year

Kyle Dencker is committed to all students and believes every student should have access to rigorous and relevant courses, no matter who they are or where they come from. He works tirelessly to make sure that students who may typically be underrepresented in the computer science industry are encouraged to explore their potential. He works with other teachers from across the county, state and nation, training them how to use computer science to change children's lives.

Finalists

Kenneth Boyd, West Orange High
Cindi Brasch, Hospital Homebound
Bernie Hendricks, Ocoee High
Sandy Mercer, Lake Silver Elementary

Support Person of the Year

For more than 13 years, Ms. Pretorius has wholeheartedly served the students of Lake Sybelia. After spending her breaks and lunchtime volunteering in the deaf/hard-of-hearing preschool, she became an official part of the team three years ago. This was her third time being nominated as her school’s Support Person of the Year.

Finalists

Shawanza Dillard, program assistant - Lakeville Elementary
Linda Margarone, program assistant - Exceptional Student Education (ESE) Specialized Services
Kim Rop, paraprofessional - Andover Elementary
Edward Smith, senior technology support representative - Acceleration West High School

Additional recognitions:

Beatriz Berriz, of Cypress Park Elementary, is the 2018 SECME National Teacher of the Year for her talent as an educator in the science, technology, engineering and math fields.

Seth Daub, principal at Catalina Elementary, was selected as the 2018 National Distinguished Principal for Florida. The award program is sponsored by the U.S. Department of Education and National Association of Elementary and Middle School Principals (NAESP).

Boone High drama teacher Nadine Love was named the 2018 Inspiring Teacher by Broadway’s The JIMMY® Awards (also known as the National High School Musical Theatre Awards™ program).

Neil Otto, a human resources talent acquisition administrator, earned the 2018 Workforce Game Changers Award from Workforce magazine. In its eighth year, the international award program selects the top HR practitioners and strategists under the age of 40 dedicated to pushing the profession forward with innovative people-management practices.
Efficient Operations

The operations of OCPS are led with the expectation that every dollar saved through efficiencies and cost reductions can be reinvested into the classroom and student achievement.

District-level Honors

- The OCPS Finance team received a Certificate of Achievement for Excellence in Financial Reporting by the Government Finance Officers Association.
- The Association of Local Government Auditors, a national professional organization, awarded OCPS’ Internal Audit department their Knighton Award. The district was recognized as the nation’s most exemplary performance audit of 2017 by a small audit shop for its Accounts Payable Access to Vendor Master File report.
- District Administration magazine recognized OCPS as a District of Distinction for its video conferencing in professional development and community outreach. This reduced both travel costs and the need for substitutes teachers.
- The OCPS Transportation Services department was award $15,000 from the EPA’s National Clean Diesel Rebate Program to retrofit five pre-2000 model year school business to operate with lower emissions. More than 650 buses meet or exceed the current EPA emission standards.
- The Florida Impact, a nonprofit agency advocated for children, recognized OCPS as a leading district in the percent of students participating in the state’s supper program. Last year, the number of meals served increased by 23 percent. The program is currently operating in 160 schools, a 10 percent increase from the previous year.

- 20 OCPS schools received the 2018 HealthierUS School Challenge award by the U.S. Department of Agriculture. The certification recognizes schools for creating healthier school environments through nutrition and physical activity.

Building Update

Orange County Public Schools has one of the largest and most successful programs in the United States. The 2017-18 school year saw a growth of 3,805 students. To accommodate the district’s continued growth, since 2003, OCPS has opened 49 new schools and 108 schools have been renovated or replaced. The aggressive construction plan is made possible by the support of the community and the half-penny sales tax approved by voters in 2002, and extended in 2014.

2017

- Carver Middle
- Engelwood Elementary
- Ivey Lane Elementary
- Laureate Park Elementary
- Meadow Woods Elementary
- Mollie Ray Elementary
- Oak Hill Elementary
- OCPS Academic Center for Excellence (ACE)
- Rock Lake Elementary
- Timber Springs Middle
- Ventura Elementary
- Westpointe Elementary
- Windermere High

2018

- Union Park Elementary
- Hidden Oaks Elementary
- Sally Ride Elementary
- Frangus Elementary
- Pine Hills Elementary
- Lake Como School
- Audubon Park School
- Dover Shores Elementary
- Hillcrest Elementary
- Hungerford Elementary
- Pine Hills Transportation Compound
- Maxey Elementary
Safe Learning and Working Environment

In 2014, OCPS engaged expert consultants to conduct a district wide assessment of safety, security and emergency conditions. They were reengaged in March 2018 to perform an updated assessment and to gauge how strategies compare with current best practices. The consultants also reviewed all suggestions offered by our community members including parents, students, employees and others.

Their conclusion was, “In our opinion, OCPS has aggressively, proactively, and professionally confronted the topic of school safety in a manner that stands out to our analysts as among the most impressive efforts of this type we have seen during our assessment projects for more than 6,750 K-12 schools.” They provided specific recommendations in their review that are being addressed.

**Investments:**

- To date, OCPS has spent **$20.3 million** based on the recommendations of the 2014 assessment.
- With the approval of the 2018-19 budget, the school board is investing an additional **$11.6 million** on safety and security measures, including more resource officers.
- The state is also providing **$9.1 million** for mental health and some additional school resource officers.

The district constantly evaluates school safety program. OCPS is focused on providing a safe learning and working environment for its students, employees, parents and visitors.

**CPR Training**

During World Heart Day 2017, in partnership with local fire departments, OCPS staff, volunteers, and more than **25,000** students were certified in CPR training.
Sustained Community Engagement

Our community members provide invaluable skills and resources that support our students and teachers. Below are just a few highlights from the 2017-18 school year.

The Foundation for Orange County Public Schools 2017-18 School Year Impact Report

The Foundation for Orange County Public Schools was founded in 1987 by local business and community leaders, and is the designated direct support organization of Orange County Public Schools (OCPS). The Foundation partners with OCPS, the School Board, fellow nonprofits, and all individual and corporate donors to advance its purpose of investing in our children today to strengthen our community tomorrow.

Through partnerships with corporations, foundations, small businesses, and members of the community, the Foundation provided $1.76 million in program support last school year. Annually, the Foundation manages more than $1.6 million in district and school funds, and more than $3 million in invested funds. Here are just a few examples of student success that donors’ investments have helped to create:

- 500 first-graders enhanced their vocabulary skills, 570 second-graders boosted their reading fluency skills and 263 third- and fourth-graders strengthened their reading comprehension through the Foundation’s Read2Succeed program.
- 9 middle schools ran 16 book clubs using e-readers to help build enjoyment in reading.
- 190 teachers serving over 21,817 students from 129 schools received over $187,000 in classroom grants for STEM, civics, fine arts, classroom libraries, technology and professional development.
- 177 schools participated in Teach-In 2017, welcoming more than 4,000 volunteers who gave more than 7,400 volunteer hours reading aloud to kindergarten and first-grade students; sharing stories of hobbies, careers, travel; and giving demonstrations.

Community Engagement

58,397 ADDitions volunteers
737,349 volunteer hours logged (worth $17.2 million)
2,872 Partners in Education
84 Five Star Schools (highest award for community involvement presented each year by the Florida Department of Education)

Since its inception in 2013, the OCPS Parent Academy reached 19,499 family and community members through 33 on-site events. The Virtual Academy—which is an extension of the on-site sessions—was launched in 2014 and has reached 3,696 people to date.

34 community members completed Class VIII of Leadership Orange, which provides a year-long behind-the-scenes look at what it takes to run a school district. More than 200 people have graduated from the program.
The School Board of Orange County, Florida, does not discriminate in admission or access to, or treatment or employment in its programs and activities, on the basis of race, color, religion, age, sex, national origin, marital status, disability, genetic information, sexual orientation, gender identity or expression, or any other reason prohibited by law. The following individuals at the Ronald Blocker Educational Leadership Center, 445 W. Amelia Street, Orlando, Florida 32801, attend to compliance matters: Equal Employment Opportunity (EEO) Officer & Title IX Coordinator: Jared Brooks; ADA Coordinator: Michael D. Graf; Section 504 Coordinator: Latonia Green. (407.317.3200) 3/2017